Autumn/Fall

It's **autumn/fall**. The Flyers enjoy their lessons and are never **bored**. Today **each student** will work with a **partner**. They will **prepare** a **conversation** about the season. Look at the picture and you'll **find out** what some of the class **decide** to talk about. **Later** the Flyers will do a **piece** of writing about **autumn/fall**. **Perhaps** you'd like to do it too? It's our *Let's write!* activity.

cook

salt pepper

meal

honey

jam

pizza

burn

piece

flour

fall over

cut

medicine

fridge

ill

chemist

LIVEWORKSHEETS

Autumn/Fall

Read the text. Choose the right words from the *Word bank* and write them on the lines.

Autumn/Fall follows summer and ___comes___ **before winter.**

Autumn/Fall is different **across** our **planet.** (1)_____ the **north** and **south** the temperature drops and the weather (2) _____. In some places (3) _____ is **little** change. Sometimes the trees lose their leaves and **wild** animals (4) _____ for nuts and seeds to **save.** In **North** America **autumn** is **usually** (5) _____ **fall.**

Word bank

Example	~~comes~~	coming	came
1.	On	In	Over
2.	changed	changing	changes
3.	there	their	they're
4.	looked	look	looking
5.	call	calling	called

LIVEWORKSHEETS

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