



**Visual Text**  
**Comprehension**  
**The Write Tribe**

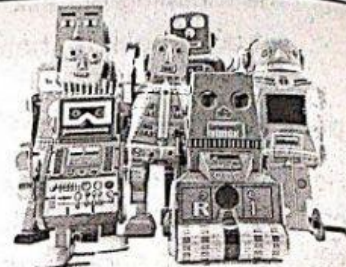


## Visual Text Comprehension 13

Study this flyer carefully and then answer questions 1 to 8.



# Learning Buffet



There are so many wonderful things for us to learn,  
Amazing courses at every turn,  
Art, robotics and gardening too,  
Surely there's something that interests you!

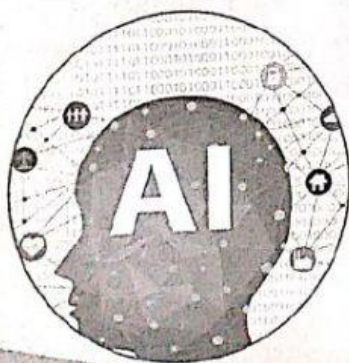


There are so many things you want to learn but so little time to do so. We understand. That's why we've decided to put all of these wonderful courses under one (online) "roof", just for YOU. Now you don't have to travel from place to place, whether it's to ask about the courses or to attend any of these courses. Complete them all in the comfort of your own home. In addition, you get to enjoy super savings if you sign up for more than one course with us! There are simply too many reasons for you to sign up with Learning Buffet.

**Note:** All courses will be conducted on a video conferencing platform. Participants will need suitable equipment and a conducive learning environment.

### Tomorrow Today

We will be living in a world of Artificial Intelligence (AI) soon. But why wait for it to arrive before we understand how it works? Find out more today in this essential survival course for tomorrow.



<b>Start Date</b>	13 October
<b>Schedule</b>	Every Monday and Thursday, 7.00–9.00 p.m.
<b>Duration</b>	8 sessions per level (1-week break between each level)
<b>Course Fee</b>	\$550 per level
<b>Suitable For</b>	Aged 8 and above (all levels)
<b>Notes</b>	3 levels are available — Beginner, Intermediate and Advanced. Complete all levels to get a Certificate in Manipulating Artificial Intelligence.

For each question from 1 to 8, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and write your answer in the brackets provided.



### Identify Aim

- 1 What is the **main** aim of this flyer?
- (1) to help the reader choose the course that is suitable for him/her
  - (2) to persuade the reader to sign up for courses at the Learning Buffet
  - (3) to inform the reader about the wonderful food available at the buffet
  - (4) to explain the importance of Artificial Intelligence in the world around us
- ( )

### Supporting Information

- 2 According to the flyer, why does the company conduct all its courses online?
- (1) It saves the participants time spent on travelling.
  - (2) The government has instructed the company to do so.
  - (3) The company does not have to rent a space to conduct the courses.
  - (4) The company knows that all participants prefer to use a video conferencing platform.
- ( )

### Eye for Detail

- 3 Customers are advised to sign up for the My Mini Garden@Home course before 5 November because \_\_\_\_\_.
- (1) it is good for their physical and mental health
  - (2) if they sign up earlier, their gardens will look better
  - (3) the participant will then be eligible for a 30% discount
  - (4) it takes about one week for the company to deliver the necessary materials
- ( )

### Opinion vs Fact

- 4 Which of the following is a fact and **not** an opinion?
- (1) This course is guaranteed to make you hungry!
  - (2) If you join this course, you will get to eat your art!
  - (3) Find out today in this essential survival course for tomorrow.
  - (4) There are so many things you want to learn but so little time to do it.
- ( )

For each question from 1 to 8, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and write your answer in the brackets provided.



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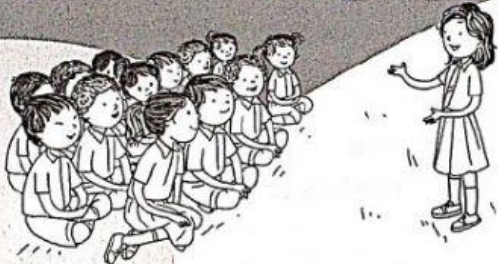
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## Visual Text Comprehension 14

Study this brochure carefully and then answer questions 1 to 8.

