



Weekend Worksheet 1

Student's details

I. Read the vocabulary and structures five times.

UNIT HELLO: WHAT CAN YOU SAY?

Vocabulary	Structures	Phonics	
<ul style="list-style-type: none"> Numbers: 1-10 Toys: car, boat, teddy, ... Animals: bird, rabbit, fish, Actions: fly, crawl, hop... Alphabet: A-Z Shapes: circle, star, oval,.. Body parts: arms, legs,... 	<ul style="list-style-type: none"> I can see a (bird). It can (fly). I see (two) (cars). It's a (teddy). 	Letter Aa	alligator, apple, axe, ant
			banana, bird, bed, bear
			computer, car, cat, cup

.. Circle the picture that has different beginning sound.

E.g.

1.

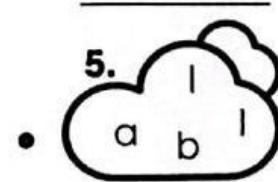
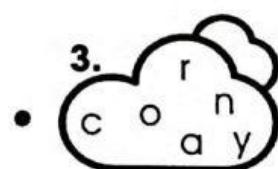
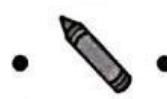
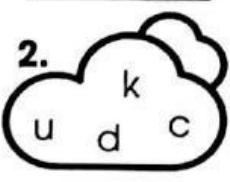
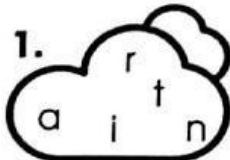
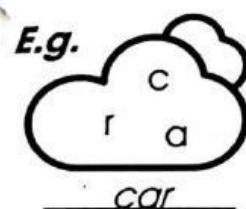
2.

3.

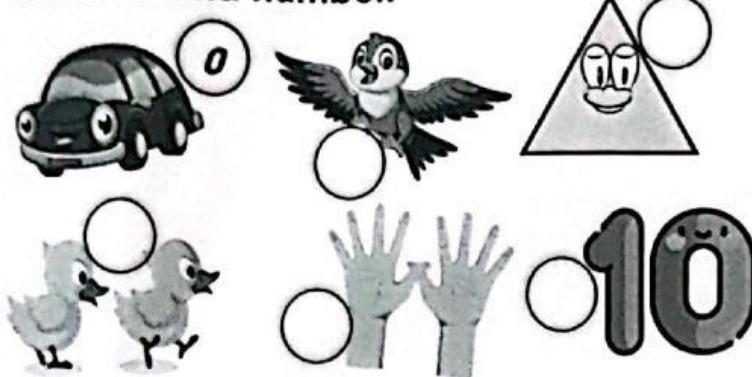
4.

5.

II. Unscramble the words and match.



III. Read and number.



0. It's a red car.

1. I see two ducks.

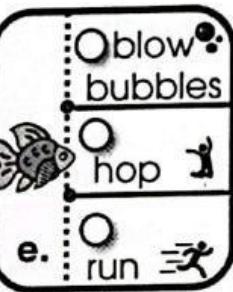
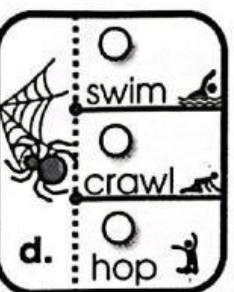
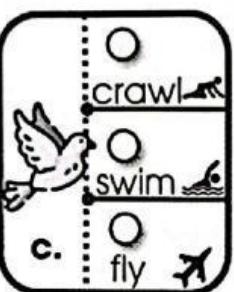
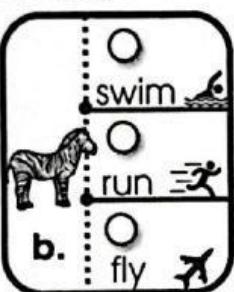
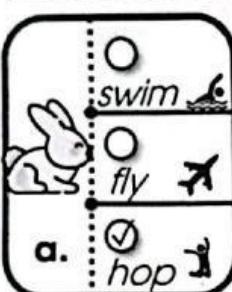
2. The bird can fly.

3. It's a triangle.

4. It's number ten.

5. These are my hands.

IV. Look and tick (✓) the correct action. Then write.



I am a zebra.
I can run.



I am a r_____.
I can _____.



I am a s_____.
I can _____.



I am a b_____.
I can _____.



I am a f_____.
I can ____ bubbles.



5.

V. Read and circle the correct answer.

I see a little ladybug.
It is red with dots.
Do you see the dots?
What shapes are the dots?
The dots are circle.

Ladybug



It crawls on the leaf.
What color is the leaf?
The leaf is green.
It looks like a heart.
I take it home to show mom.



Questions:

E.g. **What can you see?**

A. a ladybug B. a bee C. a bird

1. What does the ladybug do on the leaf?

A. swim B. hop C. crawl

2. What shape is the leaf?

A. B. C.

3. What shape are the dots?

A. B. C.