

Focus: Reading (Comprehension), Grammar (prepositions of time, subject and object pronouns, possessive adjectives, past simple affirmative)

GRAMMAR - TIME

1) Drag the prepositions to the correct places.

at between ... and in from ... to

- a) Use _____ before months, years, seasons, and general times of the day.
- b) Use _____ to express what time something happens.
- c) Use _____ OR _____ to say when an activity starts and finishes.

2) Choose the correct word to complete the sentences.

- a) The concert will be held _____ 7 p.m. _____ 10 p.m.
- b) I was born _____ 1990.
- c) I will be on vacation _____ July _____ August.
- d) The meeting is scheduled to start _____ 2:30 p.m. this afternoon.
- e) We usually have dinner _____ 7 p.m. every day.

GRAMMAR - SUBJECT AND OBJECT PRONOUNS, AND POSSESSIVE ADJECTIVES

3) Complete the table below.

Object pronouns	Possessive adjectives	Subject pronouns
?	?	?
They usually come before a verb.	They usually come immediately after a verb or a preposition.	They always come before a noun to indicate that something belongs to somebody.
I play football.	He calls me every day.	He is my brother.
You are a student.	I like you a lot.	Show me your book.
He is very tall.	Give it to him .	That's his house.
She is a teacher.	I see her every day.	I know her sister.
It is a dog.	I like it a lot.	It has its bowl.
We love English.	Take us with you.	We love our parents.
You are students.	I'm going with you , guys.	I like your cars.
They have a nice house.	I helped them .	This is their teacher.

GRAMMAR - PAST SIMPLE

4) Read and complete the rules about how to conjugate the verbs in their past tense.

Rule		Base verb	Past simple verb
#1	Most regular past simple forms are formed by adding -ed	start ->	<input type="text"/>
#2	If a verb ends in -e, you add -d	like ->	<input type="text"/>
#3	If a verb ends in consonant + vowel + consonant stressed syllable, the consonant is usually doubled before -ed	stop->	<input type="text"/>
	You do not double if the verb finishes in 'x' or 'w'	fix ->	<input type="text"/>
#4	If a verb ends in consonant and -y, you take off the y and add -ied.	try ->	<input type="text"/>

READING

5) Read and complete the text:

- Change the verbs in brackets into their past simple tense or,
- Choose the correct word.

THE WILSONS' PARTY

Mr. and Mrs. Wilson _____ (invite) all _____ friends and neighbors to a party last night. _____ (stay) home all day yesterday and _____ (prepare) for the party.

_____ the morning the Wilsons _____ (work) outside. _____ daughter, Margaret _____ (clean) the yard. _____ son, Bob, _____ (paint) the fence. Mrs. Wilson _____ (plant) flowers in the garden, and Mr. Wilson _____ (fix) _____ broken front steps.

_____ the afternoon the Wilsons _____ (work) inside the house. Margaret _____ (wash) the floor and _____ (vacuum) the living room carpet.

Bob _____ (dust) the furniture and _____ (clean) the basement. Mr. and Mrs. Wilson _____ (stay) in the kitchen all afternoon. _____ (cook) spaghetti for dinner, and _____ (bake) apple pies for dessert.

The Wilsons _____ (finish) all _____ work _____ six o'clock. _____ house _____ (look) beautiful inside and out.

The Wilsons' guests _____ (arrive) _____ about 7:30. After _____ (arrive), _____ all _____ (sit) in the living room. _____ (eat) cheese and crackers, _____ (drink) lemonade and _____ (talk). Some people _____ (talk) about _____ children. Other people _____ (talk) about the weather. and everybody _____ (talk) about how beautiful the Wilsons' house _____ (look) inside and out!

The Wilsons _____ (serve) dinner in the dining room _____ 9:00. Everybody _____ (enjoy) the meal very much. _____ (like) Mr. Wilson's spaghetti and _____ (love) Mrs. Wilson's apple pie. In fact, everybody _____ (ask) for seconds.

After dinner, everybody _____ (sit) in the living room again. First, Bob Wilson _____ (play) the piano and _____ sister, Margaret, _____ (sing). Then, Mr. and Mrs. Wilson _____ (show) a video of _____ trip to Hawaii. After that, _____ (turn) on the music and everybody _____ (dance).

As you can see, the Wilsons' guests _____ (enjoy) the party very much. In fact, nobody _____ (want) to go home.

5) Answer the following questions about the text. Your teacher is going to check your answers.

a) What did Margaret and Bob Wilson do in the morning?

b) How did Mr. and Mrs. Wilson prepare for the party in the afternoon?

c) When did the guests arrive?

d) Where did the guests sit after they arrived?

e) What did they eat and drink before dinner?

f) What did Margaret do after dinner?

g) What did Mr. and Mrs. Wilson do after dinner?
