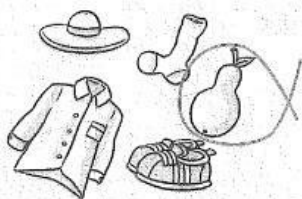


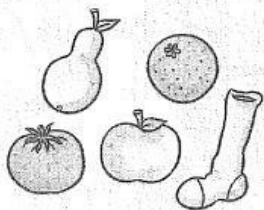
## Summative test 3

### 1 Circle the odd one out. Write.

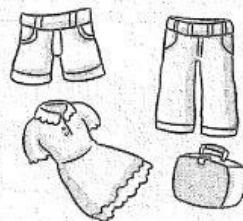
/3



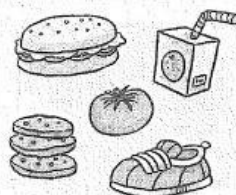
1 pear



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_

### 2 Read and write.

/5

banana

shorts

sandwich

bathroom

kitchen

trousers

clothes

rooms

food

1 shorts

3 \_\_\_\_\_

5 \_\_\_\_\_

2 \_\_\_\_\_

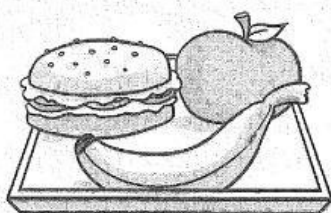
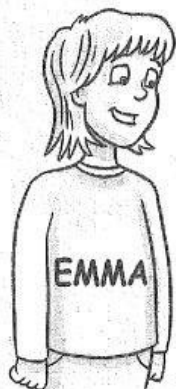
4 \_\_\_\_\_

6 \_\_\_\_\_

### 3 Look and write.

/5

Emma



1 I've got a sandwich.

2 \_\_\_\_\_ an apple.

3 \_\_\_\_\_ haven't \_\_\_\_\_ a drink.

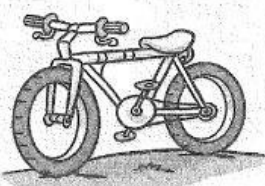
Jack



4 \_\_\_\_\_ a frisbee.

5 \_\_\_\_\_ haven't \_\_\_\_\_ a kite.

6 \_\_\_\_\_ a bike.

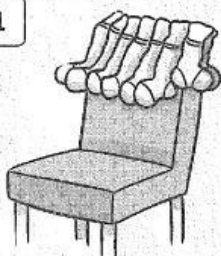


# Summative test 3

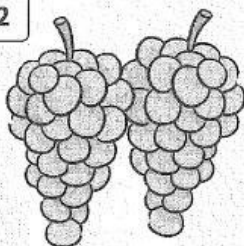
## 4 Complete.

/3

1



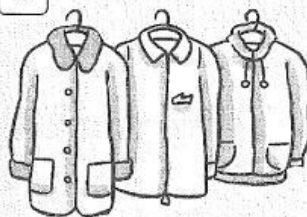
2



3



4



- 1 Are these shorts? No, they aren't.
- 2 Are these grapes? Yes, they \_\_\_\_\_.
- 3 Are these drinks? \_\_\_\_\_, they \_\_\_\_\_.
- 4 Are these coats? \_\_\_\_\_, they \_\_\_\_\_.

## 5 Write sh or ch.

/4

1



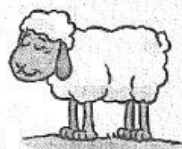
ch ick

2



T- \_\_\_\_\_ irt

3



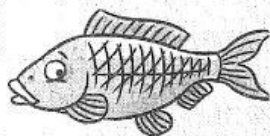
\_\_\_\_\_ eep

4



tea \_\_\_\_\_ er

5



fi \_\_\_\_\_

/5

## 6 Listen and circle the sound you hear. 158

1 ch s sh

4 sh ch s

2 s sh ch

5 s ch sh

3 ch sh s

6 sh s ch

/25

## Skills test 3

### Listening

#### 1 Listen and tick (✓). 159

/4

|                                                                                                                       |                                                                                                              |                                                                                                              |                                                                                                                |                                                                                                                |
|-----------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|
| 1  <input type="checkbox"/>          | 2  <input type="checkbox"/> | 3  <input type="checkbox"/> | 4  <input type="checkbox"/> | 5  <input type="checkbox"/> |
|  <input type="checkbox"/>            |  <input type="checkbox"/>   |  <input type="checkbox"/>   |  <input type="checkbox"/>   |  <input type="checkbox"/>   |
|  <input checked="" type="checkbox"/> |  <input type="checkbox"/>   |  <input type="checkbox"/>   |  <input type="checkbox"/>   |  <input type="checkbox"/>   |

#### 2 Listen and circle the correct word. 160

/5

- 1 Grandpa is in the living room / dining room.
- 2 My sister is in the bedroom / bathroom.
- 3 Dad is in the kitchen / dining room.
- 4 Mum is upstairs / downstairs.
- 5 My brother is in the kitchen / living room.
- 6 My grandma is upstairs / downstairs.

