

UNIT 6: LEISURE TIME

D. LISTENING.

Exercise 1. In this unit, you will learn about IELTS Listening Sections 3 and 4 and practise the skills you need to answer three-option multiple choice questions and a map labelling task. The topic of this unit is university life. Complete the table with the words and phrases in the box.

A lecturer	a campus	a tutor	an accommodation officer
An administration block	a seminar	an interview	a lecture
Hall of residence			

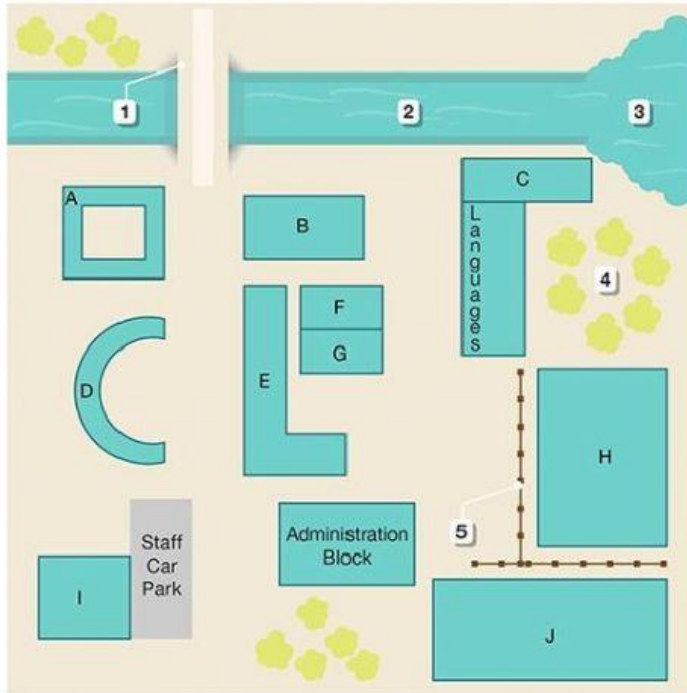
People	Places	Events

Exercise 2. Read the information. Then look at the plan of a university campus and label the features 1–5 with the words in the box.

In the IELTS Listening test, you may have to label a plan or map, which may include one or more of the following:

- **places** that are already labeled, e.g. café, reception, main entrance, etc.
- **features** that are not labeled but can be seen in the drawing, e.g. a statue, a forest, a hill, etc.
- **buildings** or other places that are a particular **size** (e.g. small, large) or **shape** (e.g. round, square)
- **compass directions**, i.e. some plans and maps may include north, south, east and west.

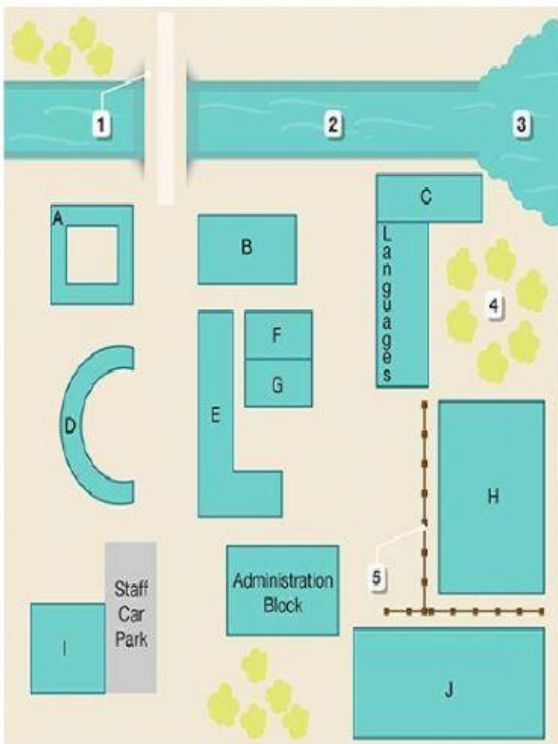
Before you listen, it is a good idea to look carefully at the plan or map to identify the objects you can already see.



