



LEARNING EXPERIENCE 5- ACTIVITY 2: MY COMMUNITY (WEEK 22- 3rd grade)

COMPETENCE: Lee diversos tipos de textos en inglés como lengua extranjera.

PURPOSE: Identifica información pertinente para completar textos de dos adolescentes y describen acciones usando el tiempo presente simple.

1 COMPLETE THE CONVERSATION WITH YOUR INFORMATION.

A: Hi! My favorite landmark is El silar in Arequipa. What about you?

B: Hi! Well, my favorite landmark is _____, in _____.

A: Wow! I love it.

ACTIVITY

LISTENING COMPREHENSION

2 LISTEN TO ÑARI AND SAMI. PUT A CHECK (✓) IN THE CORRECT BOX.

He is

13 years old.

30 years old.

3 years old.

A. ☒

B. ☐

C. ☐

1. The native language is.....

Spanish.

Quechua.

Asháninka.

A. ☐

B. ☐

C. ☐

2. In Pichanaki, the traditional drink is.....

Masato.

Juanes.

Chicha de Jora.

A. ☐

B. ☐

C. ☐

SELF EVALUATION

1. ¿Puedo comprender información personal básica al escucharla en un audio breve y sencillo en inglés? SI- NO
2. ¿Puedo reconocer palabras o frases con apoyo de imágenes? SI - NO
3. ¿Puedo elaborar infografía usando ejemplos? SI - NO

CHALLENGE

Create an infographic about you (names, age, language, dish and drink in your community).

1. She is.....

15 years old.

5 years old.

50 years old.

A. ☐

B. ☐

C. ☐

2. The native language is.....

Quechua.

Asháninka.

Spanish.

A. ☐

B. ☐

C. ☐

3. In Abancay, the traditional dish is ...

Juanes.

Chicha de Jora.

Cuy chactado.

A. ☐

B. ☐

C. ☐

PRACTICE

3 FILL IN ÑARI AND SAMI'S INFOGRAPHICS.

In my community, I speak _____. It is my native language. I love it! 😊😊

I'm Ñari. I live in Pichanaki and I'm _____ years old.

My community's traditional drink is _____ and my community's traditional dish is _____.

I'm Sami. I live in Abancay and I'm _____ years old.

My community's traditional drink is _____ and my community's traditional dish is _____.

In my community, I speak _____. It is my native language. It's awesome! 😊😊

LIVEWORKSHEETS