

Name: _____ Date: _____

Grade: _____

Skills Reading, Writing, Listening

Directions Fill in the box with the correct answer. Remember, choose the correct word or phrase.

Instructions Write your name, fill in your grade, and date. Do not talk during the test. If you have a question, raise your hand. Check before you hand the test in.

I. School objects: Write the numbers in column A and B for to answer in column A!

Column A	Column B
1.	1. <input type="checkbox"/> pencil
2.	2. <input type="checkbox"/> ruler
3.	3. <input type="checkbox"/> paper
4.	4. <input type="checkbox"/> pencil case
5.	5. <input type="checkbox"/> book
6.	6. <input type="checkbox"/> schoolbag
7.	7. <input type="checkbox"/> sharpener

II. What is it? Choose the alternative (A or B) to identify it.

<p>A. elephant</p> <p>B. tiger</p> <p>C. lion</p> 	<p>A. prince</p> <p>B. dwarf</p> <p>C. pirate</p> 
<p>A. shirt</p> <p>B. shorts</p> <p>C. skirt</p> 	<p>A. toy box</p> <p>B. table</p> <p>C. bed</p> 

<p>A. winter</p> <p>B. summer</p> <p>C. spring</p> 	<p>A. roof</p> <p>B. table</p> <p>C. hat</p> 
<p>A. bath</p> <p>B. bed</p> <p>C. bathroom</p> 	<p>A. tennis</p> <p>B. football</p> <p>C. rugby</p> 

III. What are they wearing? Listen and choose (but only when/choose a name in alternative correctly).



<p>1. Olga is wearing a white dress.</p> <p>A. Yes</p> <p>B. No</p>	<p>2. Lucy is wearing black shoes.</p> <p>A. Yes</p> <p>B. No</p>
<p>3. Tom is wearing a green T-shirt.</p> <p>A. Yes</p> <p>B. No</p>	<p>4. Karim is wearing blue pants.</p> <p>A. Yes</p> <p>B. No</p>
<p>5. Karim is wearing a yellow hoodie.</p> <p>A. Yes</p> <p>B. No</p>	<p>6. Tom is wearing orange shorts.</p> <p>A. Yes</p> <p>B. No</p>

IV. Where is it? Choose the correct answer (choose in alternative correctly).

<p>1. The spider is on the chair.</p> <p>A. Yes</p> <p>B. No</p> 	<p>2. The ball is under the table.</p> <p>A. Yes</p> <p>B. No</p> 
<p>3. The car is in the toy box.</p> <p>A. Yes</p> <p>B. No</p> 	<p>4. The teddy bear is on the bed.</p> <p>A. Yes</p> <p>B. No</p> 
<p>5. The ballerina is next to the TV.</p> <p>A. Yes</p> <p>B. No</p> 	

IV. Routines. What routine is it? Choose A, B or C. (choose in alternative components a verb verb).

<p>A.  Get up</p> <p>B.  Get to bed</p> <p>C.  Have breakfast</p>	<p>A.  Get up</p> <p>B.  Get to bed</p> <p>C.  Have breakfast</p>
<p>A.  Have breakfast</p> <p>B.  Study</p> <p>C.  Have lunch</p>	<p>A.  Have breakfast</p> <p>B.  Have lunch</p> <p>C.  Have a shower</p>
<p>A.  Get dressed</p> <p>B.  Get to bed</p> <p>C.  Get up</p>	<p>A.  Get up</p> <p>B.  Have a shower</p> <p>C.  Get dressed</p>

V. Write the correct time underneath each clock (write in alternative correctly).

		
		

VI. Look at the pictures and choose T (True) or F (False) (write in alternative correctly).



- The fish has got big eyes. T / F
- The fish hasn't got a happy face. T / F
- The fish hasn't got a long nose. T / F
- The fish has got a long tail. T / F



- The lobster hasn't got big teeth. T / F
- The lobster has got big eyes. T / F
- The lobster hasn't got small ears. T / F
- The lobster has got a long neck. T / F



- The octopus hasn't got big ears. T / F
- The octopus has got a long nose. T / F
- The octopus has got a short tail. T / F
- The octopus hasn't got a mouth. T / F

VI. Click the pictures, listen to the information about Lisa and complete the sentences. (then click on the images, write in alternative after click a complete an sentence).

  

- Lisa sings really well.
- Lisa likes to listen to music.
- Lisa is a great guitar player.
- Lisa is a great piano player.