

PLACEMENT TEST FOR KIDS AND PRE-TEENS: PARTS I & II

STUDENT'S NAME: _____



PART 1: VOCABULARY

1- Numbers: Fill in the gaps. Then match.

O _ _ E

F _ _ R

T H _ _ E

S _ _ V _ _ N

S _ _ X

E _ _ G H _ _

T _ _ O

F _ _ V _ _

N _ _ _ E

T _ _ N



2- Colours: Drag and Drop.

ORANGE

BLUE

WHITE

BLACK

YELLOW

PURPLE

PINK



3- Animals: Look and Match

		zebra		
		horse		
		tiger		
		lion		
		cat		
		dog		
		bear		
		frog		
		monkey		
		snake		

PART 2: GRAMMAR

1- Basic Verbs: Read and choose the right option.

A- I AM / IS / ARE SOPHIE

B- MY FRIEND AM / IS / ARE GRACE.

C- SHE AM / IS / ARE 10 YEARS OLD.

D- WE AM / IS / ARE ALWAYS TOGETHER.

E- ALSO I HAVE / HAS GOT A LITTLE BROTHER.

F- GRACE HAVE / HAS GOT A LITTLE SISTER, ROSY.

G- ROSY AND GRACE HAVE / HAS GOT A BEAUTIFUL DOG.

H- I HAVE / HAS GOT A CAT.

2- Look at the pictures. What can they do? Match the pictures with the right statement.



1. HE CAN PLAY HOCKEY
2. HE CAN RIDE A BIKE
3. THEY CAN SKI
4. HE CAN PLAY FOOTBALL.

2- What are they doing? Use the verbs in the box to write statements about the pictures.

***EAT— *RUN * READ * PLAY HOCKEY * LISTEN TO MUSIC**



EXAMPLE: HE IS EATING.



3- Routines. Read the following statements and choose the right option.

Hi, my name is Ted. I **LIVE / LIVES** in Canada. I **GO / GOES** to school in the morning by car. I **DON'T / DOESN'T** go on foot because I live quite near school. At school I **HAVE / HAS** a best friend, David. David always **PLAY / PLAYS** with me. He usually **COME / COMES** home after school. We usually **DO / DOES** our homework together and then we **PLAY / PLAYS** video games. He **DON'T / DOESN'T** play video games very well but we **HAVE / HAS** a lot of fun together.

4- What did they do yesterday? Use the past form of the verbs below to write sentences.

PAINT

WATCH-TV

COOK

STUDY



EXAMPLE: SHE WATCHED TV

