

NAME _____ POINTS ____/35 GRADE _____

TEAMWORK IN READING 3/ UNIT 2 TEST

1. Answer the following questions.

- a) How can culture's economic and social organization influence its music?
- b) In your opinion, what is the most influential music genre nowadays?
Why?
- c) Can music connect or separate people? Explain in a few sentences.
- d) What other aspects of life did rock and roll influence? Give us at least one example.

2. Match the words to their definitions.

abundant	move in a circle
distinguish	musical instruments played by striking
revolve	to give your knowledge to someone younger than you
aurally	something that exists in great quantity
percussion	to notice the difference between two things
pass down	relating to the ear or the sense of hearing

3. Use the words from the box to complete the text.

involves	attitude	statement	messages
society	genre	inappropriate	influenced

Music is all around us. Sometimes it relaxes us and sometimes it helps us make a **STATEMENT**. Rap is a very popular _____ among the kids today. It _____ socially important themes but sometimes it can be _____. The lyrics revolve around some serious problems of our _____. The artists' _____ can be aggressive and the lyrics can be rude, but rap sends important _____ to the people who listen to it. They can be so strong that young people are often _____ by them.

4. Complete the sentences with the correct form of the word:

a) popular, popularity, popularize

The school tried to **popularize** classical music but the students just weren't into it.

_____ is not always easy to handle.

Most people don't want to be _____, they just want a normal life and a bunch of good friends.

b) influence, influential

My mum had a great _____ on me when I was younger, now, my friends are far more _____.

c) happy, unhappy, happiness

We are all hoping for a little _____ in life.

I feel terribly _____ about everything that happened with Tom. I really didn't want to hurt him so much.

_____ people have habits that help them live their life in such a fulfilling way.

5. A) Connect the idioms with their definitions:

- a) go for a song
- b) elevator music
- c) drum something into someone's head
- d) sound like a broken record

- 1) music that is usually played in public places that sounds boring
- 2) constantly repeat something to someone until they remember
- 3) to sell something for a surprisingly low price
- 4) to repeat something over and over again

B) Choose the correct idiom:

- 1) I was so happy when I heard about the news! It was _____!
 - a) ring a bell
 - b) it takes two to tango
 - c) music to my ears
 - d) as clean as a whistle

- 2) I'm looking for a man called John Smith, he used to live here. Does it _____?
- a) ring a bell
 - b) it takes two to tango
 - c) music to my ears
 - d) as clean as a whistle
- 3) This is a hospital, it must be _____!
- a) ring a bell
 - b) it takes two to tango
 - c) music to my ears
 - d) as clean as a whistle
- 4) She has to understand that it's her fault too, even though he made a huge mistake, _____.
- a) ring a bell
 - b) it takes two to tango
 - c) music to my ears
 - d) as clean as a whistle