

FOCUS REVIEW 5

VOCABULARY AND GRAMMAR

- Choose the correct option.
 - It is now harder for new college *classmates / experts / graduates* to find a good job than in the past.
 - I have to attend PE classes because PE is a(n) *academic / after-school / compulsory* subject.
 - You'll learn more if you pay *attention / tuition fees / the bills* in classes.
 - Josh *skipped / dropped / took* the Science class again. Is he going to get into trouble?
 - If they change the *curriculum / timetable / academic subjects*, we'll start lessons at 8.00 every day.
 - My father used to *bully / encourage / struggle* with Maths and Physics at school, but now he is an engineer.
- Complete the text with words which mean the same as the expressions in brackets. The first letters are given.

The second ¹t ____ (*one part of an academic year*) was much worse for Barrett than the first one. He got a lot of poor ²g ____ (*marks*) and he ³f ____ (*didn't pass*) three tests. He says he got exhausted by all the ⁴s ____ (*the work that a student does at school or at home*), but the truth is that he didn't concentrate enough on learning and ⁵s ____ (*didn't attend*) the classes he wasn't keen on. If he wants to be successful in the final exams, he has to start ⁶r ____ (*preparing for exams*) now.

- Complete the First Conditional sentences with the correct form of the verbs in brackets.
 - If I ____ (take) a gap year, I ____ (get) a lot of experience.
 - If Stella ____ (not hurry), we ____ (miss) the first lesson.
 - ____ (your parents/get) angry if you ____ (not get) into university?
 - He ____ (not pass) his exams if he ____ (not take) extra lessons.
 - I ____ (not/help) you with Maths if you ____ (not/help) me with English.
- Choose the correct answer, A, B or C.
 - Any student ____ hasn't finished their homework, please see me after the lesson.
A who B which C where
 - This is the canteen ____ we eat our lunch.
A that B which C where
 - Students ____ only revise the night before an exam don't usually get good grades.
A who B which C where
 - It was a gap year ____ seemed to last forever.
A who B that C where
 - There are lots of schools in the world ____ don't have water or electricity.
A who B which C where
 - Oxford was the university ____ she did her degree.
A who B that C where

USE OF ENGLISH

- Choose the answer, A, B or C, which has the same meaning as the underlined phrase in each sentence.
 - The head teacher will close the canteen unless the chef changes the menu.
A after the chef changes
B if the chef doesn't change
C before the chef changes
 - If you ask me, I think our school doesn't spend enough money on computers.
A That's true, but
B In my opinion
C I agree that
 - I have to learn these maths rules by heart for tomorrow.
A memorise
B explain
C hand in
 - We will wear school uniforms when they become compulsory.
A before they become
B unless they become
C as soon as they become
 - It's a single-sex school for ambitious boys that offers the best learning conditions.
A which
B where
C who
 - X: I think that going to school every day is boring.
Y: That's true, but not all schools are the same.
A I see what you mean
B That's complete nonsense
C I couldn't agree more
- Read the text and choose the correct answer, A, B or C.

Should I take a gap year?

I'll have to make an important decision ¹ ____ the academic year ends. My parents want me to continue my studies at university, but I'd rather do something more adventurous. I like the idea ² ____ a gap year. I want to study Spanish in the future, but I'd like to practise the language first, so I'm thinking of going to South America and working with children ³ ____ can't read or write. I'm tired of a rigid timetable and all the schoolwork. I feel that a gap year ⁴ ____ me some freedom. My parents know that most of my classmates are going to go to university when they ⁵ ____ school. If they accept my decision, I'll go abroad for ten months. Could you tell me ⁶ ____ to convince them?

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|--------------|---------------|-------------|
| 1 A while | B before | C unless |
| 2 A of | B on | C at |
| 3 A who | B which | C where |
| 4 A give | B gives | C will give |
| 5 A take off | B leave | C go |
| 6 A what can | B what should | C what |
| I do | I do | I should do |