# Speak- fidence



Delfi Primary Prefectorial Board presents ...

As prefects, we are often tasked to speak to our fellow pupils. We communicate important information to them, rally them to action, or simply give clear instructions. Whatever the objective is, we often address groups of people as we carry out our role as prefects. That is why the Prefectorial Board is organising a Public Speaking Boot Camp to help us improve our communication skills.

To help us become better speakers, we have engaged the services of Sapling Training Institute (STI). The trainers from STI are extremely experienced in conducting such training camps. They have conducted this programme in more than 50 schools over the last five years. Their trainers are also very passionate and knowledgeable. These are the profiles of the trainers who will be guiding us at the Public Speaking Boot Camp:



**Trainer:**  
**Mr Ishak**  
**Shahril**

**Profile:** Mr Shahril is a highly experienced trainer in public speaking. Not only has he conducted this programme more than 30 times, he has also trained other trainers (including Ms Jacintha and Mr Philippe) to conduct the boot camp! As the grandmaster, it is no surprise that Ishak often appears as a judge for public speaking or debating competitions. We are privileged to have him here as a teacher and not a judge. He will teach us how to be better speakers!

*Specialisation: Body Language*



**Trainer:**  
**Ms Jacintha**  
**Primalani**

**Profile:** Ms Primalani's voice is very recognisable because she has been a radio deejay for more than 15 years. You will be able to identify that silky smooth voice when you hear it. You may also have heard her voice behind famous cartoon characters such as Bleety Sheep and Curious Cat. When you stop being starstruck, be mesmerised by the skills that Jacintha will impart!

*Specialisation: Voice Control*



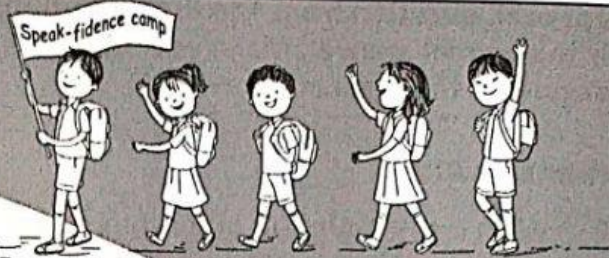
**Trainer:**  
**Mr Philippe**  
**de Asis**

**Profile:** Philippe has extensive experience as a public speaker, having worked as an event host for more than a decade. The stage lights up once he steps on it. Watch as Mr de Asis maintains excitement and energy throughout the event, whether it is a 30-minute party or a 5-hour marathon. He believes that his flair is not natural, but developed, as he was very shy when he was young. Philippe is excited to share what he has learnt over the years with all of you!

*Specialisation: Stage Presence*

## Details of the Boot camp

The Speak-fidence camp will be held over two days in our school. On the second evening, parents will be invited to come and watch all of you present your items!



Date	Time	Programme	Trainer
14/6	9.00 a.m.	Introduction and Ice Breaker	Teacher-in-charge – Mr Randolph Tan
14/6	10.30 a.m.	Speaking with Your Body	Mr Ishak Shahril
14/6	12.30 p.m.	Lunch	(at the school canteen)
14/6	1.30 p.m.	Voice Variations	Ms Jacintha Primalani
14/6	3.00 p.m.	Owning the Stage	Mr Philippe de Asis
14/6	4.30 p.m.	Concluding Thoughts	Mr Randolph Tan
14/6	5.00 p.m.	Dismissal	—
15/6	1.00 p.m.	Review and Remind	Mr Randolph Tan
15/6	2.00 p.m.	Putting it all Together	Mr Ishak Shahril
15/6	3.30 p.m.	Individual Practice and Consultation	All trainers
15/6	6.30 p.m.	Dinner	(at the school canteen)
15/6	7.30 p.m.	Presentation Night	Mr Randolph Tan
15/6	9.30 p.m.	Dismissal	

Please fill in the following form and submit it to Miss Chamonix Widjaja before Friday, 20 May. Do note that this event is sponsored by the Parent Support Group (PSG). No payment is required.



