

## INFORMACIÓN ADMINISTRATIVA

Dirección Regional de Educación: \_\_

Centro Educativo: \_\_

Nombre de la persona docente: \_\_

Nivel: Fifth grade Sección: \_\_\_\_ 5- \_\_\_\_ Fecha de realización: \_\_\_\_ agosto

Nombre de la persona estudiante: \_\_\_\_\_

|                     |                       |                  |  |
|---------------------|-----------------------|------------------|--|
| Total de Puntos     | 40                    | Puntos Obtenidos |  |
| Tipo de instrumento | Prueba<br>comprensiva | Nota Obtenida    |  |

## Aprendizajes Esperados

- Unit 3.R.2. Locates important information in simple text.
- Unit 6.R.2. Recognizes most of what occurs in a well-structured short story by ordering the events in a story coherently.
- Unit 3.R.PA.3. Reads words and sentences blending English graphemes and phonemes.
- Unit 2.W.1. Engages in the writing process: pre-drafting, drafting when writing sentences.
- Unit 5.W.1. Composes short sentences expressing needs and preferences.

## INSTRUCCIONES GENERALES

- Elementos que debe tomar en cuenta para la elaboración de la prueba:**
  - Trabajar de forma individual.
  - Escuche con atención las indicaciones de la persona docente.
  - Lea todas las actividades.
  - Trabaje en orden y aseo.
  - Utilice lápiz o lapicero según el ciclo.
  - En caso de duda levante la mano y consulte a su docente.
  - Durante la prueba evite hablar y ponerse de pie.
  - Al terminar las actividades deberá entregar la prueba a la persona docente para su evaluación.
- Materiales necesarios:** lapicero, lápiz, borrador, tajador.

## I ITEM. READING COMPREHENSION

### Costa Rica

Hello, my name is Marco, for my Christmas vacation my family and I are going to visit my friend Carlos, He is from Costa Rica. He told me that there are many different places to visit, there are volcanoes, rivers, beaches, and mountains. First, we are visiting Puerto Viejo in Limon, it is in the Caribbean, my friend and his family live in Playa Chiquita, very close to the beach. After that, we are visiting Arenal volcano in Alajuela for a couple of days. Later we are going to Monteverde National Park in Puntarenas province, finally we are going to spend a weekend in San José, we are going to the amusement park before taking the airplane back to Canada, my country. I can't wait for this great experience.

#### 1. Multiple choice: Read the paragraph above and, based on the reading, choose the option that answers the question. 7pts

1. Who is going to visit Costa Rica?
  - a. Carlos and his family.
  - b. My family.
  - c. Marco and his family
2. Where does Carlos live?
  - a. Alajuela.
  - b. Limon.
  - c. Puntarenas.
3. When is Marcos and his family traveling to Costa Rica?
  - a. Eastern
  - b. New year.
  - c. Christmas.
4. Where is Arenal volcano located?
  - a. Alajuela.
  - b. Limon.
  - c. Puntarenas.
5. Where does Marco live?
  - a. Canada
  - b. Costa Rica .
  - c. Panama.
6. Where is the amusement park located?
  - a. Puntarenas
  - b. Alajuela.
  - c. San José.

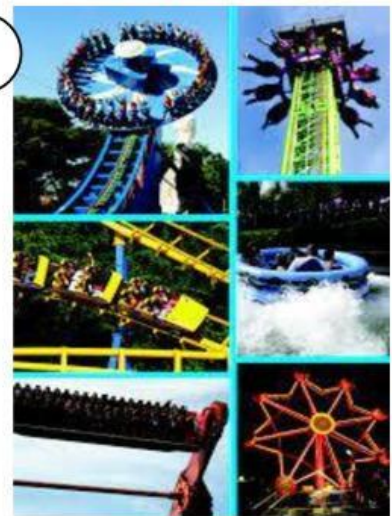
## II ITEM. READING COMPREHENSION

Unit 6.R.2. Recognizes most of what occurs in a well-structured short story by ordering the events in a story coherently.

### 2. Read the story again and number the pictures in chronological order from 1 to 5pts. 5pts

Costa Rica

Hello, My name is Marco, for my Christmas vacation my family and I are going to visit my friend Carlos, He is from Costa Rica. He told me that there are many different places to visit, there are volcanoes, rivers, beaches, and mountains. First, we are visiting Puerto Viejo in Limon, it is in the Caribbean, my friend and his family live in Playa Chiquita, very close to the beach. After that, we are visiting Arenal volcano in Alajuela for a couple of days. Later we are going to Monteverde National Park in Puntarenas province, finally we are going to spend a weekend in San José, we are going to the amusement park before taking the airplane back to Canada, my country. I can't for this great experience.





### III ITEM. READING COMPREHENSION

Unit 6.R.2. Recognizes most of what occurs in a well-structured short story by ordering the events in a story coherently.

#### 3. Read the story again and number the pictures in chronological order from 1 to 5pts. 5pts

Rita and Juan are cousins, on Sunday morning they love to visit different places around the community and run some errands. Early in the morning they go to the bakery and buy fresh bread, after that, they go to the market and buy some bananas, apples and watermelon and finally they go to the supermarket and buy chicken and soda. When they finish shopping, they take the bus to their grandmother's house and have breakfast together, by the end of the day, they go back home to their parents.

Number the pictures in chronological order as they happen on the story.



### IV ITEM. READING

Unit 3.R.PA.3. Reads words and sentences blending English graphemes and phonemes.

