1C Personal objects

1 1.9 Match the words in the box with pictures 1–20. Listen and check.

key sunglasses mirror gloves chewing gum flashlight tissues photo stamps glasses
identity card watch umbrella hairbrush wallet candy change purse comb tablet cell phone

1 _____ 2 _____ 3 _____ 4 _____ 5 _____

6 _____ 7 _____ 8 _____ 9 _____ 10 _____

11 _____ 12 _____ 13 _____ 14 _____ 15 _____

16 _____ 17 _____ 18 _____ 19 _____ 20 _____

2 Read the information about plurals. Write plurals for the words.

> **Look!** We make most plurals by adding *-s* or *-es*. We add *-es* if a word ends in *-ch*, *-sh*, *-s*, *-x*, or *-z*:
> *stamp ⇨ stamps, watch ⇨ watches.*

1 comb _____
2 hairbrush _____
3 card _____
4 key _____
5 mirror _____
6 cell phone _____
7 photo _____
8 change purse _____
9 tablet _____
10 flashlight _____
11 umbrella _____
12 wallet _____

3 Choose the correct words to complete the sentences.

1 Is that rain? Where's my *umbrella / hairbrush*?
2 Look at this *photo / mirror* of my boyfriend.
3 Do you have a *tablet / stamp*? I want to send a letter.
4 What time is it? I don't have my *wallet / watch*.
5 It's very cold today. Take some *mirrors / gloves* with you.
6 I always wear *combs / glasses* when I read.
7 Where's my car *key / card*?
8 I have twenty dollars in my *change purse / flashlight*.
9 It's very sunny. Where are my *tablets / sunglasses*?
10 *Chewing gum / Candy* is bad for your teeth.

4 1.10 Now read about the pronunciation of plurals ending in *-s* and *-es*. Put the plurals from exercise 2 into the chart. Listen and check.

/s/	/z/	/ɪz/
when the final sound in the word is /t/, /k/, /p/, /f/, or /θ/	when the final sound in the word is /b/, /d/, /g/, /l/, /m/, /n/, /v/, /ð/, or a vowel sound	when the final sound in the word is /tʃ/, /dʒ/, /ʒ/, /ʃ/, /s/, /ks/, or /z/
	combs	

LIVEWORKSHEETS