bridge	fence	lake
river	small park	

1. _____
2. _____
3. _____
4. _____
5. _____

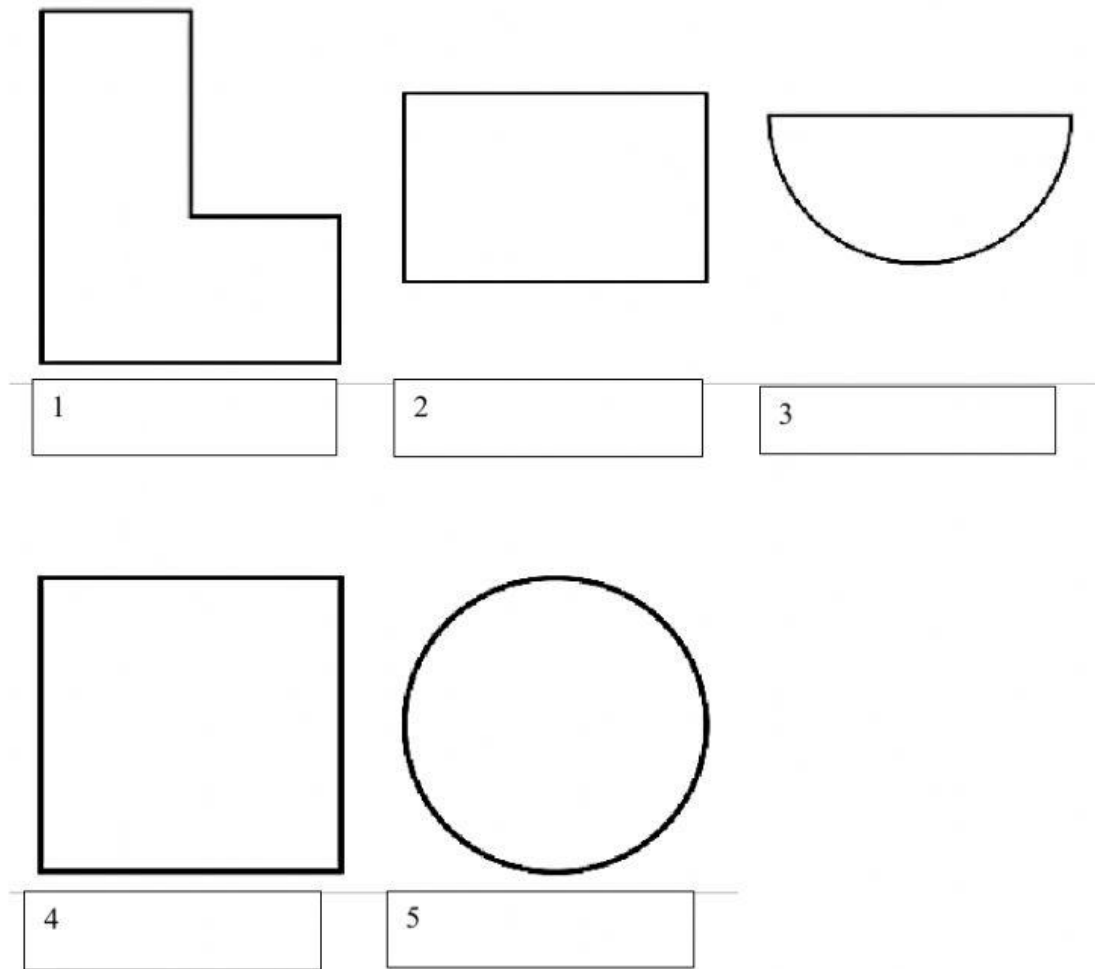
Exercise 3. Listen to a guide describe where different places are on a university campus plan. Write the correct letters next to the locations. (Track 6.1)



