

Can & Can't

Interrogative

Can +
 I
 YOU
 HE
 SHE
 IT
 WE
 THEY
 + Verb
 In infinitive ?

 Can I dance? 

Can I dance?

Yes,
 I
 YOU
 HE
 SHE
 IT
 WE
 THEY
 can

Can a giraffe dance?

No,
 I
 YOU
 HE
 SHE
 IT
 WE
 THEY
 can't

Questions and negatives

- 4 **T 11.2** Listen and repeat the questions and answers.

Can Josh use a computer? Yes, he can.

Can you use a computer? Yes, I can.

Can Lucy draw well? Yes, she can.

Can you draw well? No, I can't. I can't draw at all!

- 5 Ask and answer more questions with a partner. First ask about the people, then ask about your partner.

Can Sharon run fast?

Yes, she can.

Can you run fast?

No, I can't.

GRAMMAR SPOT

- 1 *Can/can't* have the same form for all persons.
I/You/He/She/It/We/They **can** draw.
can't *can't* = can not = negative
- 2 There is no *do/does* in the question.
I **can** speak French. **Can** you speak French?
- 3 **T 11.3** Listen and repeat the different pronunciations of *can*.
He can /kən/ speak Spanish. They can't /kɑːnt/ speak Spanish.
Can /kən/ you speak Spanish? Yes, I can /kæn/.

►► Grammar Reference 11.1 p126

6 **T 11.4** Read and listen to Josh and Tessa.
Complete the conversation.



7 Answer the questions about Josh.

- 1 What can Josh do?
- 2 What can't Josh do?
- 3 Does he use a computer at school?
- 4 What does he want to be when he's big?
- 5 Why can he speak French well?
- 6 What did he do yesterday?

T Can you use a computer, Josh?

J Yes, of course I can . All my friends _____, I use a computer at school and at _____.

T That's very good. What other things can you do?

J Well, I can _____ fast, very fast, and I can draw a bit. I can draw planes and _____ very well but I can't drive a car of course. When I'm big I want to be a farmer and _____ a tractor.

T And I know you can speak French.

J Yes, I can. I _____ speak French very well because my dad's French. We sometimes _____ French at home.

T Can you speak any other languages?

J No, I _____. I can't speak German or Spanish, just French – and English of course! And I can cook! I can _____ cakes. My grandma makes lovely cakes and I sometimes help her. Yesterday we made a big chocolate cake.

can/can't

- 2 Write about you. Write three sentences with *can* and three sentences with *can't*. Use the activities in exercise 1.

- 1 I can draw.
- 2 I can't make a cake.
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____

- 3 **T 11.2** Write sentences.

	Bill	Amanda	Jill and Sam
read music	✓	✗	✓
use a computer	✓	✗	✓
ride a horse	✗	✓	✗

- 1 Bill / read music
Bill can read music.
- 2 Amanda / use a computer
Amanda can't use a computer.
- 3 Bill / use a computer

- 4 Bill / ride a horse

- 5 Amanda / read music

- 6 Amanda / ride a horse

- 7 Jill and Sam / read music

- 8 Jill and Sam / use a computer

- 9 Jill and Sam / ride a horse

- 4 **T 11.3** Write questions and answers.

- 1 Amanda / read music?
A *Can Amanda read music?* B *No, she can't.*
- 2 Bill / use a computer?
A *Can Bill use a computer?* B *Yes, he can.*
- 3 Bill / read music?
A _____
B _____
- 4 Bill / ride a horse?
A _____
B _____
- 5 Amanda / use a computer?
A _____
B _____
- 6 Amanda / ride a horse?
A _____
B _____
- 7 Jill and Sam / read music?
A _____
B _____
- 8 Jill and Sam / use a computer?
A _____
B _____
- 9 Jill and Sam / ride a horse?
A _____
B _____

- 5 **T 11.4** Answer the questions about you.

- 1 Can you drive?

- 2 Can you read music?

- 3 Can you swim?

- 4 Can you ski?

- 5 Can you cook?

- 6 Can you understand Japanese?
