

Name: _____

Date: _____

Spelling

Adding *-ed*, *-er* and *ing* to Words

A. Write the *list word* that belongs in each group.

1. pitcher, batter - _____
2. hoping, wanting - _____
3. supposed, imagined - _____
4. runner, jogger - _____
5. seeing, looking - _____

B. Use *list words* to answer these riddles

6. I'm not beginning. I'm just ending. What am I doing? _____
7. You can usually find me in the classroom. What am I? _____
8. I'm looking. I'm just making sure. What am I doing? _____
9. I rhyme with leaned and screened. What am I? _____
10. I'm not leading. I'm behind. What am I doing? _____

C. Write the number of syllables you hear in each *list word*.

11. bending - _____
12. remembered - _____
13. landing - _____
14. tossed - _____
15. missed - _____

D. Read each sentence. Write a *list word* to complete each sentence.

16. The _____ had a lovely voice.
17. Dahlia is an attentive _____.
18. I _____ the toys into five bins.
19. The Buccaneers are _____ over the Patriots.
20. Mom's gold chain is _____ to a brass color.