

## Grammar tests Texts ZNO Task 6 (2).

### A View from Space

The Great Wall of China isn't visible from the moon with the naked eye. Space begins about sixty miles from Earth's surface, which is (1) \_\_\_\_\_ close. The British astronomer Fred Hoyle (2) \_\_\_\_\_ to have remarked, "Space isn't remote at all. It's only an hour's drive away if your car (3) \_\_\_\_\_ go straight upwards." From this short distance away, it is possible to pick out many man-made objects such as motorways, railways, cities, fields, and the Great Wall. However, you only have to travel (4) \_\_\_\_\_ few thousand miles away before all man-made objects (5) \_\_\_\_\_ from view.

|   |   |              |   |             |   |          |   |                   |
|---|---|--------------|---|-------------|---|----------|---|-------------------|
| 1 | A | surprisingly | B | surprised   | C | surprise | D | surprising        |
| 2 | A | reported     | B | is reported | C | reports  | D | had been reported |
| 3 | A | need         | B | must        | C | should   | D | could             |
| 4 | A | the others   | B | the other   | C | others   | D | another           |
| 5 | A | fade         | B | will fade   | C | fades    | D | would fade        |

### Are Bats Really Blind?

The expression "blind (1) \_\_\_\_\_ a bat" is completely inaccurate because bats aren't blind. They (2) \_\_\_\_\_ see reasonably well with their eyes (in laboratory tests they have been shown (3) \_\_\_\_\_ shapes and colours), and when it (4) \_\_\_\_\_ dark they navigate using a sophisticated sonar (5) \_\_\_\_\_ called echolocation.

|   |   |               |   |                |   |                |   |                |
|---|---|---------------|---|----------------|---|----------------|---|----------------|
| 1 | A | how           | B | as             | C | as if          | D | such as        |
| 2 | A | can           | B | may            | C | might          | D | must           |
| 3 | A | distinguished | B | distinguishing | C | distinguish    | D | to distinguish |
| 4 | A | get           | B | will get       | C | gets           | D | getting        |
| 5 | A | system        | B | systematic     | C | systematically | D | systematize    |

The orphaned apes' babies in Indonesia will learn how to make nests, search for food and climb trees in the hope they can (1) \_\_\_\_\_ to the wild. The apes spend all day at the special 'school' area of forest (2) \_\_\_\_\_ by *International Animal Rescue* and even get to spend the night! They (3) \_\_\_\_\_ to experience the same things wild orangutans would do if they (4) \_\_\_\_\_ up in the forest.

Wild animals are not (5) \_\_\_\_\_ to be kept as pets, no matter how cute they may seem. As well as the illegal pet trade, orangutans are under threat from loss of habitat and illegal poaching.

|   |   |                |   |              |   |                 |   |              |
|---|---|----------------|---|--------------|---|-----------------|---|--------------|
| 1 | A | returning      | B | returned     | C | be returned     | D | be returning |
| 2 | A | creates        | B | creating     | C | having created  | D | created      |
| 3 | A | are encouraged | B | encourage    | C | are encouraging | D | encouraged   |
| 4 | A | would grow     | B | were growing | C | grow            | D | are growing  |
| 5 | A | suitably       | B | suit         | C | suitable        | D | suited       |

### Unique Albert Einstein Memorial

This interesting memorial showing Albert Einstein (1) \_\_\_\_\_ on a (2) \_\_\_\_\_ bench of Mount Airy (North Carolina) is present at the National Academy of Sciences, Washington DC. The bronze statue is shown (3) \_\_\_\_\_ a paper with mathematical calculations. Plus, here is a star map at the (4) \_\_\_\_\_ base decorated with several metal studs representing the sun, moon, stars, planets, and other astronomical objects. It is (5) \_\_\_\_\_ that the astronomers from the U.S. Naval Observatory helped position all these objects accurately.