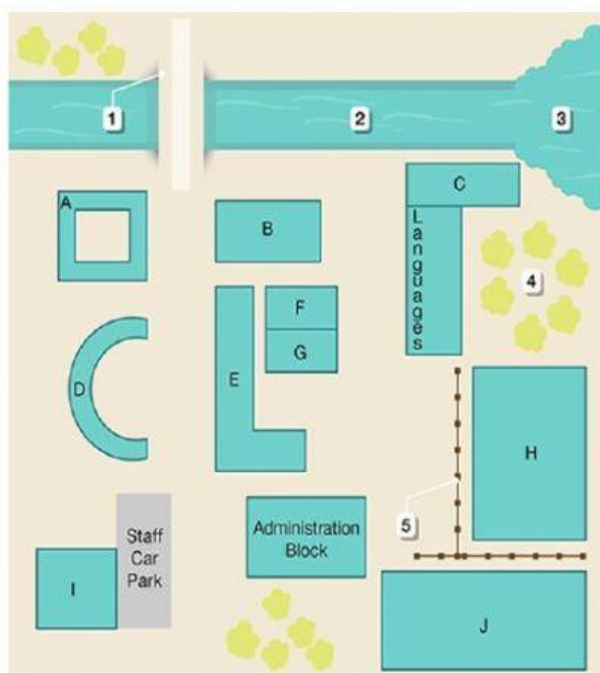
1. the Browning Lecture Hall _____
2. the Dining Hall _____

Exercise 4. For an IELTS Listening labelling task, it's a good idea to learn adjectives that describe shapes. Label the shapes with the correct adjectives in the box.

L-shaped	circular	rectangular	semi-circular
square			



Exercise 5. Listen to the recording. Write the correct letters next to the locations. (Track 6.2)



1. Halls of Residence _____
2. Seminar Rooms _____
3. Art Society _____

Exercise 6. Read the information. Then listen to a conversation between two students on a university campus. Choose the correct answers. (⚡Track 6.3)

Remember that:

- Cues (key words) in the question tell you when you should listen carefully for the answer
- The words in each option will probably be expressed in different words in the recording (i.e. they will be paraphrased).

In an IELTS three- option multiple choice task, the questions follow the same order as the recording. For example, in the questions you will hear the woman explain why she has come to the university before you hear her talk about painting in the 19th century.

However, the options A, B, C may not follow the same order as recording. For example, you may hear words or phrases connected to an interview (option C) before words or phrases connected to books (option A) or a new job (option B).

1. Why is the woman at the university?
 - A to borrow some books
 - B to start a new job
 - C to have an interview
2. According to the woman, 19th-century paintings
 - A developed in an interesting way.
 - B were as popular as photographs.
 - C became an affordable hobby for the average person

Exercise 7. Listen and answer questions 1–2 (⚡Track 6.4)

University Life

1. How long is the man's course?
 - A one year
 - B three years
 - C four years
2. How did the man feel about his first week at university?
 - A He was confused by all the information he was given.
 - B He was impressed by the friendliness of other people.

- C He was worried about the amount of work he had to do.

Exercise 8. Follow the instructions and answer questions 1 – 10: (Track 6.5)

Questions 1 – 3: Multiple choice

Choose the correct letter, **A**, **B** or **C**.

1. Dr Deacon's talk is on
 - A. The newest London street markets.
 - B. Current changes in London street markets.
 - C. The history of London street markets.
2. Dr Deacon aims to show
 - A. The benefits of street markets.
 - B. The dangers of street markets.
 - C. The differences between street markets.
3. Dr Deacon conducted a survey of
 - A. One hundred people.
 - B. Under one hundred people.
 - C. More than a hundred people.

Question 4 – 6: Completing notes

Complete the notes below. Write **NO MORE THAN THREE WORDS** for each answer.

Survey results

Advantages

Beneficial for the _____

Helped the local community by creating work and encouraging _____

Fresh produce

A reduction in waste and packing

Cultural benefits

Main disadvantage

Fewer people as a result of _____

Question 7 – 10: Map labelling

Label the map below. Write **NO MORE THAN THREE WORDS** for each answer.

