

**TASK 1. Complete the dialogue. For each blank. Write the letter A-E.**

*Minh:* Kate, so what club are you a member of?

*Kate:* (1) \_\_\_\_\_

*Minh:* Great! I'd love to join it too.  
So, what time does it meet?

*Kate:* (2) \_\_\_\_\_

*Minh:* Where does it meet?

*Kate:* (3) \_\_\_\_\_

*Minh:* Who is the coach?

*Kate:* (4) \_\_\_\_\_

*Minh:* Is that the reason why you like to join this club?

*Kate:* (5) \_\_\_\_\_

**A.** It meets on Thursdays, from 5:30 p.m. to 7:00 p.m.

**B.** I'm a member of the chess club.

**C.** Yes, that's one reason. Playing chess also teaches me to stay calm and solve problems.

**D.** It meets in the school hall, on the second floor.

**E.** Mr Tan. He was a chess champion at the national chess competition last year.

**TASK 2. READING. Complete the passage. For each blank, choose A, B, C or D.**

Studies have proven that school club activities are important to both the physical and mental development of children. In sports clubs kids play sports regularly, and under the guidance of their (1) \_\_\_\_\_, they improve their physical health. Moreover, children mix with friends from different classes in a new (2) \_\_\_\_\_ where they can learn, share, and appreciate each other. Also, when they work with new friends in a club, they will become more confident and independent. Furthermore, when children work together in a (3) \_\_\_\_\_ to deal with a problem or to do tasks, they have to work together to think about what they should do to (4) \_\_\_\_\_ the task. They, therefore, can learn research and leadership (5) \_\_\_\_\_. Many kids also find good role (6) \_\_\_\_\_ in clubs, such as coaches or group leaders.

1. **A.** coaches

**B.** teachers

**C.** monitors

**D.** peers

2. **A.** surrounding

**B.** atmosphere

**C.** neighbourhood

**D.** environment

3. **A.** group

**B.** team

**C.** band

**D.** gang

4. **A.** complete

**B.** make

**C.** do

**D.** create

5. **A.** knowledge

**B.** skills

**C.** tasks

**D.** jobs

6. **A.** idols

**B.** figures

**C.** models

**D.** names

**TASK 3. Choose the word whose underlined part is pronounced differently from the others.**

- |                      |                   |                   |                      |
|----------------------|-------------------|-------------------|----------------------|
| 1. A. <u>choose</u>  | B. <u>look</u>    | C. <u>spoon</u>   | D. <u>food</u>       |
| 2. A. <u>truth</u>   | B. <u>June</u>    | C. <u>cushion</u> | D. <u>conclusion</u> |
| 3. A. <u>again</u>   | B. <u>company</u> | C. <u>woman</u>   | D. <u>villager</u>   |
| 4. A. <u>mixture</u> | B. <u>leisure</u> | C. <u>lure</u>    | D. <u>lecture</u>    |
| 5. A. <u>choice</u>  | B. <u>join</u>    | C. <u>going</u>   | D. <u>noise</u>      |

**TASK 4. Choose A, B, C or D to complete the sentence.**

- In his free time, my younger brother is \_\_\_\_\_ on taking photos and doing puzzles.  
A. fond                      B. keen                      C. interested                      D. crazy
- What are you interested \_\_\_\_\_ doing at weekends?  
A. into                      B. on                      C. about                      D. in
- How often do you \_\_\_\_\_ notifications on Facebook? – Once a day.  
A. upload                      B. browse                      C. connect                      D. check
- Be quiet, please! I'm trying to \_\_\_\_\_ on my homework.  
A. concentrate                      B. log                      C. advise                      D. bully
- It's \_\_\_\_\_ time, so the villagers are busy cutting and gathering their crops.  
A. festival                      B. growing                      C. harvest                      D. planting



**TASK 5. LISTENING. Listen and draw lines.**

