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## GLOBAL ENGLISH 7: PET PRACTICE

### PET PRACTICE

#### PET 6 – TEST 4 – READING PART 4

#### Questions 21–25

Read the text and questions below.

For each question, mark the correct letter **A**, **B**, **C** or **D** on your answer sheet.

### Being an older student

At 32, I have just finished my first year at university. As well as attending lectures regularly, I have had to learn to read books quickly and write long essays.

I decided to go to university after fourteen years away from the classroom. As a secretary, although I was earning a reasonable amount of money, I was bored doing something where I hardly had to think. I became more and more depressed by the idea that I was stuck in the job. I was jealous of the students at the local university, who looked happy, carefree and full of hope, and part of something that I wanted to explore further.

However, now that I've actually become a student I find it hard to mix with younger colleagues. They are always mistaking me for a lecturer and asking me questions I can't answer. I also feel separated from the lecturers because, although we are the same age, I know so much less than them. But I am glad of this opportunity to study because I know you need a qualification to get a rewarding job, which is really important to me. Unlike most eighteen-year-olds, I much prefer a weekend with my books to one out partying. Then there are the normal student benefits of long holidays and theatre and cinema discounts. I often have doubts about what I'll do after university, but I hope that continuing my education at this late date has been a wise choice.

**21** What is the writer trying to do in the text?

- A** help lecturers understand older students
- B** explain her reasons for returning to study
- C** suggest some good methods for studying
- D** complain about the attitude of young students

**22** What can a reader find out about the writer from this text?

- A** when she left school
- B** how long her university course is
- C** where she will work in future
- D** what subject she is studying

**23** How did the writer feel about her job as a secretary?

- A** Her salary wasn't good enough.
- B** It gave her the opportunity to study.
- C** It didn't make use of her brain.
- D** Her colleagues made her depressed.

**24** In her spare time, the writer likes to

- A** go out to parties.
- B** earn some money.
- C** travel a lot.
- D** do extra study.

**25** Which of these sentences describes the writer?

**A**

She realises the value of a university degree.

**B**

She gets on well with the other students.

**C**

She is confident about the future.

**D**

She finds university life easier than she expected.

Write an answer to **one** of the questions (7 or 8) in this part.  
Write your answer in about **100 words** on your answer sheet.  
Tick the box (Question 7 or Question 8) on your answer sheet to show which question you have answered.

- This is part of a letter you receive from an English friend.

- Now write a letter, giving your friend some advice about keeping fit.
- Write your **letter** in about 100 words on your answer sheet.

- Your English teacher has asked you to write a story.
- Your story must begin with **this** sentence:

- Write your **story** in about 100 words on your answer sheet.

**I. Circle the correct answer.**

1. \_\_\_\_\_ you ever appeared on a game show, Mr. Smith?  
A. Did                              B. Has                              C. Have                              D. Was
2. Why \_\_\_\_\_ you decide to try out for Risk?  
A. did                              B. were                              C. have                              D. are
3. She has always \_\_\_\_\_ I should apply as a contestant.  
A. saying                              B. says                              C. said                              D. say
4. You're a librarian. How long \_\_\_\_\_ that kind of work?  
A. did you do                              B. have you done                              C. do you do                              D. were you doing
5. I've been a referee since \_\_\_\_\_.  
A. a long time                              B. three years                              C. 1998                              D. I've graduated

**II. Make sentences from the words in brackets. Use the PRESENT PERFECT or PAST SIMPLE.**

1. A: What time is Paul going out?  
B: \_\_\_\_\_ (he / already / go out).
2. A: Have you been to Scotland?  
B: Yes, \_\_\_\_\_ (I / go / there / last year).
3. A: Do you like London?  
B: I don't know. \_\_\_\_\_ (I / never / there).
4. A: Has Catherine gone home?  
B: Yes, \_\_\_\_\_ (she / go / at 4 o'clock).
5. A: New York is my favourite city.  
B: Is it? \_\_\_\_\_ (how many times / you / there)?