HOME LEARNING ACTIVITY PACK 1

ONLINE

LIFE BEFORE THE NAZIS



FOR YOUNG PEOPLE AGED 11-16 YEARS OLD

Anne Frank.

The Anne Frank Trust UK

LIVEWORKSHEETS

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Activity 1

Look at **Source A** below and complete the tasks.

1.What nationality do you think these people are? Explain why you think this.



2. Apart from their nationality is there any other reason they might be dressed like this? *Think about when you might wear costumes.*

3. Can you work out anything else about them from this picture?

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The real truth behind **Source A**

Ursula Klipstein is the daughter of Leo and Irma Klipstein. She was born on December 7 1930, in Germany, where her father was a merchant and her mother, a sales clerk.

Ursula and her mother were visiting family in Holland and took part in traditional Dutch costume as tourists.



Ursula with her mother Irma in Holland

The family applied for American visas in 1932, but they never arrived. In 1938 Ursula's father escaped Nazi Germany and managed to go to Belgium. A few months later Ursula and her mum joined him.

In 1942 Jews living in Belgium began to suffer from persecution and in 1943 somebody told the Gestapo about Leo and Irma. They were taken away, but as Ursula was fair haired they assumed she was a Dutch neighbour's daughter.

Local Nuns decided to hide Ursula who was renamed Janine Hambenne. She stayed hiding there until 1944. Ursula's parents did survive till the end of the war, and the family moved to the USA in 1947.

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Activity 2 PRE-WAR JEWISH LIFE

Spend some time looking at the photos. What do they tell us about Jewish life before the Nazi's seized power? Answer the questions however you like with notes, sentences, bullet points or spider diagrams. *Remember to support your answer with evidence from the photograph.*



In Source B this girl is holding a large cone full of sweets to mark a special occasion.

What do you think that the special event is?

How do you think she feels about this event?

Can you make any decision about her religion or nationality from the photograph?

Do you have any ideas about who this little girl is?

Which organisation do you think these boys belong to?

What kind of activities do you think they enjoy? Use the photograph to help you.

Is there anything else you can say about these boys' lives? (Think nationality, religion and family life)



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Activity 2 PRE-WAR JEWISH LIFE

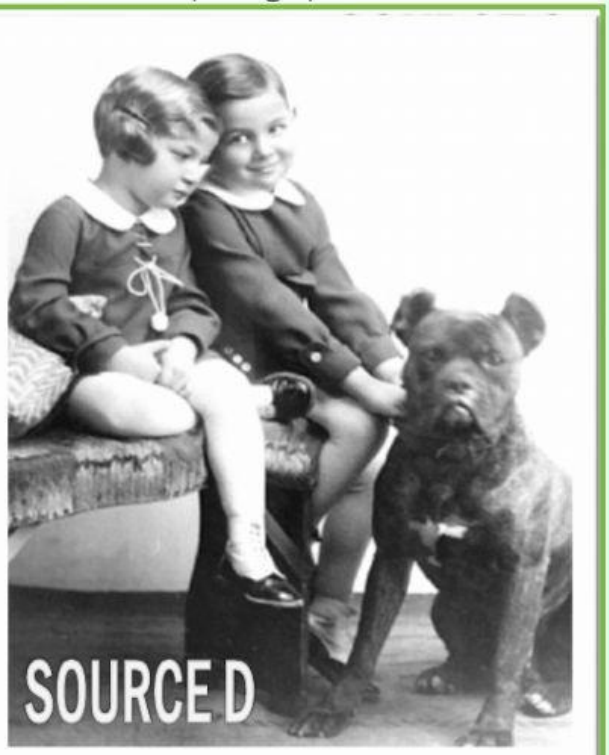
Spend some time looking at the photos. What do they tell us about Jewish life before the Nazi's seized power? Answer the questions however you like with notes, sentences, bullet points or spider diagrams. *Remember to support your answer with evidence from the photograph.*

Do you have photographs similar to this one?

What kind of setting do you think it was taken in?

How do you think the children are related?

Are there any other clues about nationality or religion in this photograph?





Do you have similar photographs to this one? When and where were they taken?

What event are this family enjoying?

What do you think the child in this picture has been doing?
(Use the photograph for clues)

Can you work out anything else about the family from the photograph?
(e.g. nationality or religion)

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Activity 2 PRE-WAR JEWISH LIFE

Spend some time looking at the photos. What do they tell us about Jewish life before the Nazi's seized power? Answer the questions however you like with notes, sentences, bullet points or spider diagrams. *Remember to support your answer with evidence from the photograph.*



Describe what you can see happening in this photograph.

What do you notice about all of the men in the photograph?

What do you notice about the shop in the background?

Can you make any decision about these men's religion or nationality?

After you've written about Sources B–F, have a look at the facts behind the photos on the next page. Then answer the question at the bottom.

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Activity 2 PRE-WAR JEWISH LIFE REVEALED

SOURCE B **Margot Frank, Frankfurt Germany**



This photo shows a young Margot Frank (Anne Frank's older sister) holding a Schultüte- a school cone that was filled with sweets to celebrate her starting school. Margot moved to Holland with the rest of her family in 1933 following Hitler becoming Chancellor of Germany. In 1941 Hitler invaded Holland, and in 1942 Margot went into hiding. The family were found in 1944 and Margot died of Typhus in Bergen-Belsen concentration camp in Feb/March 1945.

