

# 12 WORKING LIFE

## ABOUT YOU

What jobs do people in your family do?  
What jobs are you interested in?



## VOCABULARY

## AND

## LISTENING

### Jobs

1 Match the words in the box to the photos A-J.

EP

doctor farmer firefighter footballer  
journalist lorry driver musician  
nurse photographer waiter / waitress

99 Listen and check. Then repeat.

2 Make ten true sentences. Compare with your partner.

A lorry driver	sits	a lot.
A footballer	runs	food.
A firefighter	wears	news stories.
A journalist	writes	music.
A musician	makes	special clothes.
A photographer	takes	pictures.
A waiter / waitress	works	in a café or restaurant.
A doctor	helps	people feel better.
A farmer	grows	around the world.
A nurse	walks	
	travels	
	drives	

3 Which jobs look interesting to you? Which look boring?

100 4 Look at the picture and listen to Megan talking about her family. Complete the 'picture' column in the table in Exercise 5, page 73.



100 **5** Listen again and complete the table with the people's jobs.

	picture	job
Megan's dad	4	
Megan's mum		
Tony		
Amanda		
Jamie		

**GRAMMAR** Present simple and present continuous

**1** Look at sentences A and B.

- A** He **helps** people at work every day.  
(present simple)
- B** She's **eating** a big ice cream now.  
(present continuous)

Read the sentences from the listening. Match sentences 1–8 to sentences A and B.

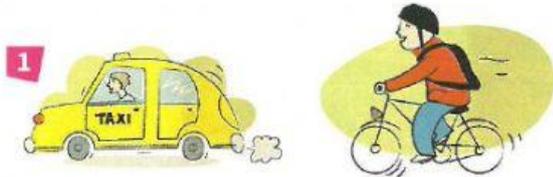
- 1 He's teaching her how to swim.
- 2 She isn't playing her guitar now.
- 3 He drives all over Europe.
- 4 He sometimes goes to Africa.
- 5 Today he's trying to catch a fish!
- 6 She works in a restaurant every evening.
- 7 She isn't working now.
- 8 She's taking a photo of Tony.

**2** Complete the sentences with **present simple** or **present continuous**.

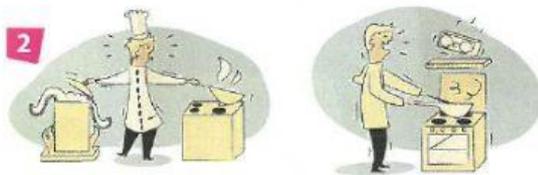
- 1 We use the \_\_\_\_\_ to talk about what we do every day.
- 2 We use the \_\_\_\_\_ to talk about what we always/sometimes/never do.
- 3 We use the \_\_\_\_\_ to talk about what we are doing now.

» **GRAMMAR REFERENCE AND PRACTICE PAGE 149**

**3** Complete the conversations with the verbs (in brackets). Use the **present simple** or **present continuous**.



**Amy:** Has your brother got a job?  
**Dan:** Yes, he has. He <sup>1</sup> \_\_\_\_\_ (drive) a taxi.  
**Amy:** Really? <sup>2</sup> \_\_\_\_\_ he \_\_\_\_\_ (drive) you to school every day?  
**Dan:** No, of course not!



**Tom:** What does your dad do?  
**Lee:** He <sup>3</sup> \_\_\_\_\_ (work) in a restaurant.  
**Tom:** That's interesting.  
**Lee:** But he <sup>4</sup> \_\_\_\_\_ (not work) now. He <sup>5</sup> \_\_\_\_\_ (cook) our dinner.  
**Tom:** Oh, good!



**Jess:** Hi, Millie. It's Jess here. I'm in Jamaica. What <sup>6</sup> \_\_\_\_\_ you \_\_\_\_\_ (do)?  
**Millie:** I'm in bed!  
**Jess:** Oh, sorry! I <sup>7</sup> \_\_\_\_\_ (sit) on the beach and I <sup>8</sup> \_\_\_\_\_ (eat) a big ice cream.  
**Millie:** Lovely!

101 **Listen and check.**

- 4 Practise the conversations in Exercise 3 with your partner.
- 5 What jobs do people in your family do? What do you think they are doing now?