

4. Read again more carefully and answer the questions.

a. What did Mark do at an early age?

*He created Synapse Media Player.*

b. What happened in the year 2004?

c. What did Mark do when he was at Harvard?

d. What happened in the year 2007?

e. What will happen to Facebook in the future?

5. Read again and decide in which paragraph to put these sentences.

- This means that in the years to come the way people search for information, connect and share online will be different.
- Quickly, it worked so well that Mark decided to drop out of the university to dedicate himself completely to the development of his company.
- Recently, in 2010 the famous Time magazine chose Mark as Person of the Year.
- More recently Mark had to face hard critics on privacy issues and the policies of his company.

6. Read and choose the correct expression.

In a short time / Soon / **Currently** the social network I use is Facebook.

I enjoy facebooking. **Before** / **When** / **At the beginning** I have free time, I see pics of my friends and write quick messages on their walls and, of course, I play games. **Two years ago** / **In the years to come** / **Now**, my favorite social network was My Space because all my friends had their accounts there. **At an early age** / **Recently** / **When** I started to have problems logging in and I got bored. So I signed up with Twitter but I don't use it much. I think I'll keep facebooking!

7. Write a paragraph about a website or social network you use.

Explain past, present and future interests, motivations, obstacles or joys using it.

### Reading Strategy

Use context clues to discover what comes after or before these sentences.

### Writing Strategy

Use these expressions to attach ideas smoothly and to signpost the chronological sequence of events.

**At an early age**, Mark showed great talent for computers.

**In the year 2007**, Facebook became the leading social network.

**When he started / finished...**

**Recently, currently, eventually...**

**Before / after...**

**Finally...**