#### 3. Read the following list of words to your teacher. 5pts

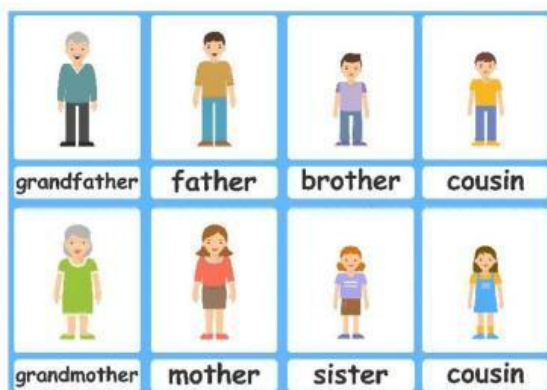
|   | H                                                                                         | tr        | pl     | a         |
|---|-------------------------------------------------------------------------------------------|-----------|--------|-----------|
| 1 | Happy  | Energy    | Planet | Apple     |
| 2 | House                                                                                     | Organic   | Plane  | Animal    |
| 3 | Hello                                                                                     | Opinion   | Plant  | And       |
| 4 | Horse                                                                                     | Solution  | Plug   | Alligator |
| 5 | Hand                                                                                      | Pollution | play   | Arm       |

## V ITEM. WRITTEN PRODUCTION

Unit 2.W.1. Engages in the writing process: pre-drafting, drafting when writing sentences.

### 4. Brainstorm ideas in order to create sentences. 8pts

|  Draw pictures to guide |  Pre-drafting |
|----------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|
| Who?                                                                                                     |                                                                                                |
| What?                                                                                                    |                                                                                                |
| When?                                                                                                    |                                                                                                |
| Where?                                                                                                   |                                                                                                |



today  
tomorrow  
Monday  
later  
One day



Grocery store



Bakery



Pharmacy



Cafe



Toy store



Barber's Shop



Clothes shop



Boutique



Computer shop



- Write simple sentences talking about something you need, like, don't like, or want. 10 pts.**

[illegible]

Rubric for part 3. Read the following list of words to your teacher.

|   | 2 Syllables |   |   |   |   | 3 Syllables |   |   |   |   | 4 Syllables |   |   |   |   | 5+ Syllables |   |   |   |   |
|---|-------------|---|---|---|---|-------------|---|---|---|---|-------------|---|---|---|---|--------------|---|---|---|---|
|   |             |   |   |   |   |             |   |   |   |   |             |   |   |   |   |              |   |   |   |   |
| 1 | 5           | 4 | 3 | 2 | 1 | 5           | 4 | 3 | 2 | 1 | 5           | 4 | 3 | 2 | 1 | 5            | 4 | 3 | 2 | 1 |
| 2 | 5           | 4 | 3 | 2 | 1 | 5           | 4 | 3 | 2 | 1 | 5           | 4 | 3 | 2 | 1 | 5            | 4 | 3 | 2 | 1 |
| 3 | 5           | 4 | 3 | 2 | 1 | 5           | 4 | 3 | 2 | 1 | 5           | 4 | 3 | 2 | 1 | 5            | 4 | 3 | 2 | 1 |
| 4 | 5           | 4 | 3 | 2 | 1 | 5           | 4 | 3 | 2 | 1 | 5           | 4 | 3 | 2 | 1 | 5            | 4 | 3 | 2 | 1 |
| 5 | 5           | 4 | 3 | 2 | 1 | 5           | 4 | 3 | 2 | 1 | 5           | 4 | 3 | 2 | 1 | 5            | 4 | 3 | 2 | 1 |

La sumatoria x100/20= Y \_\_\_\_\_

Yx5%= puntos obtenidos \_\_\_\_\_

### Rubrics

Rubric for part 5, Write simple sentences or expressions...

|            | EXCELLENT<br>4 pts                                                                                                | GOOD<br>3 pts                                                                                                       | ALMOST<br>2 pts                                                                                                  | NEEDS WORK<br>1 pts                                                                                                     |
|------------|-------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|
| Vocabulary | EXCELLENT<br>Vocabulary is clearly stated in a complete opening sentence with correct sentence structure.         | GOOD<br>Vocabulary is stated in an opening sentence, but sentence structure is not correct.                         | ALMOST<br>Vocabulary is not clearly stated but sentence structure is correct.                                    | NEEDS WORK<br>Vocabulary is not clearly stated. Sentence structure is not correct.                                      |
| Content    | EXCELLENT<br>Student has written at least 3 supporting details AND all sentences are on topic.                    | GOOD<br>Student has written at least 3 supporting details BUT only 2 sentences are on topic.                        | ALMOST<br>Student has written at least 3 supporting details BUT only 1 sentence is on topic.                     | NEEDS WORK<br>Student has attempted to write supporting details BUT none are on topic.                                  |
| Structure  | EXCELLENT<br>The sentences have a topic sentence, detail sentences in a logical order, and a concluding sentence. | GOOD<br>The sentences are missing either the topic sentence or concluding sentence. Details are in a logical order. | ALMOST<br>The sentences are missing both topic sentence and concluding sentence. Details are in a logical order. | NEEDS WORK<br>The sentences are missing both topic and concluding sentences and the details are not in a logical order. |
| Spelling   | EXCELLENT<br>There are 0-2 spelling errors.                                                                       | GOOD<br>There are 3-4 spelling errors.                                                                              | ALMOST<br>There are 5-6 spelling errors.                                                                         | NEEDS WORK<br>There are more than 6 spelling errors.                                                                    |

La sumatoria x100/16= Y \_\_\_\_\_

Yx5%= puntos obtenidos \_\_\_\_\_