

2

At school

Vocabulary

fail, pass, take, lose, miss, study and teach

1 Complete the sentences with a word from the box.

do fail go have x2 learn lose make miss
pass pay set off study take teach work

- I have to for school at 7 o'clock because if I leave later, I'll the school bus.
- In Year 13 we have to important national exams. If we them, we can go to university. I'm hoping to history.
- Mr Brown likes to us new sports. This term we are going to how to play badminton.
- I don't usually lunch at school. I prefer to home to eat.
- If it's raining when we a break at school, we can stay in the classroom.
- I can't find my bus pass. I hope I didn't it yesterday.
- If you attention in class and notes while the teacher is talking, then you won't your exams.
- In my school we often in groups and I usually my homework with a friend.

Reading Part 6

- Read the whole text first before you complete any of the gaps.
- The missing words are almost always 'grammatical' words, e.g. articles (*a, the*), auxiliary verbs (*have/has, is/was, do/does*), pronouns (*it, them, him, my*), prepositions (*in, at, for*) or linking words (*but, when, if*).

Exam advice

1 For each question, write the correct answer. Write one word for each gap.



Example: 0 of

Where do you have breakfast? I have mine at the canteen at school. There are usually loads (0) my friends there as well. There is plenty of choice, like cereal, toast or yogurt and we eat as much (1) we can.

Now I am older, I help with the breakfast club. There (2) some very young children who come at 7.30 in the morning and I look (3) two or three six-year-olds to make sure they eat well.

In my opinion, breakfast is the most important meal of the day because it helps my body and brain work better. If I have a good breakfast (4) day, I have more energy to study.

I love being (5) my friends and chatting in the canteen. After we have eaten, we clean the tables and we go to class, ready (6) start the day.



Grammar

Past simple

- 1 Complete the dialogues with the correct past simple form of the verbs in the box. You need to use some of the verbs more than once.

do earn go have make meet spend take

- 1 A: Yesterday I three hours doing those physics exercises for homework.
B: It me a long time, too.
..... you the maths problems?
A: No, I (not) time.
- 2 A: My sister a music degree at university and now she plays in an orchestra.
B: she a lot of money when she started?
A: No, but she fun.
- 3 A: I to a summer camp last July.
B: you many friends?
A: Yes, I people from lots of different countries.
- 4 A: I (not) very well in the exam last week. I know I a lot of mistakes.
B: That's because you (not) much time revising.
A: I know. I thought I a good memory, but I was wrong!

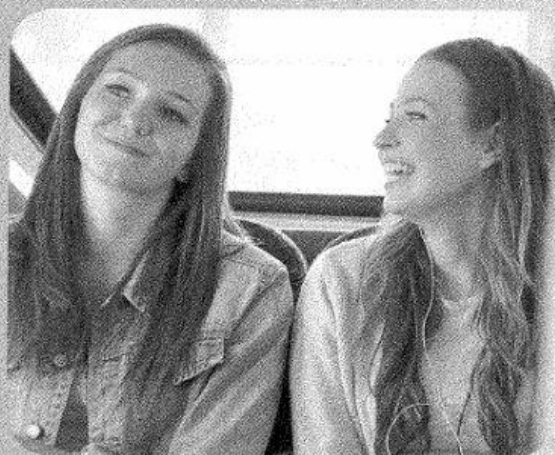
Past simple, past continuous and *used to*

- 2 Choose the correct option in *italics*.

- 1 I *used to enjoy* / *was enjoying* history when I was in primary school but now it's very difficult.
- 2 He *gave* / *was giving* a presentation in the communication skills class when the computer *stopped* / *was stopping* working.
- 3 *Did you spend* / *Were you spending* a lot of money when you were on holiday last year?
- 4 It *was raining* / *used to rain* when we left the house but later the sun *came* / *was coming* out.
- 5 I *played* / *was playing* on my phone when I *received* / *was receiving* a text.
- 6 My parents *didn't use to let* / *weren't letting* me go out on school days.
- 7 The children *made* / *were making* so much noise in the playground that they *didn't hear* / *weren't hearing* the bell.
- 8 We *decided* / *were deciding* to have a cup of coffee while we *used to shop* / *were shopping* in the city centre.

- 3 Complete the text with the past simple or past continuous form of the verbs in brackets.

A terrible trip!