## Registration & Consent Form

Name of Child: \_\_\_\_\_

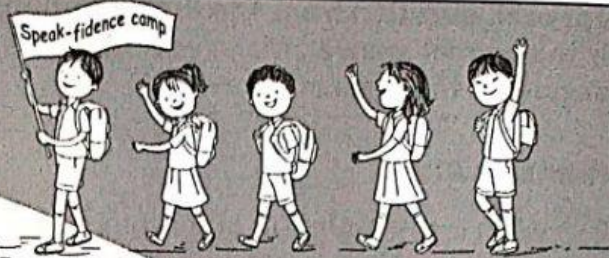
Class: \_\_\_\_\_

I, \_\_\_\_\_ (Name of Parent) [ do / do not ]\* consent to having my child participate in Speak-fidence. I [ will / will not ]\* be attending the Presentation Night with \_\_\_\_\_ (state number of guests) others. Please cater dinner for \_\_\_\_\_ (number) of us.



## Details of the Boot camp

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## Registration & Consent Form

Name of Child: \_\_\_\_\_

Class: \_\_\_\_\_

I, \_\_\_\_\_ (Name of Parent) [ do / do not ]\* consent to having my child participate in Speak-fidence. I [ will / will not ]\* be attending the Presentation Night with \_\_\_\_\_ (state number of guests) others. Please cater dinner for \_\_\_\_\_ (number) of us.



For each question from 1 to 8, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and write your answer in the brackets provided.



### Identify Aim

- 1 What is the **main** aim of this brochure?
- (1) to provide information on Speak-fidence
  - (2) to persuade parents to come for Speak-fidence
  - (3) to describe and advertise the trainers of Speak-fidence
  - (4) to explain the importance of speaking well as a prefect in Delfi Primary School

( )

### Eye for Detail

- 2 The Trainers for Speak-fidence come from \_\_\_\_\_.
- (1) Delfi Primary School
  - (2) Parent Support Group (PSG)
  - (3) Sapling Training Institute (STI)
  - (4) Delfi Primary Prefectorial Board (DPCC)

( )

### Purpose of Punctuation

- 3 Why does the word "Speak-fidence" have a hyphen in it?
- (1) The hyphen makes the word look more stylish.
  - (2) It is a combination of two words "Speak" and "Confidence".
  - (3) The word is too long so it should be broken up into smaller parts.
  - (4) The two letters "k" and "f" can never be beside each other so we need a hyphen.

( )

### Explanation Answer

- 4 How do we know that Mr Ishak Shahril is the most experienced trainer in this programme?
- (1) He is the oldest among the three.
  - (2) He has conducted this programme in more than 50 schools.
  - (3) He often appears as a judge in public speaking competitions.
  - (4) He taught the other two trainers how to conduct this programme.

( )

## Supporting Information

- 5 Cassandra is a prefect and also a big fan of Ms Jacintha. She will finally be able to meet her idol for the first time \_\_\_\_\_.
- (1) in the morning of 14 June
  - (2) in the morning of 15 June
  - (3) in the afternoon of 14 June
  - (4) in the afternoon of 15 June
- (    )

## True vs False

- 6 Teck Meng is a Primary 4 prefect at Delfi Primary School. According to the brochure, which of the following statements is **true**?
- (1) Teck Meng will be attending Speak-fidence.
  - (2) Teck Meng has seen Ms Jacintha act as Bleety Sheep on television.
  - (3) Teck Meng's father may attend the Presentation Night of Speak-fidence.
  - (4) Teck Meng should pass his registration form to Mr Randolph Tan, the teacher-in-charge.
- (    )

## Contextual Clues

- 7 In the paragraph that describes Ms Jacintha Primalani, what is the meaning of the word "star-struck"?
- (1) to gaze at stars in the night sky
  - (2) to be hit by a falling or shooting star
  - (3) to be interested in stars that shine brightly
  - (4) to look with admiration at someone famous
- (    )

## Opinion vs Fact

- 8 Which of the following is an opinion and **not** a fact?
- (1) The stage lights up once he (Mr Philippe) steps on it.
  - (2) ... she (Ms Primalani) has been a radio deejay for more than 15 years.
  - (3) As prefects, we are often tasked to speak to our fellow pupils.
  - (4) They have conducted this programme in more than 50 schools over the last five years.
- (    )