

# LOOKING BACK

## Vocabulary

1 Write some traditional handicrafts in the word web below.



2 Complete the second sentence in each pair by putting the correct form of a verb from the box into each blank.

carve	cast	weave
embroider	knit	mould

- The artisan made this statue by pouring hot liquid bronze into a mould.  
→ The artisan \_\_\_\_\_ this statue in bronze.
- I'm decorating a cloth picture with a pattern of stitches, using coloured threads.  
→ I'm \_\_\_\_\_ a picture.
- They made baskets by crossing strips of bamboo across, over, and under each other.  
→ They \_\_\_\_\_ baskets out of bamboo.
- My mum made this sweater for me from wool thread by using two bamboo needles.  
→ My mum \_\_\_\_\_ a wool sweater for me.
- He made this flower by cutting into the surface of the wood.  
→ He \_\_\_\_\_ this flower from wood.
- I took some clay and used my hands to make it into a bowl shape.  
→ I \_\_\_\_\_ the clay into the desired shape.

3 Complete the passage with the words/phrases from the box.

looked	team-building	zoo	lunch
interest	looking forward to	craft	museum

Last week we had a memorable trip to a new (1) \_\_\_\_\_ on the outskirts of the city. We were all (2) \_\_\_\_\_ the trip. There are lots of wild animals, and they are looked after carefully. Each species is kept in one big compound and the animals look healthy. After we (3) \_\_\_\_\_ round the animal zone, we gathered on a big lawn at the back of the zoo. There we played some (4) \_\_\_\_\_ games and sang songs. Then we had a delicious (5) \_\_\_\_\_ prepared by Nga and Phuong. In the afternoon, we walked to a (6) \_\_\_\_\_ nearby. There is a big collection of handicrafts made by different (7) \_\_\_\_\_ villages. I'm sure that the zoo will be our new place of (8) \_\_\_\_\_.

## Grammar

4 Complete the complex sentences with your own ideas.

- Although this village is famous for its silk products, \_\_\_\_\_.
- Many people love going to this park because \_\_\_\_\_.
- Since \_\_\_\_\_, foreign tourists often buy traditional handicrafts.
- Moc Chau is a popular tourist attraction when \_\_\_\_\_.
- This weekend we're going to the cinema in order that \_\_\_\_\_.

5 Rewrite each sentence so that it contains the phrasal verb in brackets. You may have to change the form of the verb.

- I don't remember exactly when my parents started this workshop.  
(set up) \_\_\_\_\_.
- We have to try harder so that our handicrafts can stay equal with theirs.  
(keep up with) \_\_\_\_\_.
- What time will you begin your journey to Da Lat?  
(set off) \_\_\_\_\_?
- We arranged to meet in front of the lantern shop at 8 o'clock, but she never arrived.  
(turn up) \_\_\_\_\_.
- The artisans in my village can earn enough money from basket weaving to live.  
(live on) \_\_\_\_\_.



## Communication

- 6** Work in groups. One student thinks of a popular place of interest in their area. Other students ask Yes/No questions to guess what place he/she is thinking about.

**Example:**

- A: Is the place near the city centre?  
 B: Yes, it is.  
 C: Can we play sports there?  
 B: Yes, we can.  
 A: Can we play games there?  
 B: Yes, we can.  
 C: Do people go shopping there?  
 B: No, they don't.  
 A: Is it the ABC sports centre?  
 B: You're right.

Finished! Now I can...	✓	✓✓	✓✓✓
<ul style="list-style-type: none"> <li>use the lexical items related to traditional crafts and places of interest in an area</li> <li>say sentences with correct stress on content words</li> <li>write complex sentences with different dependent clauses</li> <li>use some common phrasal verbs correctly and appropriately</li> <li>read for general and specific information about a traditional craft village</li> <li>discuss local traditional crafts, their benefits and challenges</li> <li>listen for specific information about places of interest in an area</li> <li>write an email to give information about places of interest in an area and things to do there</li> </ul>			

## PROJECT

### What makes you proud of your area?

Imagine that the Youth Union is organising a competition entitled "What makes you proud of your area?". Competitors have to choose something special about their area and make a presentation about it. It can be a local product, traditional craft or a place of interest.

**Now...**

1. Work in groups and discuss the thing you are going to talk about.
2. Collect pictures from different sources or draw pictures of this thing.
3. Stick the pictures on a big piece of paper.
4. Search for information about this thing (its origin/history, how to make it, its special features, etc.)
5. Prepare a presentation. Remember to assign who will talk about what.
6. Give a presentation to the class.



**SKILLS**

Picture B

