

Nom: _____

Date: _____

Comment ma vie à changé depuis COVID-19

Pour cette tâche diagnostique Tu vas écrire un texte de 75 à 100 mots décrivant comment ta vie a changé depuis COVID-19. Pour bien réussir pense au suivant:

- 1) **Tes loisirs** : Ont-ils changé, est-ce qu'il y a quelque chose que tu fais plus/moins souvent qu'avant.
- 2) **Communication** : pense à comment tu communique avec les autres et avec quelle fréquence - y a-t-il des changements ?
- 3) **Vacances** : comment as-tu passé les vacances de Noël → est-ce que tu as fait comme toujours ou est-ce que tu les as passé différemment
- 4) **Ta santé** : pense à ta santé mentale et physique

Categories	Level 1	Level 2	Level 3	Level 4
	The student:			
Knowledge and understanding of content (e.g., vocabulary and expressions; language conventions)	demonstrates limited knowledge and understanding of content	demonstrates some knowledge and understanding of content	demonstrates considerable knowledge and understanding of content	demonstrates thorough knowledge and understanding of content
Use of critical/creative thinking processes, skills, and strategies (e.g., using language-learning, prioritizing; critiquing; hypothesizing; forming and justifying conclusions)	uses critical/creative thinking processes with a high degree of effectiveness	uses critical/creative thinking processes with considerable effectiveness	uses critical/creative thinking processes with some effectiveness	uses critical/creative thinking processes with limited effectiveness
Organization and expression of information and communication for different audiences (e.g., use of the target language in socially and culturally appropriate ways) and purposes (e.g., to interact,) inwritten, forms	communicates for different audiences and purposes with limited effectiveness	communicates for different audiences and purposes with some effectiveness	communicates for different audiences and purposes with considerable effectiveness	communicates for different audiences and purposes with a high degree of effectiveness
Application of knowledge and skills (e.g., language-learning strategies, translation skills, cultural knowledge) in familiar contexts	applies knowledge and skills in familiar contexts with limited effectiveness	applies knowledge and skills in familiar contexts with some effectiveness	applies knowledge and skills in familiar contexts with considerable effectiveness	applies knowledge and skills in familiar contexts with a high degree of effectiveness

N'oubliez pas d'utiliser le format correct pour un paragraphe: introduction, corps et conclusion.