

YOUR NAME: .....

CLASS: .....

### Summit 2 – unit 1 – review

#### **B** Complete the statements with the correct prepositions.

- 1 She has always wanted to take ..... the piano and has enrolled ..... a program that teaches the basics of music to adults.
- 2 Anyone applying ..... a job in the newspaper business should have training ..... journalism.
- 3 He has decided ..... a career as a chef and has been accepted ..... a top-notch cooking school in Peru.
- 4 Her experience ..... the diplomatic service and her degree ..... international relations make her an excellent candidate for a position at the U.N.
- 5 After being rejected ..... two accounting firms for a summer internship, he decided to switch ..... a different major at his university.
- 6 Before she applied ..... law school, she signed up ..... speed reading.



#### **C** Match each word or phrase with its definition. Then, on a separate sheet of paper, use each one in a statement about your own plans and goals.

- |                          |  |
|--------------------------|--|
| 1 achievable             | a capable of being reached   |
| 2 ambitious              | b decide what one wants to do and work towards it                                  |
| 3 work towards a goal    | c divide necessary work between two or more people so neither one has to do it all |
| 4 put off                | d postpone   |
| 5 unrealistic            | e requiring a lot of work  |
| 6 share responsibilities | f unreasonably hard and thus unlikely to be achieved                               |

#### **D** Complete each information question, using the past perfect continuous.

- 1 (how long / you / work on) ..... that project before you changed jobs?
- 2 (where / they / study) ..... before they moved to Europe?
- 3 (which program / she / apply for) ..... when she decided to change majors?
- 4 (what professor / you / study with) ..... when they closed the university?
- 5 (how long / they / look) ..... at résumés before they saw yours?