### Reading

#### 3 Read and tick (✓) or cross (x).

/7

My name is Melissa. I live in a house. I live with my mum, my dad and my sister, Edith. Upstairs there are three bedrooms. My bedroom is pink. The bathroom is upstairs. The kitchen is downstairs. It's very big.

- |                                                                |                                                         |
|----------------------------------------------------------------|---------------------------------------------------------|
| 1 Melissa lives in a flat. <input checked="" type="checkbox"/> | 2 Melissa lives with her aunt. <input type="checkbox"/> |
| 3 Edith is Melissa's sister. <input type="checkbox"/>          | 4 The bedrooms are downstairs. <input type="checkbox"/> |
| 5 Melissa's bedroom is pink. <input type="checkbox"/>          | 6 The bathroom is downstairs. <input type="checkbox"/>  |
| 7 The kitchen is upstairs. <input type="checkbox"/>            | 8 The kitchen is very big. <input type="checkbox"/>     |

# Skills test 3

## Writing

### 4 Complete.

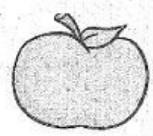
/5

1  These are my trousers.

2  This is \_\_\_\_\_.

3  These \_\_\_\_\_.

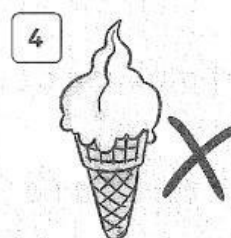
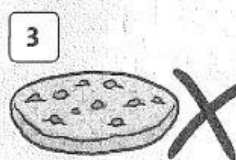
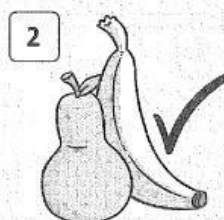
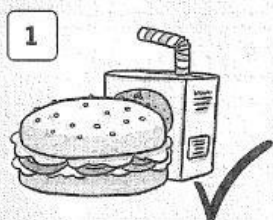
4  This \_\_\_\_\_.

5  This \_\_\_\_\_.

6  These \_\_\_\_\_.

### 5 What's in Simon's lunch box? Write.

/3



1 I've got a sandwich and a drink.

2 I've \_\_\_\_\_ a \_\_\_\_\_ and a \_\_\_\_\_.

3 I haven't got a \_\_\_\_\_.

4 I haven't \_\_\_\_\_ an \_\_\_\_\_.

## Speaking

### 6 Answer.

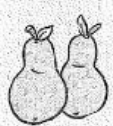
/6

Are these ...

1  ... socks?

2  ... shorts?

3  ... trousers?

4  ... apples?

5  ... grapes?

6  ... biscuits?

