

**1 Look and write.**

/5

1 fish

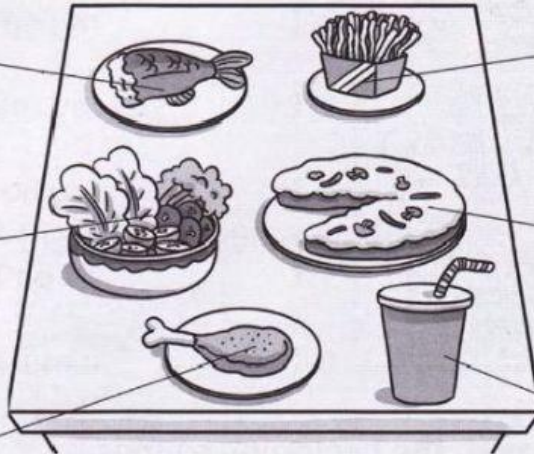
2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_



**2 Write.**

/5

|           | David            | Angela   |
|-----------|------------------|----------|
| Monday    | 1 <u>science</u> | 2  _____ |
| Tuesday   | 3  _____         | 4  _____ |
| Wednesday | 5  _____         | 6  _____ |

### 3 Look at the table and write.

- 1 Has David got science on Monday? Yes, he has.
- 2 Has Angela got art on Tuesday? \_\_\_\_\_, she \_\_\_\_\_.
- 3 Has Angela got maths on Wednesday? \_\_\_\_\_, she \_\_\_\_\_.
- 4 Has David got music on Monday? \_\_\_\_\_, he \_\_\_\_\_.
- 5 Has David got maths on Wednesday? \_\_\_\_\_, he \_\_\_\_\_.
- 6 Has Angela got PE on Tuesday? \_\_\_\_\_, she \_\_\_\_\_.

### Summative test 2

#### 4 Look and write.

|           |  |
|-----------|--|
| Tuesday   |  |
| Wednesday |  |
| Thursday  |  |

- 1 I don't go swimming on Tuesday.
- 2 I \_\_\_\_\_ my grandma on Wednesday.
- 3 I \_\_\_\_\_ my mum on Thursday.
- 4 I \_\_\_\_\_ my homework on Wednesday.
- 5 I \_\_\_\_\_ TV on Tuesday.
- 6 I \_\_\_\_\_ a music lesson on Thursday.



## 5 Match the pictures with the beginning sounds.

1



c

a fr

b pl

c gr

d dr

e fl

f tr

2



4



3



5



6



## 6 Listen and circle the beginning sounds you hear. 159

1 gr br ~~fr~~

2 bl pl fl

3 dr tr cr

4 gr br fr

5 fl pl bl

6 dr tr cr

\_\_\_ / 30