

WORKSHEET
UNIT 1: Why do we protect animals?

Fill in the blanks with the given letters.

1. To use people in an unfair way is to **e**_____ them.
2. The natural home of an animal is its **h**_____.
3. An animal that looked like a zebra with stripes only in the front of its body is a **q**_____.
4. When a type of animal vanishes from the world, it has become **e**_____.
5. An **E**_____ was an animal with two legs that could not fly.
6. A **d**_____ was a bird that could not fly.
7. A **s**_____ was an animal that didn't live on land.
8. A **s**_____ is a safe place for animals to live.
9. Animals that are **e**_____ might become extinct if we don't protect them.
10. The **w**_____ is extinct now. It was related to the elephant.
11. There are many different **s**_____ of birds.
12. Continue to live. **s**_____

Circle the correct words.

- 1 I **have spent** / **have been spending** time with my grandmother the past few summers.
- 2 He **has read** / **has been reading** a book about endangered animals for two hours.
- 3 People **have tried** / **have been trying** to save animals in the past.
- 4 They **have spent** / **have been spending** time with their cousins before.
- 5 She **has read** / **has been reading** a new book about soccer for a long time.
- 6 We **have tried** / **have been trying** to climb that tree all summer.

Complete the sentences.

have visited has been studying have waited have watched have been waiting has been watching
--

- 1 I _____ that movie before.
- 2 I _____ Italy four times.
- 3 She _____ too much television lately.
- 4 We _____ here for over three hours!
- 5 He _____ two foreign languages every weekend since June.