

Section 1

Questions 1-10

Questions 1-3

Answer the following questions using **NO MORE THAN THREE WORDS AND/OR NUMBERS** for each.

- 1 How long will the customer's course last? _____
- 2 Which course has the customer already taken at the school? _____
- 3 How much discount can returning students qualify for? _____

Questions 4-6

Complete the following sentences using **NO MORE THAN THREE WORDS AND/OR NUMBERS** for each.

- 4 The customer's address is _____.
- 5 The customer can contact his former teacher by _____.
- 6 There are _____ hours of classes each day, Monday to Friday.

Questions 7-10

Answer the following questions using **NO MORE THAN THREE WORDS** for each answer.

- 7 What is the customer's impression of the female Arabic teacher? _____
- 8 What other languages can the customer speak? _____
- 9 What does the customer decide is the third factor in choosing a school? _____
- 10 What does the customer say the reception area should be like? _____

Section 2

Questions 11-20

Questions 11-13

Complete the following sentences using **NO MORE THAN THREE WORDS AND NUMBERS** for each answer.

- 11 The Construction Education Centre has existed for _____
- 12 The CEC receives _____ visitors trainees and delegates each year.
- 13 Equipment is available for _____ days.

Questions 14-16

Complete the following information about the various rooms available at the CEC.

Name of room	Capacity	Usage
London Room	seating 140 reception 200	used for seminars, presentations, receptions divisible into 14 _____
Bloomsbury Room	seating 72 reception 100	used for seminars, lectures, receptions
Holborn 1	15 _____	used for meetings, training classes, presentations
Holborn 2	18	used for meetings, training classes, presentations
Oxford Suite		used for 16 _____, presentations

Questions 17-20

Answer the following questions using **NO MORE THAN THREE WORDS AND NUMBERS** for each answer.

17 In which part of the CEC was the "Sustainable London" event held? _____

18 How many schemes were shown at the "Sustainable London" event? _____

19 When does the CEC expect to have 150 students? _____

20 What is on Russell Street? _____

Section 3

Questions 21-30

Questions 21-23

Choose the correct answer, **A, B, C, or D.**

21 David says that he thinks a gap year is unsuitable for

- A a few people.
- B some people.
- C the majority of people.
- D almost all people.

22 Gap years began because Oxford and Cambridge

- A demanded all students take one.
- B demand all students take one.
- C only considered applicants whose results were known.
- D only consider applicants whose results are known

23 Gap years are popular in

- A the UK and Australia.
- B the UK, Australia and the USA
- C the UK, Australia and most of Europe.
- D developed countries.

Questions 24-27

Choose the correct answer or answers, **A, B, C, or D.**

24 Students in most European countries

- A study 4-year courses at university.
- B have longer courses than British students.
- C have longer holidays than British students.
- D have less chance to earn money during a gap year.

25 David says that gap years cost £15000 to £20000 because that is

- A the total cost of travel, accommodation, food, insurance, etc.
- B the salary a new graduate can expect.
- C the cost of the gap year plus the salary a graduate can expect.
- D how much a person loses throughout their career by taking a gap year.

26 Kelly says that a gap year can benefit young people by

- A increasing motivation.
- B providing insights into their study field.
- C making their CV attractive to employers.

D helping them get a higher salary after graduating.

27 David says that

A useful non-academic skill can be learned during a gap year.

B most young people get good university degrees.

C gap years don't teach young people useful skills.

D employers think gap years are a waste of time.

Questions 28-30

Complete the sentences using **NO MORE THAN THREE WORDS** for each answer.

28 Kelly suggests working for a_____.

29 Research shows employers appreciate young people who have lived outside _____.

30 The graduate workplace requires flexibility and _____.

Section 4

Questions 31-40

Questions 31-33

Answer the following questions using **NO MORE THAN THREE WORDS** for each answer.

31 Prairie Dog barks have _____ meanings

32 Prairie Dog? are able to invent _____ for things they have never seen before.

33 Prairie Dogs in Arizona and Colorado appear to speak different, but mutually-comprehensible

Questions 34-36

Complete the following notes on the criteria set by linguists for something to be a language.

has words with 34_____

word order helps convey meaning possible to introduce fresh vocabulary

made up of 35_____

can 36_____ regardless of time and space

Questions 37-40

Complete the following sentences using **NO MORE THAN THREE WORDS** for each answer.

37 What did the researcher use to record Prairie Dog barks? _____

38 What kind of animal is the great-horned owl? _____

39 Why wouldn't the Prairie Dogs know of the European ferret? _____

40 What kind of animal is the coyote described as? _____