/30

## Summative test 4

### 1 Circle the correct words.

/3

1



curly / straight

2



tiger / lion

3



rectangle / square

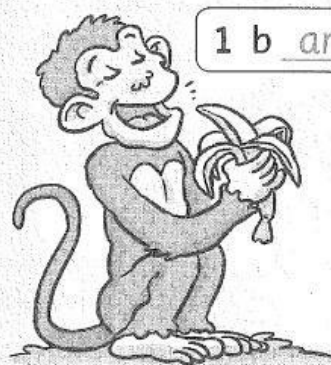
4



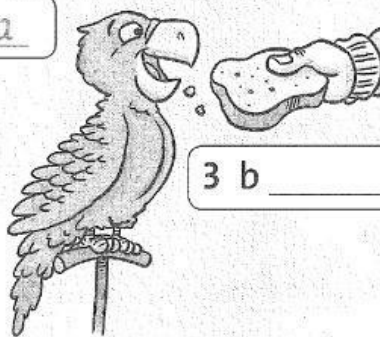
milk / juice

### 2 Complete.

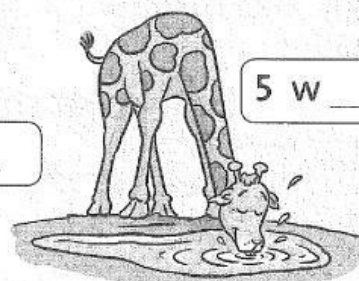
/5



1 b anana



3 b \_\_\_\_\_



5 w \_\_\_\_\_

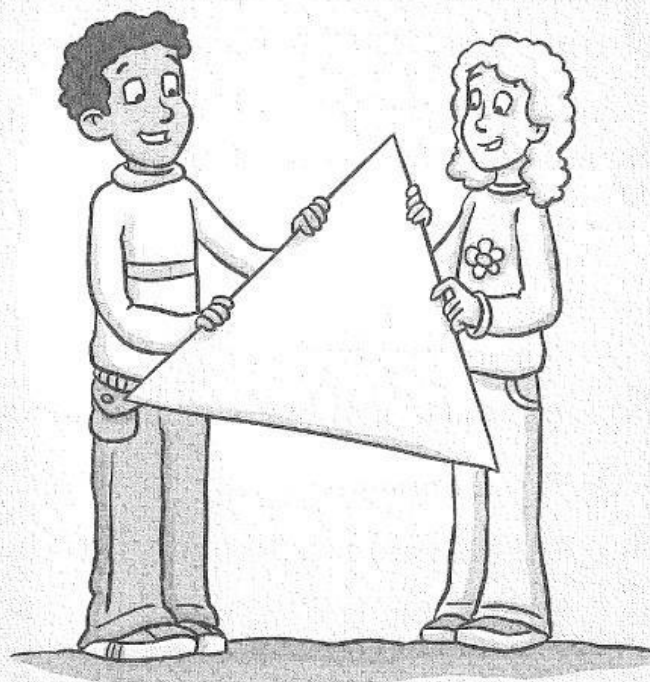
2 m \_\_\_\_\_

4 p \_\_\_\_\_

6 g \_\_\_\_\_

### 3 Look and complete.

/6



1 He hasn't got long hair.

2 She \_\_\_\_\_ got curly hair.

3 It \_\_\_\_\_ got three sides.

4 She \_\_\_\_\_ got blond hair.

5 He \_\_\_\_\_ got short hair.

6 It \_\_\_\_\_ got five sides.

7 He \_\_\_\_\_ black hair.

## Summative test 4

### 4 Look and write.

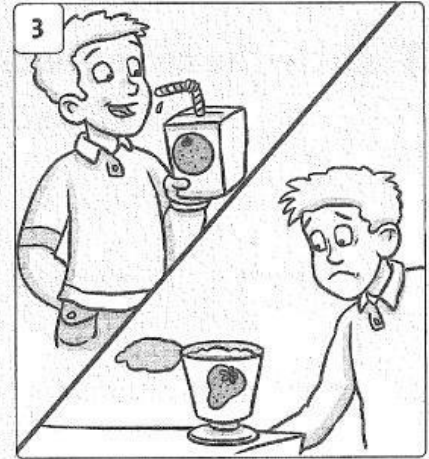
/2



1 I like apples.  
I don't like carrots.



2 I \_\_\_\_\_ tigers.  
I \_\_\_\_\_ snakes.



3 I \_\_\_\_\_ juice.  
I \_\_\_\_\_ yogurt.

### 5 Circle the picture that rhymes. Write.

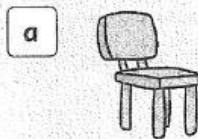
/4

1 hat

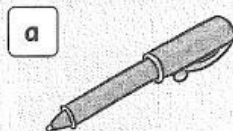


cat

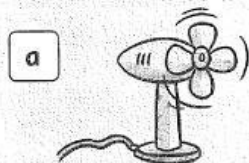
2 red



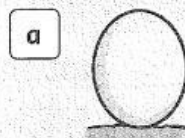
3 Ken



4 man



5 leg



### 6 Listen and circle the sound you hear. 161

/5

1 ch sh th

4 ch sh th

2 ch sh th

5 ch sh th

3 ch sh th

6 ch sh th

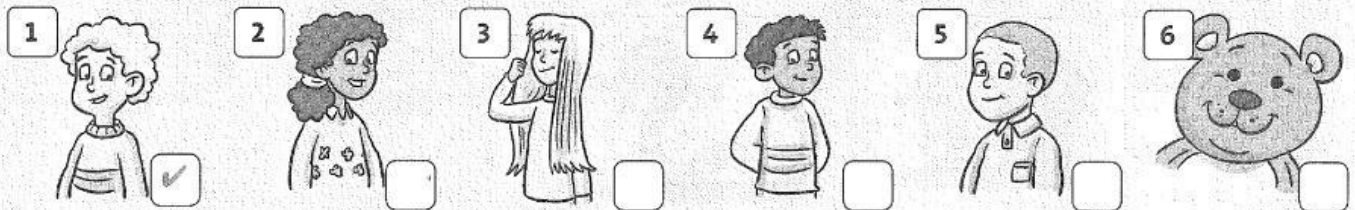
/25

## Skills test 4

### Listening

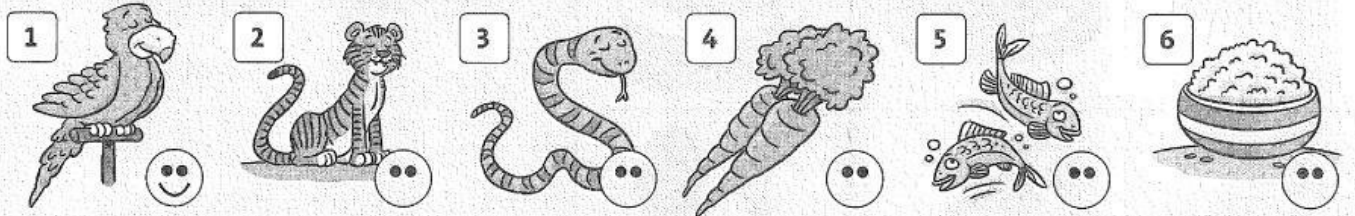
1 Listen. Tick (✓) or cross (x).  162

/5



2 Listen. Draw ☺ or ☹.  163

/5

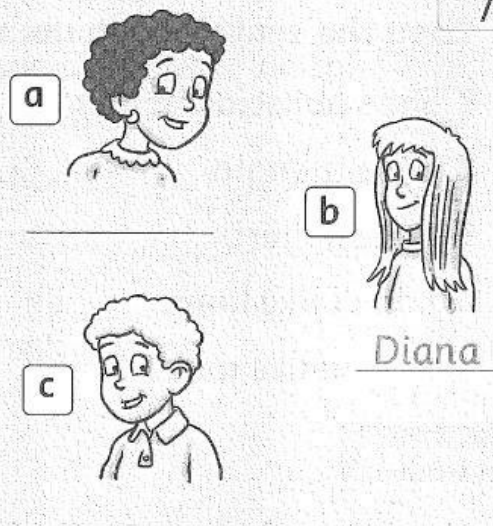


### Reading

3 Read. Write the names under the pictures.

/2

My name's Diana. I've got brown hair.  
It's long and straight. My eyes are brown.  
I've got one sister. Her name's Alice. She's  
