



1. Listen and read.

THE ROMANS

This month, we're learning about ancient Rome.



On Monday, I watched a documentary with Megan about toys and pets in Rome. Small children **had** dolls and toys animals **made** of wood or clay. Bigger children **had** board games, balls and yoyos. Dogs **were** the most popular pets, but some families **had** monkeys and birds too.



On Wednesday, I **went** to the school library and **read** about Roman coins. They **were** made of gold, silver or bronze. In Rome, they **made** coins in a place next to the temple of Juno Moneta. The word "money" comes from "Moneta".

On Friday, I looked at some websites about Roman clothes. The Roman used brooches to tie their clothes. Important people **wore** togas. Togas **were** usually white, but the emperor **wore** a purple toga. Children **wore** tunics.



On Saturday, I **went** to the Museum of London. The Romans **built** the first bridge over the River Thames 2,000 years ago. They **built** big city walls too. I **took** photos of Roman coins, statues and mosaics for my project.

On Sunday, I **wrote** my project. It **was** about children in Roman times.

IRREGULAR VERBS have → **had** are → **were** write → **wrote** build → **built** take → **took** write → **wrote**

1. Answer the questions.

- Who did Daisy watch a documentary with? _____
- Where did Daisy go on Saturday? _____
- Where did she read about Roman coins? _____
- What did Roman children wear? _____
- When did the Romans build a bridge over the River Thames? _____
- What did Daisy see at the museum? _____

2. Complete with WHAT, WHERE, WHEN or WHO. Then, read again the text and choose.

- _____ did Daisy take photos?
At the **library / museum**.
- _____ did the Roman emperor wear?
A **purple / blue toga**.
- _____ did Daisy write her Project?
On **Saturday / Sunday**.
- _____ did Daisy watch a documentary with?
Her **sister / friend**.
- _____ did the Romans build in London?
A **bridge / An aqueduct**.
- _____ did Daisy use the internet?
On **Monday / Friday**.