|   |   |             |   |            |   |               |   |              |
|---|---|-------------|---|------------|---|---------------|---|--------------|
| 1 | A | seats       | B | has seated | C | seated        | D | seat         |
| 2 | A | three-steps | B | three-step | C | three-steps'  | D | three-step's |
| 3 | A | holds       | B | holding    | C | has held      | D | held         |
| 4 | A | statue's    | B | statue     | C | statues       | D | statues'     |
| 5 | A | interesting | B | interested | C | interestingly | D | interest     |

In March this year, Peter John Rigby, 73, from Skipton, (1) \_\_\_\_\_ reading for more than ten seconds by North Yorkshire Police's mobile (2) \_\_\_\_\_ camera on Beamsley Hill. Mr. Rigby pleaded guilty to dangerous driving and was fined £1,080. In addition to (3) \_\_\_\_\_ for 12 months, he was ordered to take an extended driving test. Dave Brown, Team Manager, said: "Those 10 seconds (4) \_\_\_\_\_ have been disastrous for him or other road users. This case demonstrates the clear evidence captured by the camera and should serve as a reminder to other road users of the potential consequences if they (5) \_\_\_\_\_ to take unnecessary and dangerous risks."

|   |   |            |   |          |   |            |   |               |
|---|---|------------|---|----------|---|------------|---|---------------|
| 1 | A | has seen   | B | was seen | C | was seeing | D | has been seen |
| 2 | A | safety     | B | save     | C | safe       | D | safely        |
| 3 | A | be banning | B | banning  | C | ban        | D | being banned  |
| 4 | A | must       | B | should   | C | could      | D | ought         |
| 5 | A | choose     | B | chooses  | C | had chosen | D | will choose   |

One of my (1) \_\_\_\_\_ memorable summers was my trip down under to New Zealand and Australia when I had the opportunity to be a part of the *People to People* Student Exchange program.

Our delegation's twenty-day stay (2) \_\_\_\_\_ with action-packed thrills from diving on the Great Barrier Reef to nature hikes in the tropics of New Zealand. Our group also travelled to a Maori village where we (3) \_\_\_\_\_ overnight learning about the native tribal rituals, dances, customs, and beliefs.

The trip also included museum visits, long flights and bus rides. I quickly felt (4) \_\_\_\_\_ home with the new friends I met from my own delegation. I am still closely involved with many friends from the trip. If you (5) \_\_\_\_\_ a chance to be involved with the *People to People* summer program, I highly recommend doing it.

|   |   |            |   |            |   |            |   |             |
|---|---|------------|---|------------|---|------------|---|-------------|
| 1 | A | the more   | B | the most   | C | most       | D | much        |
| 2 | A | fill       | B | was filled | C | filling    | D | has filled  |
| 3 | A | would stay | B | stayed     | C | had stayed | D | were stayed |
| 4 | A | inside     | B | of         | C | in         | D | at          |
| 5 | A | got        | B | will get   | C | get        | D | has got     |

### A Big Day for America!

America recognized the 400th anniversary in May, 2007 ! Colonists arrived at (1) \_\_\_\_\_ became Jamestown, Virginia, the first permanent English settlement in North America, (2) \_\_\_\_\_ May 13, 1607.

The English hoped they (3) \_\_\_\_\_ discover gold, silver, and a trade route to Asia. But their arrival meant trouble for the local Indians. The settlers moved onto the Indians' land, and while (4) \_\_\_\_\_ two groups sometimes got along, they fought when food became scarce. The settlers never found riches or a shortcut to Asia, but they did (5) \_\_\_\_\_ the first representative government in the British colonies.

|   |   |         |   |          |   |        |   |           |
|---|---|---------|---|----------|---|--------|---|-----------|
| 1 | A | when    | B | what     | C | which  | D | where     |
| 2 | A | in      | B | at       | C | on     | D | by        |
| 3 | A | will    | B | would    | C | shall  | D | should    |
| 4 | A | the     | B | a        | C | this   | D | that      |
| 5 | A | created | B | creating | C | create | D | to create |

### Are All Deserts Hot?

The geological definition of a desert is a place that (1) \_\_\_\_\_ less than ten inches of rain each year. Low rainfall isn't (2) \_\_\_\_\_ on heat, though. (3) \_\_\_\_\_ place on the planet isn't the sand-swept Sahara, Kalahari, or even the Australian outback: it's Antarctica, Earth's southernmost continent (4) \_\_\_\_\_ the South Pole. In some parts of this giant frozen desert, it (5) \_\_\_\_\_ for two million years.

