

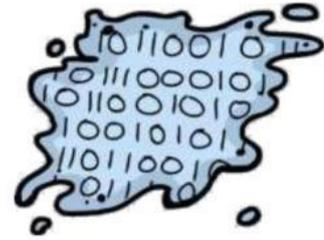


1.30 hour



A. LISTEN TO SARAH AND MARK THE SENTENCES T (TRUE) OR F (FALSE):

- | | | |
|---|-------------------------------|--------------------------------|
| 1. Codes are built up of instructions that can be followed. | <input type="checkbox"/> TRUE | <input type="checkbox"/> FALSE |
| 2. Following a recipe is similar to making use of a code. | <input type="checkbox"/> TRUE | <input type="checkbox"/> FALSE |
| 3. We are not supposed to follow codes in a specific order. | <input type="checkbox"/> TRUE | <input type="checkbox"/> FALSE |
| 4. A code is always a secret message. | <input type="checkbox"/> TRUE | <input type="checkbox"/> FALSE |
| 5. At first sight, codes make no sense. | <input type="checkbox"/> TRUE | <input type="checkbox"/> FALSE |



B. LISTEN TO THE TEXT AND COMPLETE WITH THE MISSING INFORMATION:

1. Coders are _____.
2. _____ can't do without a code.
3. Computers _____ languages.
4. Three examples of how codes can be used are: _____.
5. The speaker wishes _____.

C. LISTEN AND GIVE APPROPRIATE ANSWERS TO THE QUESTIONS:

1. _____
2. _____
3. _____
4. _____
5. _____

