

## UNIT 6 Test B

Imię i nazwisko \_\_\_\_\_ Klasa \_\_\_\_\_

### LISTENING

1 ⑩14 Usłyszysz dwukrotnie pięć tekstów. Na podstawie usłyszanych informacji w zadaniach 1–5 z podanych odpowiedzi (A–C) wybierz właściwą.

1 What does the woman order?

A



B



C



2 Where are the children?

A



B



C



3 What did the boy have for breakfast this morning?

A



B



C



4 What couldn't the girl find in the kitchen?

A



B



C



5 Allie is calling Debra to

- A apologise for changing her plans.
- B suggest visiting a restaurant.
- C talk about a restaurant she's been to.

\_\_\_ / 4

### LANGUAGE FUNCTIONS

2 Do każdej z opisanych sytuacji (1–4) dobierz właściwą reakcję (A–C).

1 Kolega proponuje Ci wyjście do kina w piątek. Nie wiesz jeszcze, czy Ci to odpowiada. Co powiesz?

A I don't think I can make it.  
B What a great idea!  
C I'll let you know later.

2 **Kolega pyta Cię, co zamierzasz robić w najbliższy weekend. Co odpowiesz?**  
A I'm sorry, but I can't go shopping this weekend.  
B I'm planning to go shopping this weekend.  
C Do you want to go shopping this weekend?

3 **Chcesz zaprosić koleżankę na koncert w sobotę. Co powiesz?**  
A Would you like to go to a concert on Saturday?  
B I'm thinking of going to a concert on Saturday.  
C Do you usually go to a concert on Saturdays?

4 **Kolega zaprasza Cię do siebie jutro po szkole. Niestety, jesteś już umówiony/umówiona na ten dzień z kimś innym. Co powiesz?**  
A Let me think about it.  
B Sure, I'd love to come.  
C I'm sorry, but I can't.

\_\_\_ / 4

**3 Uzupełnij dialog. Wpisz w każdą lukę (1–4) brakujący fragment wypowiedzi tak, aby otrzymać logiczny i spójny tekst.**

**X:** Look, there's a new film on in our cinema. (1) \_\_\_\_\_ about going to see it tomorrow?

**Y:** Tomorrow isn't good. I've got (2) \_\_\_\_\_ plans. I'm going to a rock concert. In fact, I've got a free ticket. Do you (3) \_\_\_\_\_ to go with me?

**X:** That (4) \_\_\_\_\_ great! Thanks.

\_\_\_ / 4

**READING**

**4 Przeczytaj wywiad. Do każdej odpowiedzi (1–4) dopasuj właściwe pytanie (A–E). Wpisz odpowiednią literę obok numeru każdej odpowiedzi.**

**Uwaga! Dwa pytania zostały podane dodatkowo i nie pasują do żadnej odpowiedzi.**

*In our magazine we have interviewed a food critic who works for a national newspaper. Here is what he told us about his job.*

**1** \_\_\_

Well, when I started working as a food critic, I had little idea of the many responsibilities that come with the job. It's not just going to restaurant to try the food there. You need to have good knowledge of the food industry, have great writing and interpersonal skills, because you also often need to interview restaurant managers and staff.

**2** \_\_\_

About 10 years ago I was working as a journalist for the local news column. After my holiday in Asia, I wrote a blog about my travels, and especially the food there. My boss liked it a lot and suggested I should be their food critic.

**3** \_\_\_

I knew the basic things about what a food critic does, so that was a start. But, of course I needed to learn much more, so for a few months I worked with a retired food critic. She really taught me a lot about the different aspects of the job.

**4** \_\_\_\_\_

Probably the biggest one is that you have to keep a low profile. That means you can't have photos of yourself on social media so that restaurant managers can't recognise you when you visit their restaurant. And you need to keep an eye on your weight!

- A** What are the disadvantages of the job?
- B** Did you have to do any training for the job?
- C** What restaurants do you like visiting most?
- D** What do you usually have to do as a food critic?
- E** How did you start working as a food critic?
- F** What is the best thing about being a food critic?

\_\_\_\_\_ / 4

**5** Przeczytaj tekst. Udziel krótkich odpowiedzi (maksymalnie trzy słowa) na pytania 1–4 zgodnie z informacjami zawartymi w tekście.

Hi Paula,

I'm writing to tell you that I've started my job in the bakery. I know I told you I was going to start two weeks ago, but I fell ill, so I had my first day at work last Monday. The bakery is very popular with the local residents. It sells bread, rolls and sweet buns, but the biggest hit that most people come there for are the delicious pastries, which we sell hot at lunch time.

Since I started, I've done quite a few different things. I first helped to sell at the counter, packing the food. This job also involved cleaning the several tables where customers can drink tea or coffee and eat the food they've bought. This one was really my least favourite. At the moment I'm helping the kitchen staff and, although it's the hardest, I'm loving it! I can watch them at work and I hope to learn a lot here. One of the bakers showed me how to make bagels. I baked some later at home and they were quite good. Next on my list are muffins and brownies and I promise to make some for you when you come to see me in August.

How are you spending your holiday?

Write back,  
Natalie

**1** Who likes buying food in the bakery where Natalie is working?

**2** When can you buy hot pastries in the bakery?

**3** Who is Natalie working with at the moment?

**4** When is Paula going to visit Natalie?

\_\_\_\_\_ / 4

**LANGUAGE IN USE**

**6** Przeczytaj tekst. Spośród wyrazów podanych w ramce wybierz te, które poprawnie uzupełniają luki 1–3. Wpisz odpowiednią literę (A–F) w każdą lukę.

**Uwaga!** Trzy wyrazy zostały podane dodatkowo i nie pasują do żadnej luki.

**A** fry**B** enter**C** take**D** book**E** peel**F** eat

During the week we usually cook at home and I often help my parents in the kitchen. I (1) \_\_\_ potatoes for dinner or cut vegetables for a salad. At weekends, though, we often (2) \_\_\_ out. There are some really good restaurants in the town but they're usually very busy, so we need to (3) \_\_\_ a table earlier. My favourite is the Mexican restaurant because I love spicy food!

\_\_\_ / 3

**Zadanie dodatkowe:**

**7 Przetłumacz na język angielski fragmenty podane w nawiasach, tak aby otrzymać zdania logiczne i gramatycznie poprawne. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów zdania.**

**Uwaga! W każdą lukę możesz wpisać maksymalnie trzy wyrazy.**

- 1 (Czy zamierzasz) \_\_\_\_\_ to have friends over for a meal this weekend?
- 2 Unfortunately, (nie ma) \_\_\_\_\_ any milk left. You need to buy some.
- 3 (Chociaż umiem) \_\_\_\_\_ cook quite well, I don't enjoy doing it much.
- 4 We went to the market (żeby kupić) \_\_\_\_\_ some fruit and vegetables.
- 5 We aren't sure about our plans for next weekend yet. Maybe, (zostaniemy) \_\_\_\_\_ at home.

\_\_\_ / 5

Total \_\_\_ / 28