|   |   |               |   |              |   |              |   |               |
|---|---|---------------|---|--------------|---|--------------|---|---------------|
| 1 | A | receive       | B | is receiving | C | receives     | D | has received  |
| 2 | A | depending     | B | dependence   | C | depended     | D | dependent     |
| 3 | A | Driest        | B | The driest   | C | Drier        | D | The drier     |
| 4 | A | is overlying  | B | overlying    | C | overly       | D | overlies      |
| 5 | A | hasn't rained | B | didn't rain  | C | doesn't rain | D | hadn't rained |

### Charles Dickens

Charles Dickens was born in Portsmouth in 1812 and died in London in 1870. He is buried in Poets' Corner in Westminster Abbey.

Dickens spent (1) \_\_\_\_\_ his life in London and often used to walk (2) \_\_\_\_\_ ten and twenty miles all over the city when he was (3) \_\_\_\_\_ to sleep and was thinking about the plot of a new novel. While (4) \_\_\_\_\_, he used to observe the sights, sounds and smells of London in order to write about them. Because of the Industrial Revolution Britain, and especially London (5) \_\_\_\_\_ very quickly.

|   |   |         |   |         |   |           |   |             |
|---|---|---------|---|---------|---|-----------|---|-------------|
| 1 | A | most of | B | more of | C | most      | D | the most of |
| 2 | A | among   | B | for     | C | between   | D | through     |
| 3 | A | unable  | B | enabled | C | enabling  | D | disable     |
| 4 | A | walked  | B | walking | C | walk      | D | was walking |
| 5 | A | grown   | B | growing | C | was grown | D | grew        |

### How Our World Is Connected

Today (1) \_\_\_\_\_ than ever, every place in our world is connected to every (2) \_\_\_\_\_ place. To understand the far-reaching implications of decisions, (3) \_\_\_\_\_ must understand how human and natural systems connect places to each other. For example, in (4) \_\_\_\_\_, scientists discovered that the (5) \_\_\_\_\_ winds that speed lights from Chicago to Boston were also carrying power plant emissions from the Midwest that were causing acid rain in New England.

|   |   |          |   |           |   |            |   |            |
|---|---|----------|---|-----------|---|------------|---|------------|
| 1 | A | many     | B | more      | C | much       | D | most       |
| 2 | A | other    | B | another   | C | other's    | D | others     |
| 3 | A | some     | B | every     | C | any        | D | one        |
| 4 | A | 1980th   | B | the 1980s | C | 1980s      | D | the 1980th |
| 5 | A | prevails | B | prevailed | C | prevailing | D | prevail    |

### César Chávez Day

Cesar Chavez Day (1) \_\_\_\_\_ on March 31 each year. The holiday serves as a tribute to his commitment to social justice and respect (2) \_\_\_\_\_ human dignity. To honour his memory a day has been established as a holiday in several states (3) \_\_\_\_\_ Arizona, California, Colorado, Michigan, New Mexico, Texas, Utah, and Wisconsin. Chavez is honoured because he was a leader who fought (4) \_\_\_\_\_ the exploitation of farm workers. He worked for fair pay, safe working conditions, good housing and equal rights. One of (5) \_\_\_\_\_ famous quotes is "¡Si, se puede!" Yes, you can! Those words have been an inspiration for many people, especially in Mexican-American community.

|   |   |              |   |             |   |            |   |             |
|---|---|--------------|---|-------------|---|------------|---|-------------|
| 1 | A | is observing | B | observes    | C | observed   | D | is observed |
| 2 | A | of           | B | for         | C | with       | D | on          |
| 3 | A | include      | B | including   | C | includes   | D | included    |
| 4 | A | to eliminate | B | eliminating | C | eliminates | D | eliminated  |
| 5 | A | Chávezs'     | B | Chávez      | C | Chávez'    | D | Chávezs     |