

### **Part 1: Questions 1-10**

Complete the notes below. Write **ONE WORD OR A NUMBER**.

#### **Alex's Training**

Alex completed his training in 2014

About the applicant:

- At first Alex did his training in the (1)..... department
- Alex did not have a qualification from school in (2).....
- Alex thinks he should have done the diploma in (3)..... skills
- Age of other trainees: the youngest was (4).....

Benefits of doing training at JPNW:

- Lots of opportunities because of the size of the organization
- Trainees receive the same amount of (5)..... as permanent staff
- The training experience increases people's confidence a lot
- Trainees go to (6)..... one day per month
- The company is in a convenient (7).....

Advice for interview:

- Do not wear (8).....
- Do not be (9).....
- Make sure you (10).....

### **Part 2: Questions 11-16**

Choose the correct letter **A, B or C**.

#### **The Snow Centre**

**11. Annie recommends that when cross-country skiing, the visitors should**

**A** get away from the regular trails.

**B** stop to enjoy views of the scenery.

**C** go at a slow speed at the beginning.

**12. What does Annie tell the group about this afternoon's dog-sled trip?**

**A** Those who want to can take part in a race.

**B** Anyone has the chance to drive a team of dogs.

**C** One group member will be chosen to lead the trail.

**13. What does Annie say about the team relay event?**

**A** All participants receive a medal.

**B** The course is 4 km long.

**C** Each team is led by a teacher.

**14. On the snow-shoe trip, the visitors will**

**A** visit an old gold mine.

**B** learn about unusual flowers.

**C** climb to the top of a mountain.

**15. The cost of accommodation in the mountain hut includes**

**A** a supply of drinking water.

**B** transport of visitors' luggage.

**C** cooked meals.

**16. If there is a storm while the visitors are in the hut, they should**

**A** contact the bus driver.

**B** wait until the weather improves.

**C** use the emergency locator beacon.

**Questions 17-20**

What information does Annie give about skiing on each of the following mountain trails?

Choose **FOUR** answers from the options below and write the correct letter A-F next to questions 17-20

**Information**

**A** it has a good place to stop and rest

**B** it is suitable for all abilities

**C** it involves crossing a river

**D** it demands a lot of skill

**E** it may be closed in bad weather

**F** it has some very narrow sections

**Mountain trails**

17. Highland trail

18. Pine trail

19. Stony trail

20. Loser's trail

**Part 3: Questions 21-26**

Choose the correct letter A, B or C.

**Labels giving nutritional information on food packaging**

**21. What was Jack's attitude to nutritional food labels before this project?**

**A** He didn't read everything on them.

**B** He didn't think they were important.

**C** He thought they were too complicated.

**22. Alice says that before doing this project.**

**A** she was unaware of what certain foods contained.

**B** she was too lazy to read food labels.

**C** she was only interested in the number of calories.

**23. When discussing supermarket brands of pizza, Jack agrees with Alice that**

**A** the list of ingredients is shocking.

**B** he will hesitate before buying pizza again.

**C** the nutritional label is misleading.

**24. Jack prefers the daily value system to other labelling systems because it is**

**A** more accessible.

**B** more logical.

**C** more comprehensive.

**25. What surprised both students about one flavour of crisps?**

**A** The percentage of artificial additives given was incorrect.

**B** The products did not contain any meat.

**C** The labels did not list all the ingredients.

**26. What do the students think about research into the impact of nutritional food labelling?**

**A** It did not produce clear results.

**B** It focused on the wrong people.

**C** It made unrealistic recommendations

**Questions 27 and 28**

Choose **TWO** letters A-E.

Which **TWO** things surprised the students about the traffic-light system for nutritional labels?

**A** its widespread use

**B** the fact that it is voluntary for supermarkets

**C** how little research was done before its introduction

**D** its unpopularity with food manufacturers

**E** the way that certain colours are used

**Questions 29 and 30**

Choose **TWO** letters, A-E

Which **TWO** things are true about the participants in the study on the traffic-light system?

**A** They had low literacy levels.

**B** They were regular consumers of packaged food.

**C** They were selected randomly.

**D** They were from all socio-economic groups.

**E** They were interviewed face-to-face.

**Part 4: Questions 31-40**

Complete the notes below. Write **ONE WORD ONLY** for each answer.

## The history of coffee

### Coffee in the Arab world

- There was small-scale trade in wild coffee from Ethiopia.
- 1522: Coffee was approved in the Ottoman court as a type of medicine.
- 1623: In Constantinople, the ruler ordered the (31)..... of every coffee house.

### Coffee arrives in Europe (17th century)

- Coffee shops were compared to (32).....
- They played an important part in social and (33)..... changes.
- Types of coffee were often named according to the (34)..... they came from.

### Coffee and European colonisation

- European powers established coffee plantations in their colonies
- In Brazil and the Caribbean, most cultivation depended on (35).....
- In Java, coffee was used as a form of (36).....
- Coffee became almost as important as (37).....
- The move towards the consumption of (38) ..... in Britain did not also take place in the USA.

### Coffee in the 19th century

- Prices dropped because of improvements in (39).....
- Industrial workers found coffee helped them to work at (40).....