got black hair. It's short and curly. I've  
got one brother. His name's Zack. He's got  
blond hair. It's curly. His eyes are blue.



4 Read again and tick (✓) or cross (x).

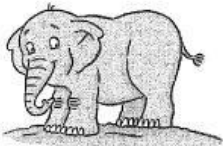
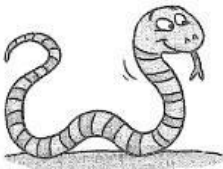
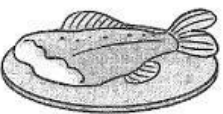
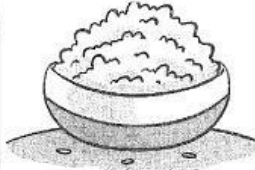
/6

- |                                |                                     |                               |                          |
|--------------------------------|-------------------------------------|-------------------------------|--------------------------|
| 1 Diana's got black hair.      | <input checked="" type="checkbox"/> | 2 Zack's got brown eyes.      | <input type="checkbox"/> |
| 3 Diana hasn't got blue eyes.  | <input type="checkbox"/>            | 4 Diana has got two brothers. | <input type="checkbox"/> |
| 5 Alice has got straight hair. | <input type="checkbox"/>            | 6 Zack's got blond hair.      | <input type="checkbox"/> |
| 7 Alice has got curly hair.    | <input type="checkbox"/>            |                               |                          |

Writing

5 Look at the table and complete the sentences.

/4

|      |   |   |
|------|------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|
| Alex |   |   |
| Ruby |   |   |
| Mary |  |  |

Alex: I like elephants.

I don't like snakes.

Ruby: I \_\_\_\_\_.

Mary: I \_\_\_\_\_.

I \_\_\_\_\_.

6 Copy the sentences in your best handwriting.

/4

1 She's got straight hair.

She's got straight hair.

2 It's a triangle.

3 I like yogurt.

4 I don't like lions.

5 Do you like milk?

Speaking

7 Name the shapes. Say how many sides.

/4



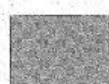
1 This is a square.

2 It's got four sides.



3

4



5

6