

Matura exam extended

1. Listening task

Usłyszysz dwukrotnie cztery wypowiedzi na temat posługiwania się nawigacją samochodową. Do każdej wypowiedzi (2.1.–2.4.) dopasuj odpowiadające jej zdanie (A–E). Wpisz rozwiązania do tabeli.

Uwaga: jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej wypowiedzi.

The driver in the story

- A. considered changing his/her route after seeing a warning sign.
- B. blocked the traffic after disregarding some road signs.
- C. narrowly escaped a dangerous fall when behind the wheel.
- D. caused significant damage to a building.
- E. made a prolonged journey due to a spelling mistake.

2.1.	2.2.	2.3.	2.4.

2. Open cloze

Przeczytaj tekst. Uzupełnij każdą lukę (8.1.–8.4.) jednym wyrazem, tak aby powstał spójny i logiczny tekst. Wymagana jest pełna poprawność gramatyczna i ortograficzna wpisywanych wyrazów.

AN UNCONVENTIONAL PAINTER

One day, a boy saw a man climb over the wall of his neighbour's garden to steal some fruit. He quickly went home and drew a likeness of the thief. The moment his father heard the story and saw the picture, he took it to the authorities. It **8.1.** _____ out to be very useful since the thief was soon caught. The boy was Thomas Gainsborough, who grew up to be one of England's most famous 18th-century painters, known both **8.2.** _____ the mastery of his craft and his unconventional methods. He painted in semi-darkness, and sitters for portraits claimed that **8.3.** _____ they nor their portraits were visible. When painting a landscape, he did not go outside, but constructed models from cork and coal, sand, moss, and other materials. Yet, **8.4.** _____ a result of this unusual practice, Thomas Gainsborough produced some of the most poetic paintings imaginable.

adapted from www.spectator.co.uk

3. Use of English - multiple choice

Przeczytaj tekst. Z podanych odpowiedzi wybierz właściwą, tak aby otrzymać logiczny i gramatycznie poprawny tekst. Zakreśl jedną z liter: A, B, C albo D.

MICROBES FOUND 10 KM UP

Bacteria can get everywhere. Scientists in the US have even found bacteria high up in the atmosphere, a discovery that suggests the microbes could play a more **7.1.** _____ role in our weather than was previously thought.

In 2010, NASA sent out a fleet of aircraft to study the atmosphere before, during, and after hurricanes over the Caribbean and the Gulf of Mexico. This provided researchers **7.2.** _____ the perfect opportunity to collect air samples from what is known as the troposphere, the portion of the atmosphere around 8–10 km (5–6 miles) above the Earth's surface. Analysing the samples back in the lab, the researchers found 314 types of bacteria in total.

7.3. _____ even more surprising was that more than 60 per cent of the microbes were alive. With its freezing temperatures and high UV radiation, the troposphere poses big challenges to life, but these bacteria somehow **7.4.** _____ to survive.

The researchers aren't yet sure **7.5.** _____ bacteria actually live and reproduce in the atmosphere or if they're just whisked up there by high winds. Nevertheless, these sky-high microbes are of interest to climate scientists because they could contribute to the process of cloud formation.

"Based on the number of bacteria we've found, they **7.6.** _____ an impact on the clouds up there, which could in turn have an effect on the Earth's energy balance in the not too distant future," says Professor A. Nenes from the Georgia Institute of Technology.

Na podstawie: Focus, April 2013

7.1.

- A. irrelevant
- B. estimated
- C. significant
- D. requested

7.2.

- A. to
- B. for
- C. at
- D. with

7.3.

- A. What was
- B. That was
- C. How it was
- D. As it was

7.4.

- A. managed
- B. handled
- C. dealt
- D. achieved

7.5.

- A. unless
- B. whether
- C. however
- D. while

7.6.

- A. may be having
- B. are used to having
- C. can't have
- D. mustn't have

4. Word formation

Przeczytaj tekst. Uzupełnij każdą lukę (8.1.–8.4.), przekształcając jeden z wyrazów z ramki w taki sposób, aby powstał spójny i logiczny tekst. Wymagana jest pełna poprawność gramatyczna i ortograficzna wpisywanych wyrazów.

Uwaga: dwa wyrazy zostały podane dodatkowo i nie pasują do żadnej luki.

explain	occasion	frequent	member	vary	popular
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WHAT ARE THE ROOTS OF "OK"?

OK is an American English word denoting approval, acceptance or agreement. *OK* has been described as the most **8.1.** _____ used word on the planet. There have been numerous attempts to trace the origin of *OK*, but many of the **8.2.** _____ that have emerged are pure speculation.

One likely theory is that the term originated during the American presidential elections in 1840 as the Democratic Party slogan. Their candidate was President Martin Van Buren. A group of his supporters formed the "OK Club". *OK* stood for the initials of Van Buren's nickname, *Old Kinderhook*. The abbreviation gained **8.3.** _____ among voters and started to be used all over the world in subsequent years.

Another theory with at least some degree of credibility is that *OK* was first used by slaves from West Africa as it meant *all right* or *yes indeed* in **8.4.** _____ West African languages. However, little evidence has been found to support this theory.

5. Key word transformation

Uzupełnij zdania 9.1.–9.4., wykorzystując podane w nawiasach wyrazy w odpowiedniej formie. Nie należy zmieniać kolejności podanych wyrazów, trzeba natomiast – jeżeli jest to konieczne – dodać inne wyrazy, tak aby otrzymać logiczne i gramatycznie poprawne zdania. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów.

Uwaga: w każdą lukę możesz wpisać maksymalnie pięć wyrazów, wliczając w to wyrazy już podane.

9.1. My brother always (*find / hard / get*) _____
_____ his ideas across when he's nervous.

9.2. Although yesterday's meeting (*hold / late*) _____
_____ than planned, it still attracted a lot of readers.

9.3. She (*should / mention*) _____
the extra costs earlier. The client was clearly disappointed.

9.4. If I (*have / doubt*) _____ about his honesty,
I would tell you. Believe me, he can be trusted.

