KLASA 7 UNIT 3

Przeczytaj tekst. Wybierz poprawne uzupełnienie luk 1–5. Zakreśl literę: A, B albo C.

Hi Danny,

Just to let you know I went to the concert in the Rock Club yesterday after all. (1) ___ you there? I was surprised because you (2) ___ for me at the entrance when I arrived as you promised. (:O) I hope you were there, too. If so, what did you (3) ___ of it? For me, it was one of the best concerts ever. I didn't use (4) ___ to this band but now I'm going to buy their album! Unfortunately, I hurt my leg a little (5) ___ I was dancing. But it's almost OK now.

See you at school on Monday.

Cheryl

1 A Did	B Were	C Was
2 A didn't wait	B aren't waiting	C weren't waiting
3 A think	B thought	C thinking
4 A listening	B to listen	C listened
5 A like	B while	C where

Uzupełnij zdania czasownikami z nawiasów w poprawnej formie czasu past simple lub past continuous.

1 He (not / hear) _____the doorbell because he (take) _____ a shower.
2 (you / study) _____ last night when I (phone) _____ you?
3 What (they / do) _____ when they realised that someone (follow) _____ them?

Uzupełnij zdania 1–4. Wykorzystaj w odpowiedniej formie wyrazy podane w nawiasach. Nie należy zmieniać kolejności podanych wyrazów, trzeba natomiast – jeśli jest to konieczne – dodać inne wyrazy, tak aby otrzymać zdania logiczne i gramatycznie poprawne. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów zdań.
Uwaga! W każdą lukę możesz wpisać maksymalnie trzy wyrazy, wliczając w to wyrazy już podane.

1 My brother (use / play) _____ basketball for a local club but he stopped last year.
2 The teacher got angry at my friends because they (not / pay) _____ attention to the lesson.
3 You walked all the way to the shopping centre outside the town?! How long (it / take) _____ you?
4 I (not / use) _____ to have long hair when I was younger.

Uzupełnij luki w zdaniach wyrazami z ramki. Pięć wyrazów zostało podanych dodatkowo.

canteen	***classmate***	***corridor***	***course***	***drama***
essay	***highlighter***	***literature***	***pupil***	***stapler***

1 I like to use a(n) _____ to mark the most important information in my notes in colour.
2 I just love _____ classes. We learn how to act in a play.
3 He's my _____. He sits next to me in maths classes.
4 The school _____ serves hot meals from 1 p.m.
5 We have to write a(n) _____ about a famous Polish writer.

LIVEWORKSHEETS

KLASA 7 UNIT 3

Zaznacz poprawne opcje.

1 I missed some classes last week and now I have to **fall / catch** up with my schoolwork.
2 He's very clever but he needs to **study / educate** more regularly if he wants to do better on tests.
3 When there's something important to remember, our teacher tells us to **do / take** notes in our notebooks.
4 We should **make / hand** in our geography projects on Monday and mine isn't ready yet.
5 My sister wants to **succeed / train** to be a make-up artist.

Uzupełnij luki w tekście. Niektóre litery brakujących wyrazów zostały podane.

Unlike some of my friends, I like going to school. My favourite subjects are maths and **(1) _ h _ _ _ c _** and I'd like to be an engineer in the future. The first (**2) _ _ _ m** (from September to January) is the best time at school for me because I'm full of energy and motivation after the summer holiday. This year we have a new form **(3) _ u _ _ r**, Mrs Evans, who seems a bit strict. Just like my parents! They're always telling me to get good **(4) m _ _ k _** in each subject, but it's almost impossible! Anyway, I'm in my final year and I'll need to **(5) r _ _ _ s _** a lot of material for my school-leaving exams. I'm afraid it's going to be a hard and busy time for me!

1 3 5

2 4

Usłyszysz dwukrotnie rozmowę ucznia z nauczycielem literatury. Na podstawie informacji zawartych w nagraniu, uzupełnij luki 1–4 w poniższej wiadomości, którą nauczyciel napisał do rodziców ucznia. Luki należy uzupełnić w języku angielskim.

I talked to your son this morning because I'd like him to join our literature (1) _____. During our English classes, John is always very active and he knows many important (2) _____. We only have (3) _____ members at the moment and I feel John could help us a lot during the literature competition in April. He says that his (4) _____ lessons could be a problem so perhaps you could talk to his coach to change the days of his training. Feel free to contact me if you have any questions.

LIVEWORKSHEETS

KLASA 7 UNIT 3

Usłyszysz dwukrotnie cztery wypowiedzi 1–4. Do każdej z nich dobierz właściwą reakcję (A–E). Uwaga! Jedna reakcja została podana dodatkowo i nie pasuje do żadnej wypowiedzi.

A You're absolutely right.
B I'm sorry, I can't.
C It's on the right, next to the library.
D I'm not. I really believe that.
E In my opinion, it's a good idea.

1 __ 2 __ 3 __ 4 __

Przeczytaj tekst, z którego usunięto cztery zdania. Do każdej luki (1–4) dopasuj właściwe zdanie (A–E) tak, aby otrzymać logiczny i spójny tekst.
Uwaga! Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej luki.

DO IT TOGETHER!

It's 5 p.m. on Wednesday afternoon. Lindsay, Peter, Mandy and Tom are just sitting down to some serious revision before their science test on Friday. (1) ___ They always study together before tests. Each of them is good at different subjects and can help the others revise better.
The idea came from Mandy who was having quite a lot of trouble with French last year. (2) ___ Peter agreed to help and soon Mandy made good progress. They both decided it was a good idea and asked Tom and Lindsay to join them to study other subjects together. Tom's really good at IT while Lindsay is the best in their class at science.
Studying in a group wasn't easy at first. (3) ___ It took them quite a while to work out some discipline during their meetings. Now when they study, they don't waste their time. When they want to have fun, they just go out together.
What do the students themselves think about their idea? 'It worked perfectly for me. (4) ___ It's much easier in a group', says Lindsay. 'Especially, when the subject isn't one I'm interested in.' The others totally agree with her opinion.

A Sometimes they wasted a lot of time chatting.
B They can email their questions to their teachers if necessary.
C Their books and notebooks are lying all around them.
D When I studied alone, it was difficult to concentrate.
E She needed someone to help her go through the material.

Przetłumacz na język angielski fragmenty podane w nawiasach, tak aby otrzymać zdania logiczne i gramatycznie poprawne. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów zdań.
Uwaga! W każdą lukę możesz wpisać maksymalnie trzy wyrazy.

1 I (nie zdałem) _____ the maths test last week.
2 She (kiedyś była) _____ more interested in history. Now she's more into science and maths.
3 While (robiłem) _____ my homework yesterday, the lights went out.
4 (Czy oddałeś) _____ in your geography project yesterday?

LIVEWORKSHEETS