

- B. Read the following sentences to a classmate while he or she checks your pronunciation. Pay attention to the pronunciation of the bold faced words. Then, shift roles.

- 1 • I'll be **back**.
- 2 • Did **father** **park** the **car**?
- 3 • Is **that** a **fact**?
- 4 • The **doctor** **wants** to **operate**.
- 5 • I **have** to **catch** a **taxicab**.
- 6 • My **watched** **stopped** at five **o'clock**
- 7 • He **can't** **stand** **carrots**

- C. Complete the statements with your opinion about your performance.

Pronouncing /a/ and /æ/ during this class was _____.

- A. Easy, and I understood the difference between the sounds.
- B. Hard, but I still understood the difference between the sounds.
- C. Hard and I could not understand the difference between the sounds.