SOURCE C **Group portrait of Jewish boy scouts in Salonika, Greece**



Among those pictured is Samuel Rouben. Sometime later Samuel was due to be transported from Greece with his wife, but they managed to escape from the transit camp. They drove to the Italian consulate where they were given papers and train tickets to Athens. They then hid with a Greek Orthodox priest for the final two years of the war. Samuel's story draws our attention to the geographical scale of the Holocaust, whilst also raising issues of aid and rescue.

SOURCE D **Heinrich and Alice Muller children**



The photo shows Heinrich and Alice in Hlohovec, Czechoslovakia. The family led a comfortable life, being one of the few that owned a car and took regular holidays. The family escaped to Canada, having had to hire a private plane to fly from Bratislava to Vienna, from where they caught the train to London. This escape demonstrates that while escaping the Nazis was neither straightforward nor guaranteed, it was easier to do with connections and money.

SOURCE E **The Littmann Family**



In this photograph we see the Izio and Anda Littmann with their son Otto, sunbathing on a beach in the resort town of Skole in Poland. We know that the picture was taken in July 1939, two months before the Nazi invasion, but we do not have any more details about the Littmann family.

SOURCE F **Religious Jews in Kazimierz in Krakow**



This street scene comes from the area of Krakow known as Kazimierz. The district was traditionally home to a vibrant Jewish community, before it was decimated by the Nazis. In this photograph we can see the interaction of orthodox Jews with more Westernised Jews. The drawn shutters on the shop indicate that it is the Sabbath, and it is possible the men are on their way to synagogue.

What do these photos and their stories tell us about Jewish life before the war?

Jewish life was richly diverse before the Nazis took over. Despite how well integrated Jewish families were in their communities and countries, sadly many people refused to accept Jews. You'll find out more about this in the next activity pack.

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WHAT ABOUT ANNE FRANK?

Otto and Edith Frank had a relatively comfortable life in Germany. They married in May 1925 and a year later had their first daughter, Margot.





Anne Frank was born in Frankfurt, Germany on the 12th June 1929. How old would that make her today?

Otto and Edith were both liberal Jews. Their families had lived in Europe for generations.





Otto had been a solider during WW1, fighting for Germany. Before WW1 he worked in New York for a while.

When Anne was 4 years old her family moved to Holland due to a rise in hostility against the Jewish community in Germany.





Anne enjoyed her life in Holland. She liked school, and loved reading and writing. She had plenty of friends including two best friends – Hanne & Sanne.

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Activity 3 ANNE'S FIRST DIARY ENTRY

In 1941 life changed for Anne, when the Nazis invaded Holland.
In 1942, for Anne's 13 birthday she received a diary.
This diary was set to change her life.



Read Anne's diary entry below and complete the questions on the bottom page.

Sunday, 14 June 1942

I'll begin from the moment I got you, the moment I saw you lying on the table among my other birthday presents. (I went along when you were bought, but that doesn't count.)

On Friday, 12 June, I was awake at six o'clock, which isn't surprising, since it was my birthday. But I'm not allowed to get up at that hour, so I had to control my curiosity until quarter to seven. When I couldn't wait any longer, I went to the dining-room, where Moortje (the cat) welcomed me by rubbing against my legs.

A little after seven I went to Daddy and Mummy and then to the living-room to open my presents, and *you* were the first thing I saw, maybe one of my nicest presents. Then a bouquet of roses, some peonies and a potted plant. From Daddy and Mummy I got a blue blouse, a game, a bottle of grape juice, which to my mind tastes a bit like wine (after all, wine is made from grapes), a puzzle, a jar of cold cream, 2.50 guilders and a gift token for two books. I got another book as well, *Camera Obscura* (but Margot already has it, so I exchanged mine for some- thing else), a plate of homemade biscuits (which I made myself, of course, since I've become quite an expert at making biscuits), lots of sweets and a strawberry tart from Mother. And a letter from Grammy, right on time, but of course that was just a coincidence.

Then Hanneli came to pick me up, and we went to school. During break I handed out biscuits to my teachers and my class, and then it was time to get back to work. I didn't arrive home until five, since I went to gym with the rest of the class. (I'm not allowed to take part because my shoulders and hips tend to get dislocated.) As it was my birthday, I could decide which game my classmates would play, and I chose volleyball. Afterwards they all danced around me in a circle and sang 'Happy Birthday'. When I got home, Sanne was already there. Ilse, Hanne and Jacqueline came home with me after gym, since we're in the same class. Hanne and Sanne used to be my two best friends. People who saw us together used to say, 'There goes Anne, Hanne and Sanne.' I only met Jacqueline when I started at the Jewish Lyceum, and now she's my best friend. Ilse is Hanne's best friend, and Sanne goes to another school and has friends there.

They gave me a beautiful book, *Dutch Sagas and Legends*, but they gave me Volume II by mistake, so I exchanged two other books for Volume I. Aunt Helene brought me a puzzle, Aunt Stephanie a darling brooch and Aunt Leny a terrific book: *Daisy Goes to the Mountains*.

This morning I lay in the bath thinking how wonderful it would be if I had a dog like Rin Tin Tin. I'd call him Rin Tin Tin too, and I'd take him to school with me, where he could stay in the caretaker's room or by the bicycle racks when the weather was good.

How would you describe Anne at 13 years old?

What things might you have in common with Anne?

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