



ZERO CONDITIONAL

Name: _____	Grade: ____ ° ____
Date: 2023	
LEARNING OBJECTIVES:	
Use Present Simple to CONTEXTUALIZE 'scientific facts' and 'tangible and measurable' truths using ZERO CONDITIONAL as the main structure	



I USE OF ENGLISH: ZERO CONDITIONAL

MATCH each sentence beginning with its corresponding sentence ending

GRAMMAR WORKSHEET

ZERO CONDITIONAL *with:*

'IF'/'WHEN' + PRESENT SIMPLE



"if" / "when" clause	main clause
If/When it rains,	the grass grows.
main clause	"if" / "when" clause
The grass grows	if/when it rains.

The zero conditional is used to talk about things that are always, or generally, true; it is also used to talk about scientific facts.

● Match the clauses below.

- | | |
|----------------------------------|--|
| 1. If I am late for class, | (A) if they don't eat. |
| 2. When he stays up very late, | (B) I always look left and right. |
| 3. People get hungry | (C) my teacher gets angry. |
| 4. If you study hard, | (D) when he is happy. |
| 5. When she watches a movie, | (E) I take a taxi to work. |
| 6. When I cross the street, | (F) he is very tired the next morning. |
| 7. I can't do my homework, | (G) the librarian gets angry. |
| 8. He always smiles | (H) if you want to lose weight. |
| 9. If I miss the bus, | (I) she likes to eat popcorn. |
| 10. When you make lots of noise, | (J) when it rains. |
| 11. Tea tastes sweet | (K) I watch a funny movie. |
| 12. You should eat less | (L) he listens to music. |
| 13. I always take my umbrella | (M) you get good grades in school. |
| 14. When I'm sad, | (N) if you add some sugar. |
| 15. When he cleans the house, | (O) if I don't have my glasses. |