

LISTENING

I. Listen and choose, circle the best word (a, b or c).

- Lan is in Nha Trang.
a. True b. False
- Where does Lan and her family go every day?
a. Nha Trang b. a seafood restaurant c. the beach
- Why is the beach fun?
a. Because you can do lots of things there. b. Because Lan is going to snorkel.
- They're going to go shopping in town tonight.
a. True b. False
- Lan wants to buy her family a present from Nha Trang.
a. True b. False

II. Listen and choose, circle the best word (a, b or c).

- Sayaka always has rice with fish and vegetables for breakfast.
a. True b. False
- What does Sayaka do when she has breakfast quickly?
a. She makes toast. b. She helps her mom.
- Huong's grandma makes xoi every morning.
a. True b. False
- Pho* is wrapped in banana leaves.
a. True b. False
- What is *nasi goreng*?
a. Sticky rice b. Porridge c. Fried rice

III. Listen and choose, circle the best word (a, b or c).

1. What kind of jobs does Lam think robots will do?
 - a. They will do dangerous jobs.
 - b. They will help in schools.
2. Robots will help children do their homework.
 - a. True
 - b. False
3. Why will there be more people on Earth?
 - a. Because more people will buy cars.
 - b. Because there will be less illness.
4. The oceans will get bigger because it will be difficult to grow food.
 - a. True
 - b. False
5. What won't polar bears have?
 - a. food
 - b. snow
 - c. homes

READING

I. Read the story. Choose a word from the box. Write the correct word next to numbers 1-5. There is one example.

excited	surprise	late	bored	deepest
somewhere	worst	ago	explored	traffic

Holly was**excited**..... because she was going with her family to visit her grandparents' house at the beach. 'Can we go swimming before lunch?' asked Holly. 'Good idea!' said Dad. But there was a lot of (1) on the motorway. 'Now we won't have time to go swimming,' said Holly.

After two hours, Holly said, 'I'm really hungry now. Can we stop to have lunch (2)?'

'No, we're already very (3) for lunch at Grandma's!' said Mum.

Holly said, 'This is the (4) journey ever!'

But when they were on Grandma and Grandpa's road, Dad drove past their house. 'Why didn't you stop?!' asked Holly. 'I'm very hungry.' 'I'm going to the beach. I need a swim,' answered Dad.

'But there aren't any cafés there,' said Holly. 'There are now,' said Dad. 'Your Grandma's just opened a new café there! we didn't tell you because we wanted it to be a (5)!'

'That's amazing!' said Holly. 'Grandma's the best cook in the world!'

(6) Now choose the best name for the story. Tick one box.

Grandma's new house

☐

Holly's long journey

☐

Dad's fast car

☐

II. Read the story. Choose a word from the box. Write the correct word next to numbers 1-5. There is one example.

built	furry	keeping	hurried	interested
entrance	collect	torch	missing	sound

Harry and his family went to the beach last week. In the morning, Harry and his sister Katy**built**..... sand castles. After lunch, Mum said, 'There are some caves on this beach. Would you like to explore them?' 'Yes,' said Harry, but Katy decided to stay with her father. 'We're going to (1) some shells,' she said.

After a short walk, Mum and Harry found the (2) to the caves. They climbed over the rocks and went inside. 'I can't see anything because it's so dark,' said Harry. 'Don't worry,' said Mum. 'I've got a (3)' She turned it on. Suddenly Harry shouted 'What are all those (4) creatures flying around?' Mum started laughing. 'They're bats!' she said. 'They won't hurt you. They're amazing!'

They (5) back to Dad and Katy. 'We saw a hundred bats!' shouted Harry. 'Well, we've got two hundred wonderful shells!' said Katy.

(6) Now choose the best name for the story. Tick one box.

- | | |
|------------------------------|--------------------------|
| Harry and Mum get lost | ☐ |
| Lunch in a cave | ☐ |
| Bats and shells at the beach | ☐ |

III. Read the story. Choose a word from the box. Write the correct word next to numbers 1-5. There is one example.

ended	space	lovely	hope	summer
late	concert	explain	middle	wish

Emma was watching a TV programme for children. It was about festivals in different countries. Before the programme **ended** the man on TV said, 'OK, now I'm going to (1) how you can enter today's competition! We'd like you to draw a picture of a festival that you've been to and send your picture to me.'

Emma sat down and thought about the programme. 'I know! I'll draw a picture of the music festival in our town last (2), ' she decided. She borrowed her brother's pencils and found some paper.

'That's a (3) picture! I like it very much,' her mother said. 'I'm sure you'll win the competition!'

'I really (4) so,' said Emma, and she went to post her picture to the man on TV.

A week later, Emma's mum shouted, 'Emma! Come downstairs. There's a letter for you!' Emma hurried downstairs and opened the envelope. 'I've won the competition, Mum!' she said. 'The prize is two tickets for a big (5) next month in London!'

(6) Now choose the best name for the story. Tick one box.

Emma gets some good news

☐

Emma's mum wins a competition

☐

Emma plays music at a festival

☐

IV. Helen is asking Michael about his hobby, cooking. What does Michael say?

Read the conversation and choose the best answer. Write a letter (A-F) for each answer. You do not need to use all the letters. There is one example.

Helen: Who taught you to cook, Michael?

