

## Project 2 – Units 4A – 6B

### 1. Vyberte správný tvar množného čísla.

1. a tomato - two \_\_\_\_\_
2. a carton of milk - two \_\_\_\_\_
3. a loaf of bread - two \_\_\_\_\_
4. a potato - two \_\_\_\_\_
5. a bar of chocolate - two \_\_\_\_\_

### 2. Vyberte správné věty bez chyb(y).

- 1.
- 2.
- 3.
- 4.
- 5.

### 3. Vyberte správné věty bez chyb(y).

- 1.
- 2.
- 3.
- 4.
- 5.

### 4. Doplňte věty, použijte výrazy **a little** nebo **a few**.

1. There's \_\_\_\_\_ cheese.
2. There are \_\_\_\_\_ sausages in the fridge.
3. We need \_\_\_\_\_ milk.
4. We need \_\_\_\_\_ tomatoes.
5. Put \_\_\_\_\_ cream in a bowl.

**5. Vyberte správné věty bez chyb(y).**

- 1.
- 2.
- 3.
- 4.
- 5.

**6. Porovnejte, napište, že první je vyšší, delší, dražší apod. než druhé.**

1. Mary / tall / Rosie - Mary \_\_\_\_\_ Rosie.
2. the Amazon / long / the Nile - The Amazon \_\_\_\_\_ the Nile.
3. the Antarctic / cold / Australia - The Antarctic \_\_\_\_\_ Australia.
4. a Ferrari / expensive / a Fiat - A Ferrari \_\_\_\_\_ a Fiat.
5. Spain / sunny / England - Spain \_\_\_\_\_ England.

**7. Doplňte tvary druhého a třetího stupně příd. jmen.**

1. dry - \_\_\_\_\_ - \_\_\_\_\_
2. wet - \_\_\_\_\_ - \_\_\_\_\_
3. bad - \_\_\_\_\_ - \_\_\_\_\_
4. large - \_\_\_\_\_ - \_\_\_\_\_
5. crowded - \_\_\_\_\_ - \_\_\_\_\_
6. high - \_\_\_\_\_ - \_\_\_\_\_
7. hot - \_\_\_\_\_ - \_\_\_\_\_
8. gray - \_\_\_\_\_ - \_\_\_\_\_
9. expensive - \_\_\_\_\_ - \_\_\_\_\_
10. good - \_\_\_\_\_ - \_\_\_\_\_

**8. Choose the correct answer.**

1. What is \_\_\_\_\_ subject?
2. Lead is \_\_\_\_\_ metal.
3. My cat is \_\_\_\_\_ animal I know.
4. Where is \_\_\_\_\_ place in the world?
5. Who is \_\_\_\_\_ person in your class?

**9. Underline the correct forms.**

1. Cheetahs are faster as / than / like lions.
2. This campsite isn't bad as / as bad as / worse as the one yesterday.
3. The weather isn't as bad / worse / the worst as yesterday.
4. Julia is good / better / the best than me at French.
5. Are you as old / older / the oldest as Dan?

**10. Complete the sentences. Use **going to** and the verbs in brackets.**

1. Mum \_\_\_\_\_ me to school tomorrow. [drive]
2. The teacher \_\_\_\_\_ us a DVD. [show]
3. We \_\_\_\_\_ a test on Monday. [not have]
4. My sister \_\_\_\_\_ at her friend's house. [not stay]
5. My parents \_\_\_\_\_ a new car. [buy]