

UNIT 6 Test A

Imię i nazwisko _____ Klasa _____

LISTENING

1 14 Usłyszysz dwukrotnie pięć tekstów. Na podstawie usłyszanych informacji w zadaniach 1–5 z podanych odpowiedzi (A–C) wybierz właściwą.

1 What does the woman order?

A



B



C



2 Where are the children?

A



B



C



3 What did the boy have for breakfast this morning?

A



B



C



4 What couldn't the girl find in the kitchen?

A



B



C



5 Allie is calling Debra to

- A** apologise for changing her plans.
- B** describe her visit to a new restaurant.
- C** suggest eating out at the weekend.

___ / 4

2 15 Usłyszysz fragment programu radiowego na temat zdrowego jedzenia przed snem. Na podstawie informacji zawartych w nagraniu uzupełnij luki 1–3 w poniższej notatce. Luki należy uzupełnić w języku angielskim.

Before bedtime:

- you should eat some (1) _____ because it helps you relax.
- eat some turkey if you want to have some meat. Avoid red meat.
- don't eat (2) _____ food because you may have stomach problems.
- avoid eating cheese because it makes your brain more (3) _____.

___ / 4

LANGUAGE FUNCTIONS

3 Do każdej z opisanych sytuacji (1–4) dobierz właściwą reakcję (A–C).

1 Kolega proponuje Ci wyjście do kina w piątek. Niestety, jesteś już umówiony/umówiona na ten dzień z kimś innym. Co powiesz?

- A** Have you got any plans for Friday?
- B** I've got other plans for Friday.
- C** I sometimes go out on Fridays.

2 Chcesz zaproponować koleżance wspólne wyjście na zakupy w weekend. Co powiesz?

- A** Do you like shopping at weekends?
- B** I'm planning to go shopping this weekend.
- C** Do you want to go shopping at the weekend?

3 Koleżanka pyta Cię, co zamierzasz robić w ferie zimowe. Co odpowiesz?

- A** I'm thinking of going skiing.
- B** What are your plans for the winter holiday?
- C** I'm not sure I can.

4 Kolega zaprasza Cię do siebie jutro po szkole. Nie wiesz jeszcze, czy Ci to odpowiada. Co powiesz?

- A** Let me think about it.
- B** Sure, I'd love to come.
- C** I'm sorry, but I can't.

___ / 4

4 Uzupełnij dialog. Wpisz w każdą lukę (1–4) brakujący fragment wypowiedzi tak, aby otrzymać logiczny i spójny tekst.

X: Look, there's a new exhibition in our local museum. (1) _____ you like to go and see it tomorrow?

Y: Tomorrow isn't good. I've got some extra classes, so I don't (2) _____. I can make it. How (3) _____ going there on Friday afternoon?

X: (4) _____ sounds great! I'm free on Friday.

___ / 4

READING

5 Przeczytaj wywiad. Do każdej odpowiedzi (1–4) dopasuj właściwe pytanie (A–E). Wpisz odpowiednią literę obok numeru każdej odpowiedzi.

Uwaga! Dwa pytania zostały podane dodatkowo i nie pasują do żadnego akapitu.

In our magazine we have interviewed a food critic who works for a national newspaper. Here is what he told us about his job.

1 ____

Well, when I started working as a food critic, I had little idea of the many responsibilities that come with the job. It's not just going to restaurant to try the food there. You need to have good knowledge of the food industry, have great writing and interpersonal skills, because you also often need to interview restaurant managers and staff.

2 ____

About 10 years ago I was working as a journalist for the local news column. After my holiday in Asia, I wrote a blog about my travels, and especially the food there. My boss liked it a lot and suggested I should be their food critic.

3 ____

I knew the basic things about what a food critic does, so that was a start. But, of course I needed to learn much more, so for a few months I worked with a retired food critic. She really taught me a lot about the different aspects of the job.

4 ____

Probably the biggest one is that you have to keep a low profile. That means you can't have photos of yourself on social media so that restaurant managers can't recognise you when you visit their restaurant. And you need to keep an eye on your weight!

- A Did you need any extra training for the job?
- B What exactly do you do as a food critic?
- C What kind of restaurant do you like visiting?
- D Are there any disadvantages of the job?
- E What advice can you give to restaurant customers?
- F How did you become a food critic?

____ / 4

5 Przeczytaj tekst. Udziel krótkich odpowiedzi (maksymalnie trzy słowa) na pytania 1–4 zgodnie z informacjami zawartymi w tekście.



Hi Paula,

I'm writing to tell you that I've started my job in the bakery. I know I told you I was going to start two weeks ago, but I fell ill, so I had my first day at work last Monday. The bakery is very popular with the local residents. It sells bread, rolls and sweet buns, but the biggest hit that most people come there for are the delicious pastries, which we sell hot at lunch time.

Since I started, I've done quite a few different things. I first helped to sell at the counter, packing the food. This job also involved cleaning the several tables where customers can drink tea or coffee and eat the food they've bought. This one was really my least favourite. At the moment I'm helping the kitchen staff and, although it's the hardest, I'm loving it! I can watch them at work and I hope to learn a lot here. One of the bakers showed me how to make bagels. I baked some later at home and they were quite good. Next on my list are muffins and brownies and I promise to make some for you when you come to see me in August.

How are you spending your holiday?

Write back,

Natalie

1 When did Natalie start working at the bakery?

- 2 What's the most popular product at the bakery?

- 3 Which of the different jobs doesn't Natalie like much?

- 4 What has Natalie tried making on her own?

___ / 4

LANGUAGE IN USE

7 Przeczytaj tekst. Spośród wyrazów podanych w ramce wybierz te, które poprawnie uzupełniają luki 1–3. Wpisz odpowiednią literę (A–F) w każdą lukę.

Uwaga! Trzy wyrazy zostały podane dodatkowo i nie pasują do żadnej luki.

A slice	B order	C dish	D meal	E spread	F enter
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There are a lot of good restaurants in our city and my family often go out for a (1) ___ together. I usually spend a long time thinking what I'd like to try and sometimes my family are already finishing their food when I decide to (2) ___. My younger brother, on the other hand, doesn't care much because he likes to (3) ___ ketchup on everything!

___ / 3

8 Przetłumacz na język angielski fragmenty podane w nawiasach, tak aby otrzymać zdania logiczne i gramatycznie poprawne. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów zdań.

Uwaga! W każdą lukę możesz wpisać maksymalnie trzy wyrazy.

- 1 I didn't eat much for supper yesterday (*choć byłem*) _____ quite hungry.
- 2 Please, turn on the oven (*żeby podgrzać*) _____ the lasagne.
- 3 When (*zamierzasz*) _____ to book a table in the new restaurant?
- 4 Tom says he's got no plans for this weekend. Maybe, (*on odwiedzi*) _____ his friends in the mountains if the weather's good.
- 5 It's a pity that (*nie ma*) _____ any interesting restaurants in our town.

___ / 5

Total ___ / 32