

Education and learning

Underline the most suitable word or phrase.

- Jack decided to take a course/lesson in hotel management.
- Sheila always got good marks/points in algebra.
- After leaving school, Ann studied/trained as a teacher.
- Peter decided not to go in/enter for the examination.
- My sister learned/taught me how to draw.
- I can't come to the cinema. I have to read/study for a test.
- In history we had to learn a lot of dates by hand/heart.
- I hope your work will improve by the end of course/term.
- Martin failed/missed his maths exam and had to sit it again.
- If you have any questions, raise/rise your hand.

2 Complete each sentence with a word from the box. Use each word once only.

cheat	copy	memorise	pay	revise	concentrate
divide	pass	<u>punish</u>	underline		

- Our teachers used to.....punish.....us by making us stay behind after school.
- If you.....twenty-seven by nine, the answer is three.
- Try to.....the most important rules.
- It is difficult to.....attention in a noisy classroom.
- Pauline tried her best to.....the end of year examinations.
- Your work is the same as Harry's. Did you.....his work?
- Your mind is wandering! You must.....more!
- Helen decided to.....all her work at the end of every week.
- It's a good idea to.....important parts of the book in red.
- The teacher saw Jerry trying to.....in the exam.

3 Match the words in the box with a suitable definition (a-j). Use each word once only.

classmate	examiner	learner	principal	pupil	coach
graduate	<u>lecturer</u>	professor	tutor		

- Someone who teaches at a universityLecture.....
- Someone who has a college degree.....
- The head of a school.....
- Someone who studies at primary or secondary school.....
- The most important teacher in a university department.....
- Someone who teaches one student or a very small class.....
- Someone in the same class as yourself.....
- Someone who trains a sports team.....
- Someone who writes the question papers of an examination.....
- Someone who drives but has not yet passed a driving test.....

4 Complete each sentence (a-j) with a suitable ending (1-10). Use each ending once.

- Joe was absent most of the time.....4
- Sue wanted to do the experiment for herself.....
- James was a very gifted pupil.....
- Lucy couldn't find a duster to clean the board.....
- Dave could pick up languages very easily.....
- Brenda wanted to leave space for corrections.....
- Tony didn't pay attention in class.....
- Helen was educated at home by her parents.....
- Brian attended evening classes in photography.....
- Cathy wanted to get into university.....

- so he didn't have any problems passing his exams.
- so he started talking in French after only a few days.
- so she had to study for the entrance examinations.
- so his name was removed from the register.
- so he didn't go out with his friends much during the week.
- so she wrote her answers in the corner.
- so she didn't have many friends of her own age.
- so she wrote everything on alternate lines.
- so she went to the science laboratory.
- so he could never remember what the teacher had said.

5 Choose the most suitable word or phrase to complete each sentence.

- Helen's parents were very pleased when they read her school.....A.....
A) report B) papers C) diploma D) account
- Martin has quite a good.....of physics.
A) result B) pass C) understanding D) head
- In Britain, children start.....school at the age of five.
A) kindergarten B) secondary C) nursery D) primary
- Edward has a.....in French from Leeds University.
A) certificate B) degree C) mark D) paper
- My favourite.....at school was history.
A) topic B) class C) theme D) subject
- It's time for a break. The bell has.....
A) gone off B) struck C) rung D) sounded
- Our English teacher.....us some difficult exercises for homework.
A) set B) put C) obliged D) made
- Before you begin the exam paper, always read the.....carefully.
A) orders B) instructions C) rules D) answers
- If you want to pass the examination, you must study.....
A) hard B) enough C) thoroughly D) rather
- Most students have quite a good sense of their own.....
A) grasp B) ability C) idea D) information