6 We learn from the past

NAME ..... DATE .....

1 Read and write: past, present or future.

a) You are doing this exercise now. .....

b) Your next summer holidays. .....

c) Your first day at school. .....

2 Colour in the units of time we use to measure short periods of time.

decade | weeks | years | century | days | millennium | hours | months

3 Look at the timeline and answer the questions.



- Which is the oldest event? .....
- Which is the most recent event? .....
- What years are included in this timeline? .....

4 Complete the text using these words.

caves – stone tools – human beings – berries – fire

The first ..... lived many thousands of years ago.

They lived in huts or .....

They discovered ..... and made .....

They hunted, fished and gathered fruits and .....

LIVEWORKSHEETS

5 Label the picture with these words.

church – bridge – castle – house – crops



6 Match each term with its definition.

Castle •	• A building made of wood and straw.
House •	• A building made of stone and surrounded by a wall.

7 Write *T* (true) or *F* (false).

- ☐ Around 200 years ago, people built the first large factories.
- ☐ Working-class neighbourhoods were built near factories.
- ☐ Poor people lived in residential neighbourhoods.

8 Circle the characteristics of modern cities.

a) Inside / Outside the city centre, there are residential neighbourhoods.

b) Factories are built in industrial / urban estates.

c) There are high-rise flats and narrow / wide avenues.

9 Tick three examples of traditions.

☐ statue	☐ stories and legends	☐ cathedral
☐ dances and songs	☐ patron saint	☐ typical costumes

10 Is New Year's Day a festival or a tradition?

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LIVEWORKSHEETS