Michael: **B**

1 Helen: Why do you like cooking?

Michael:

2 Helen: Where do you get ideas about new things to cook?

Michael:

3 Helen: Do your parents help you cook?

Michael:

A. From the videos that I watch online.

B. My grandma did. She makes great cakes. (Example)

C. Of course. Why don't you come to my house tomorrow?

D. It's fun, and I enjoy eating all the things I make.

E. Perhaps. I burnt them all!

F. Sometimes, but I do a lot by myself.

V. Robert is talking to his friend, Holly. What does Holly say?

Read the conversation and choose the best answer. Write a letter (A-F) for each answer. You do not need to use all the letters. There is one example.

Robert: What's your new school like?

Holly: **D**

1 Robert: What time do you start school every day?

Holly:

2 Robert: Which teacher do you like best?

Holly:

3 Robert: What's your favourite subject?

Holly:

A. Mr Black, because he's kind and we have a lot of fun in his classes.

B. I've got a few! We have lunch together and chat when we have a break.

C. At quarter past eight, and we finish at half past three.

D. It's amazing! Everyone's very friendly and the lessons are really interesting. (Example)

E. I like them all, but I think geography's the most interesting.

F. Sometimes I feel bored in Mrs Sugar's science lessons.

VI. Michael is talking to Emma. What does Emma say?

Read the conversation and choose the best answer. Write a letter (A-F) for each answer. You do not need to use all the letters. There is one example.

Michael: Did you do anything special for your birthday, Emma?

Emma: **D**

1 **Michael:** Cool! Pizza's my favourite food!

Emma:

2 **Michael:** What do you like on top of your pizza?

Emma:

3 **Michael:** I like different things on my pizza, like pineapple!

Emma:

A. Nothing much. Usually just some tomato and olives.

B. No. Only once a month because my little brother hates it.

C. I'm sorry, I can't. We're having dinner at the moment.

D. My grandparents took me to my favourite pizza restaurant, actually. (Example)

E. Really? That's strange! I hate fruit on my pizza.

F. It's mine, too. I prefer it to everything else.

WRITING

I. Read and write the missing words. Write one word on each line.

Today I went to the shopping centre (0) **with** my parents. I wanted to use the money that Grandpa gave (1) to buy some new clothes for my school trip. I needed a new (2) of trainers and some T-shirts. We went into lots of shops and I spent all the money (3) some expensive trainers. In the evening, I took the dog for a (4) in the park

II. Read and write the missing words. Write one word on each line.

Today I played football for my school team. I (0) **have** played for the team since the school year started. There (1) five of us in the football team. The match was at another school and we went there (2) bus. I felt (3) bit worried, but the other players on the team helped me feel better. We played really well. I (4) over in the middle of the match, but it didn't hurt.

III. Read and write the missing words. Write one word on each line.

I (0) **went** to the museum today with my friend, Sarah. We learned (1) extinct animals. First, a man gave us a tour of the museum and then we went to explore. On the top floor we found a model of a huge animal. It looked (2) an elephant but it had much more hair. This animal lived a long time ago and it (3) called a 'mammoth'. When Sarah touched the model, it moved and it (4) a frightening noise! We were really surprised.

IV. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.**Emma wins a competition**

Emma was bored. It was Saturday afternoon and all her friends were busy. Then her mum showed her the newspaper. 'Look!' she said. There was some information about an art competition. The post office wanted children to design a new stamp. 'It says you should send them your best picture of an insect,' said Mum. Emma decided to enter the competition. 'I'll do a picture of a butterfly,' she said. She used lots of different colours and some special silver paint in her picture. She felt pleased with it. When she finished, Mum gave her a huge brown envelope. Emma put the picture inside. 'I'll send it tomorrow,' said Mum.

1. To enter the competition, children needed to design a stamp with an on it.
2. Emma decided to draw a for her design.
3. Emma liked the colours and the in her picture.

V. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.**The lost racing car**

George was unhappy because he couldn't find his new toy racing car. It was a silver car and George loved playing with it. But now it was missing.

'Perhaps I lost it while I was playing in my bedroom,' he thought, and went to look for it there. He couldn't see the car anywhere, so he went into the living room and looked under all the cushions on the sofa. Then he looked behind the sofa, but it wasn't there. Then he rang his friend, William. He sometimes played at William's house. 'Is my racing car there?' he asked. 'No, it isn't. Sorry, George,' said William. 'What am I going to do?' George thought.

'Have you seen my car?' he asked his mum. 'No,' she said. 'Go outside and look in the garden.' He found a tennis ball in the grass, but his car wasn't there.

1. In the living room, George looked and behind the sofa for his car.
2. George decided to phone, but his racing car wasn't at his house.
3. George's mum wanted him to look

VI. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.**The castle**

Last weekend, Richard and his parents decided to visit a famous castle. They wanted to spend the day there, so Richard's dad prepared a picnic and Richard's mum put some umbrellas, a camera and all the other things they needed in their rucksacks. Then they went to the station to catch the train.

The castle was enormous. 'I think this castle's very popular,' said Richard. 'How do you know?' asked Mum. 'Well, there are so many cars here,' answered Richard.

Dad bought three tickets. A woman was waiting at the entrance to take them on a tour of the castle. 'There has been a castle here for more than six centuries,' the woman told them. They learned about the famous people who once lived in the castle and about the secret room there. Richard was really interested in that.

1. Richard and his parents carried all their things in their
2. The family travelled by to the castle.
3. When Richard saw lots of cars in the car park, he knew the castle was