On the day of the school trip I (1) (wake up) as usual at 8 o'clock to go to school. I (2) (leave) the house when I realised I (3) (not have) my sandwiches, so I (4) (run) back inside. I (5) (set off) again and I (6) (walk) along the road when suddenly it (7) (start) to rain. At that moment, my friend Alice (8) (come) past in her mother's car and they (9) (stop) to pick me up. The excursion (10) (be) to the wildlife park about 15 minutes from our town. When we (11) (arrive) at school, the bus was waiting outside, so we (12) (get on) and sat down. Alice and I (13) (talk), so we (14) (not notice) the other students on the bus. Half an hour later we (15) (look) out of the window. We (16) (be) at the museum, not in the park! We looked at the other people around us and we (17) (see) they were from another class. It (18) (be) the wrong bus!

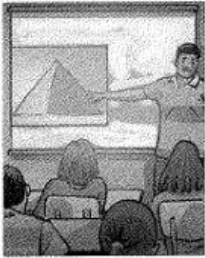
Listening Part 1

- Look at the question and the three pictures for each question. Think about the words you might hear.
- Choose your answer the first time you listen. Then, check it carefully when you listen again.
- Don't spend too long on an answer if you're not sure – choose an answer and move on to the next question.

Exam advice

1 For each question, choose the correct answer.

1 What subject does the boy want to study at university?



A



B



C

2 Where is the girl's physics book?



A



B



C

3 When is the chemistry exam?

MAY	
MONDAY	THURSDAY
TUESDAY	FRIDAY
WEDNESDAY	SATURDAY
SUNDAY	

A

MAY	
MONDAY	THURSDAY
TUESDAY	FRIDAY
WEDNESDAY	SATURDAY
SUNDAY	

B

MAY	
MONDAY	THURSDAY
TUESDAY	FRIDAY
WEDNESDAY	SATURDAY
SUNDAY	

C

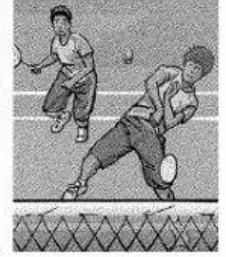
4 Which afterschool activity is most popular?



A

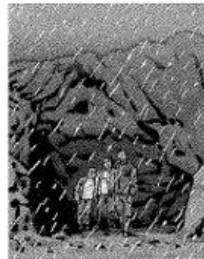


B



C

5 What did they do when it started to rain?



A



B

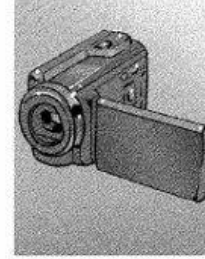


C

6 What was the first prize in the competition?



A



B



C

7 Why did the boy go to bed late?



A



B



C

Writing Part 2 (An article)

- Read the instructions carefully and check who you are writing the article for.
- Look at the title and the questions and think what sort of things you could write that would answer the questions in the exam task.

Exam advice

- 1 Read the task below. What information do you need to include in your answer?

You see this notice in an international English-language magazine.

Articles wanted!

FUN ACTIVITIES AFTER SCHOOL

What's fun to do with your friends after school?

Is it doing sport, doing something creative or learning a practical skill?

How important is it to do something different from studying after school?

Write an article answering these questions and we will publish the most interesting articles in our magazine.

Write your article.

- 2 Look at Charlie's ideas below. Tick (✓) the ideas that answer the questions in the writing task.

What's fun to do with your friends after school?

How important is it to do something different from studying after school?

- | | |
|--|--|
| 1 You can go to the park and do some football training. | 5 It's important to study a lot to pass your exams. |
| 2 I have to do my homework, which is boring. | 6 It's good for you to do something active after studying all day. |
| 3 You can learn to play a musical instrument and start a band. | 7 It's important to spend time with your friends outside of school to relax. |
| 4 I go swimming every Tuesday with my dad. | 8 I enjoy doing fun activities after school. |

- 3 Make a list of your own ideas in the table below.

What's fun to do with your friends after school?

How important is it to do something different from studying after school?

- 4 Complete the sentences with a word from the box to make sentences for giving opinions.

agree opinion sure think

- 1 In my we should all have some time to do the things we enjoy.
- 2 I'm that exercise is really important for everyone.
- 3 I don't that we should do a lot of homework.
- 4 I it's a good idea to have a hobby.

- 5 Now write your answer to the task in Exercise 1 in about 100 words.

