

## EXTRA PRACTICE UNIT 1 (LEVEL 1)

### VOCABULARY

1 Choose the correct answers to complete the news headlines.

① Finally – a **Trade** / **Decline** in Crime

⑤ China Prohibits **Trade** / **Development** in the Elephant Tusks

② Mayor Claims No **Knowledge** / **Freedom** of Fraud

⑥ Company Announces **Achievement** / **Development** of New Cancer Drug

③ New **Army** / **Government** after Election Surprise

⑦ **Army** / **Freedom** Called in to Help Hurricane Victims

④ Local Student's Big **Achievement** / **Knowledge**

2 Match A to B to make phrases.

A

B

- |              |         |                          |
|--------------|---------|--------------------------|
| 1 take place | ..... a | of choice                |
| 2 freedom    | ..... b | a country                |
| 3 rule       | ..... c | event                    |
| 4 last       | ..... d | in the school auditorium |
| 5 major      | ..... e | for three hours          |

3 Complete the sentences with the words or phrases below.

lasted • led to • played a role • changed history • ruled

- 1 The long discussions ..... a peace agreement.
- 2 The demonstration ..... until 1.00 pm.
- 3 Advertising ..... in the election.
- 4 Louis XIV ..... France from 1643 to 1715.
- 5 The Industrial Revolution .....

## GRAMMAR

### 4 Complete the sentences with the verbs below. Use the Past Simple.

not develop • not grow up • rule • not fly • take place • bring

1 The Russian Revolution ..... in 1917.

2 Pablo Picasso ..... in Paris.

3 Spanish explorers ..... tomatoes to Europe.

4 Mark Zuckerberg ..... Windows.

5 The Wright brothers ..... across the Atlantic Ocean.

6 King Edward VII ..... England after Queen Victoria.

### 5 Write questions in the Past Simple. Then answer the questions with the words in brackets.

1 when / Shakespeare / write / his plays? (between 1590 and 1613)

.....  
.....

2 what / Charles Darwin / study? (animals)

.....  
.....

3 why / Christopher Columbus / go / on a journey? (to find a new route to the Far East)

.....  
.....

4 how / Captain James Cook / travel? (on a ship)

.....  
.....

### 6 Complete the text with the verbs in brackets. Use the Past Simple.

Pablo Picasso, John Lennon, Steven Spielberg and Albert Einstein all <sup>1.</sup> ..... (change) the world in some way. They also all <sup>2.</sup> ..... (have) trouble in school because of their dyslexia. Dyslexic people have difficulties reading and writing, but they are often creative. Doctors <sup>3.</sup> ..... (not understand) dyslexia in the past, and many people <sup>4.</sup> ..... (grow up) not understanding their condition. The filmmaker Steven Spielberg, for example, <sup>5.</sup> ..... (not do) well in school, but he <sup>6.</sup> ..... (not receive) a diagnosis until he was 60. How <sup>7.</sup> ..... this (affect) Spielberg and others like him? Maybe the feeling of being "different" <sup>8.</sup> ..... (motivate) them to be brilliant!

## EXTRA PRACTICE UNIT 1 (LEVEL 2)

### VOCABULARY

#### 1 Complete the e-mail with the words below.

tracks • reached • on foot • steam  
got on • long-distance

New Message

I'm having a great time with my cousin in Cornwall! Yesterday, we took a ride on an old  
1. .... train. The train can only go on old, narrow 2. .... . We  
3. .... the train in the town of Launceston and quickly 4. ....  
our destination, Newmills, about five kilometres away. It wasn't exactly a  
5. .... journey! Then we took the train  
back to Launceston and explored the town and its castle  
6. .... until it started to rain.  
See you next week!  
Lisa

SEND

#### 2 Match A to B to form questions. Pay attention to the words in bold.

##### A

- 1 In your town, is it easy to **get around**
- 2 Did it **take a long time**
- 3 Where did you **catch**
- 4 Is there a **railway line**
- 5 Why did you decide to **set up**

##### B

- ..... a a website?
- ..... b by bicycle?
- ..... c to drive here?
- ..... d the bus?
- ..... e connecting the major cities?

#### 3 Choose the correct answer to show you understand the meaning of the words in bold.

- 1 This action film has got four **high-speed** characters / car chases.
- 2 It's **risky** to drive in a snowstorm / good weather.
- 3 We **got off** the house / train at 5.30.
- 4 From the 16th to the 19th centuries, Britain built a **network** of horses / water canals to transport goods.
- 5 The invention of the **wheel** led to the development of early forms of transport / communication.

## GRAMMAR

### 4 Complete the sentences with the verbs below. Use the affirmative form of *used to*.

take • call • be • sleep • catch

1 I ..... the bus at 5.00 pm, but my schedule changed.

2 My parents ..... a taxi by phone, but they use an app now.

3 The horse ..... an important form of transport.

4 Before the days of high-speed trains, the trip ..... a long time.

5 Train passengers ..... in special beds.

### 5 James and Ellen answered a survey about getting to school two years ago. Complete the sentences with the verbs in brackets. Use the affirmative or negative form of *used to*.

|                | James            | Ellen           |
|----------------|------------------|-----------------|
| bicycle        | x                | in good weather |
| parent / drive | sometimes        | x               |
| walk           | x                | x               |
| bus            | most of the time | in bad weather  |

1 Ellen ..... (ride) her bicycle to school in good weather.

2 Ellen's parents ..... (drive) her to school.

3 James ..... (take) the bus almost every day.

4 Sometimes, he ..... (get) a ride with his parents.

5 James and Ellen ..... (walk) to school.

### 6 Complete the dialogue with the verbs in brackets. Use the correct form of *used to*.

Jeff: Hi, Sara. You <sup>1</sup> ..... (not take) this bus in the past. How <sup>2</sup> ..... you ..... (get) to school?

Sara: My parents <sup>3</sup> ..... (drive) me.

Jeff: <sup>4</sup> ..... they ..... (work) in the area?

Sara: Yes, they <sup>5</sup> ..... (have) a restaurant on Main Street.

Jeff: What type of food <sup>6</sup> ..... they ..... (serve) at the restaurant?

Sara: Italian.

Jeff: Oh – that's my favourite food!