



**ENGLISH FOR SCHOOLS PROGRAM
FIRST TERM WORKSHEET
UNIT 1- WHO AM I?**



Date:
Feb/ 2021

Academic Community: Foreign language

Subject: English

Time: 40 minutes

Teacher: Karina I. Tejada Gutiérrez

Date: Feb ____/2021

Student's name: _____

Grade: 9st

Level: A1

Goals: To identify and use vocabulary related to personality traits as well as to use tag questions to confirm information.

LISTENING

Goal: The main objective of this section is to identify specific information.

1. Listen. Complete the dialogue with the missing words. Items (5)

Lucy: Sorry I couldn't go to the movies with you. I had to watch my little brother Mike.

Sam: I watch my little brother sometimes. But it's like Tommy isn't even there. He's very quiet and not too _____.

Lucy: You're lucky. Unlike Tommy, Mike is loud and noisy. He's always running through the house. He's too _____. And he's so messy. He's not _____ at all.

Sam: Tommy isn't that way at all. He isn't as _____ as Mike. He likes to read, play video games, and draw.

Lucy: Well, they're alike in that they are both _____ about video games.

Sam: I love video games, just like they do. Don't you?

Lucy: Not me!



VOCABULARY

Goal: The main objective of this section is to practice vocabulary referred to personality traits.

2. Match each word/expression to its correct definition. Items (6)

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|---------------|---|
| 1. optimistic | a. loves meeting new people. |
| 2. stubborn | b. doesn't like meeting new people. |
| 3. shy | c. very active physically and mentally. |
| 4. ambitious | d. tends to have a positive outlook on life. |
| 5. energetic | e. won't change her mind even when she knows she's made a bad choice. |
| 6. outgoing | f. wants to be an accomplished ballet dancer |

GRAMMAR

Goal: The main objective of this section is to practice tag questions to confirm information.

3. Choose the correct option to complete each sentence. Items (4)

- Jack Andraka's idea won at the competition, **didn't he / didn't it?**
- Sugar on cauliflower is odd, **isn't it / aren't they?**
- You have to be ambitious to do well, **don't you / haven't you?**
- Lisa doesn't like to work in groups. She isn't very cooperative, **is she/ does she?**
- Tim isn't friendly and is always alone. He has to be more outgoing, **doesn't he/ isn't he?**
- Young people won't spend time cooking, **will they / don't they?**
- Fast food is good for you, **isn't it / doesn't it?**
- He couldn't find all the ingredients, **didn't he / could he?**