

# 2

## School days

### Unit map

#### Vocabulary

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Days of the week  
School subjects  
Feelings

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Prepositions of time

#### Grammar

Have to  
Adverbs of frequency; question words

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#### Speaking

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#### Culture 2

The University of Oxford



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## 2A

### Vocabulary

## Daily routine

I can describe my daily routine at school and at home.



### 1 VOCABULARY Work in pairs. Match the daily routine phrases with photos (A–H).

**Daily routine** arrive at school get dressed go to bed have breakfast  
have dinner have lunch leave school wake up

### 2 Write the phrases in the order you do them on a normal school day.

1 wake up. 2...

#### LEARN THIS! Times

10.00 = ten o'clock

12.00 = midday

2.55 = five to three

8.15 = quarter past eight

6.30 = half past six

00.00 = midnight

11.20 = twenty past eleven

4.45 = quarter to five

### 3 Read the Learn this! box. Then say these times.

a 8.45

b 5.15

c 11.00

d 4.25

e 10.55

f 00.15

quarter to nine

- 4 **1.25** Listen to Sofia talking about her daily routine. At what time does she do these things?

- |                          |                      |
|--------------------------|----------------------|
| 1 get up 7.20            | 5 leave school _____ |
| 2 have breakfast _____   | 6 have dinner _____  |
| 3 arrive at school _____ | 7 go to bed _____    |
| 4 have lunch _____       |                      |

**RECYCLE!** *do or does*

Remember, we use *do* or *does* to form questions in the present simple. We put it before the subject (*she, he, you, etc.*). We use the infinitive without *to*.

*Do you have lunch at school?*

*When does she wake up?*

- 5 **SPEAKING** Work in pairs. Read the **Recycle!** box. Then check your answers to exercise 4 by asking about Sofia's routine.

What time does she get up?

She gets up at ...

- 6 **SPEAKING** In pairs, ask and answer questions about your own daily routines. Choose three days of the week from the list (including at least one weekend day).

**Days of the week** Monday Tuesday Wednesday  
Thursday Friday Saturday Sunday

What time do you get up on Saturday?

I get up at ...

- 7 **1.26** **VOCABULARY** Match ten of the school subjects with the icons below. Then listen and repeat all the words.

**School subjects** art and design biology chemistry economics English French geography German history I.C.T. (information and communication technology) maths music P.E. (physical education) physics R.E. (religious education)



- 8 **SPEAKING** In pairs, compare the subjects in exercise 7 with your own school subjects. Answer the questions.

- Which subjects from exercise 7 do you do?
- Do you do any other subjects?

We do English. We don't do economics.

At our school, we also do ...

- 9 **SPEAKING** In pairs, compare your opinions of the school subjects in exercise 7.

What do you think of maths?

I really like it. / It's OK. / I don't like it. What about you?

- 10 **1.27** Listen and complete Tim's timetable for Wednesday, Thursday and Friday. Write the correct school subjects.

|                  | Wednesday | Thursday | Friday    |
|------------------|-----------|----------|-----------|
| 8.20             | English   | 3 _____  | Chemistry |
| 9.05             | 1 _____   | Maths    | 5 _____   |
| 9.50–10.30 BREAK |           |          |           |
| 10.30            | Maths     | 4 _____  | Maths     |
| 11.15            | 2 _____   | English  | History   |
| 12.05–1.00 LUNCH |           |          |           |
| 1.00             | Art       | P.E.     | English   |
| 1.50             | R.E.      | P.E.     | 6 _____   |

- 11 **SPEAKING** Work in pairs. Student A: Look at the timetable below. Student B: Look at the timetable on page 142. Imagine this is your timetable for Monday and Tuesday. Ask and answer questions about the missing lessons.

|                  | Monday    | Tuesday   |
|------------------|-----------|-----------|
| 8.20             | History   |           |
| 9.05             |           | Music     |
| 9.50–10.30 BREAK |           |           |
| 10.30            | Chemistry |           |
| 11.15            |           | P.E.      |
| 12.05–1.00 LUNCH |           |           |
| 1.00             | Maths     |           |
| 1.50             |           | Economics |

What do we have at five past nine on Monday?

French.