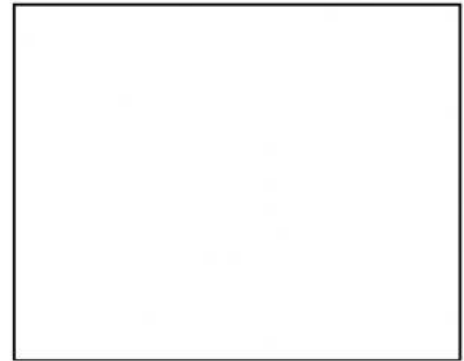


¿QUÉ TIENES QUE HACER?

A continuación, vas a realizar una "liveworksheet" de prueba.

1. Para ello empieza por ver el siguiente **vídeo**, en el que podrás repasar lo que necesitas saber para poder realizar tu ficha interactiva con éxito.
2. Cuando lo hayas terminado, resuelve los **ejercicios** que aparecen a continuación.
3. Al terminar **envíalos** a la profe, momento en el que podrás ver tus fallos y aciertos.
4. Repite la ficha tantas veces como necesites para no tener **ningún fallo**, para ello fíjate muy bien y aprende de tus posibles errores.



En el **Nivel 1**, vas a demostrar que saber hacer oraciones afirmativas, negativas e interrogativas usando el "gerundio -ing" y el "infinitivo-to".

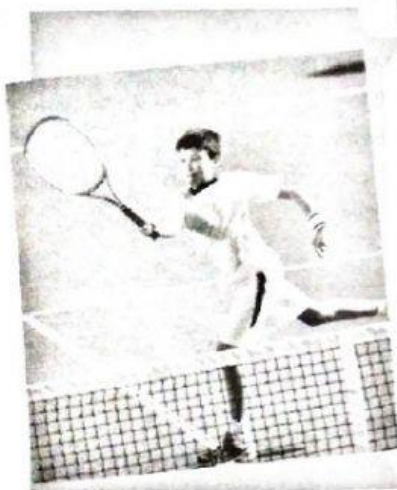
Ready? Look at the example:

I like (go) to the mountains.			
	+	-	?
GERUND - ING	I like going to the mountains.	I don't like going to the mountains.	Do you like going to the mountains?
INFINITIVE TO-	I like to go to the mountains.	I don't like to go to the mountains.	Do you like to go to the mountains?
He hates (cook).			
	+	-	?
GERUND - ING			
INFINITIVE TO-			
She came (ask) for you. ***¡¡¡Cuidado con el tiempo verbal!!!***			
	+	-	?
GERUND - ING			
INFINITIVE TO-			



En el **Nivel 2**, vas a comprender un texto en inglés, identificando no solo la palabra que corresponde en cada hueco, sino además poniéndola en la forma correcta: "gerundio -ing" o "infinitivo-to". *Ready? Look at the example:*

be be ~~watch~~ get buy win hit watch



I love (1) watching tennis and one day I would like (2) as good as Nadal! When I was in my first year at this school, I asked (3) on the school team. Last year I lost one of my matches, but won ten. This year I hope (4) them all! I love being outdoors and I practise (5) the ball over the net and before the line hundreds of times a day, but I hate (6) up early for my tennis lessons. I love (7) people like Federer and Kyrgios play, but tickets to tennis matches are very expensive. My dad always agrees (8) tickets for us as we're both big tennis fans!



Ya casi has llegado al nivel final. En el **Nivel 3**, vas a comprender un texto largo en inglés, identificando la palabra de vocabulario relacionada con "shopping" que corresponda. Recuerda buscar pistas en las oraciones para identificar el tipo de palabra que necesitas y el contexto. *Ready? Look at the example:*

SPEND

REDUCED

~~SECOND HAND~~

FOR SALE

EXCHANGE

LUXURY

COST

RETURN

SOLD

DAMAGED

REASONABLE

SALE



When I was younger, my family didn't have much money, but we were very happy. This is me at my first dance class. My shoes were (1) and

very dirty. They used to belong to my sister, but they were a bit (2) at the front.

We usually shopped in charity shops when I was little, but occasionally we bought clothes in the (3) . I remember my mum buying me this dress for my birthday. I think it was (4) .



The problem with buying things in the sale is that sometimes you can't

(5) them for something else, or (6) them



to get your money back. My grandparents are very generous with their grandchildren. They bought these jeans for my brother, but he didn't try them on first. He looks very silly!

When I was 13, my mum got a new job and we had more money. Suddenly we were able to (7) more money on things we liked. We found a beautiful house that was (8) so we (9) our old one. We went on holidays abroad every year and stayed in (10) hotels. I'm not sure how much the holidays (11) .

but we had lots of fun. We stayed in this hotel in India. It's beautiful, isn't it?

My favourite possession is a bracelet I bought last year. It looks really expensive, but it was quite (12) .



Has llegado al Nivel Experto, **Nivel 4**, vas a escuchar una conversación en un mercado. Después lee las afirmaciones e identifica las que son verdad (une al "emoji" de OK) y las que son mentira (une a la papelera). *Look at the example:*

The lady wants a different clock.



The clock costs 10€.



The clock doesn't work.



She gets her money back.

