

Read the examples and write original sentences using the words in bold to demonstrate their meaning. Focus on creating sentences that show how the words are used in real-life situations.

- hook up:** Sarah wanted to **hook up** her new sound system to her TV so she could enjoy better audio quality while watching movies.
- disrobe:** Before entering the spa's relaxation area, guests are required to **disrobe** and wrap themselves in a plush robe.
- pigeonhole:** It's important not to **pigeonhole** people based on their job titles; Sarah may be a scientist, but she's also an accomplished musician.
- book up:** The popular restaurant was fully **booked up** for the weekend, so we had to make a reservation for the following week.
- gamble on:** Despite the uncertainties, Jenna decided to **gamble on** investing in the startup, believing in its potential for success.
- possession:** The old family heirloom, a beautifully crafted necklace, was her most treasured **possession**, passed down through generations.

Read the text and fill in the gaps with words from the box

possessions (\*2) pigeonhole (\*2) book up disrobe gamble on hook up

A Chance Encounter

Samantha, a B1+ level ESL student, found herself in a bustling city that was both new and exciting. She had decided to . . . her schedule with adventurous activities to make the most of her trip.

One sunny morning, Samantha decided to try her luck at a local flea market. As she strolled through the colorful stalls, she couldn't help but notice an old vintage shop tucked away in a corner. Curiosity got the better of her, and she decided to take a . . . exploring the intriguing shop.

Upon entering, Samantha was greeted by a warm, elderly shop owner named Mr. Thompson. He welcomed her with a friendly smile and began to . . . the fascinating stories behind the unique . . . that adorned his shop.

Samantha's eyes were immediately drawn to a beautiful antique locket, intricately designed with delicate patterns. Mr. Thompson shared that it once belonged to a courageous adventurer who used it to keep a picture of a loved one close to their heart. Samantha felt an instant connection with the locket, as if it held a piece of her own story.

Their conversation flowed effortlessly as Mr. Thompson talked about his travels around the world. Samantha realized how easy it was to . . . people based on their appearance, yet each person had a story worth hearing.

As the afternoon sun began to set, Samantha reluctantly prepared to leave the shop. Mr. Thompson kindly offered to . . . a guided tour of the city for the next day. Samantha eagerly accepted, grateful for the unexpected connection she had made.

That evening, Samantha couldn't help but think about the locket and the beautiful stories it held. She knew that possessing such a unique piece would be a constant reminder of the memorable encounter.

As the days passed, Samantha explored the city with newfound enthusiasm. With each experience, she was reminded of the lessons she had learned from Mr. Thompson – to never . . . others, to embrace the unexpected, and to treasure the . . . that held a deeper meaning.

In the end, Samantha realized that her decision to explore the vintage shop had been the highlight of her trip, and she was grateful for the chance to connect with a stranger who had enriched her journey in the most unexpected way.



Fill in the gaps with: don't / doesn't / isn't / are

- I . . . hook up new systems to my TV by myself
- I . . . disrobe in public places; I prefer changing in private areas.
- We . . . pigeonhole our employees based on their educational background; we value their diverse skills.
- Unfortunately, the popular restaurant . . . have any available tables; they . . . completely booked up for the evening.
- He . . . want to gamble on investing his money in a volatile market.
- I . . . consider material possessions to be the most important things in life; experiences matter more.
- I . . . book up on Mondays, so if you go out give me a heads up