

1 Were your questions on Page 17, Exercise 7 answered?

Now match the answer to its appropriate question. Tick (✓) the correct answer. An example has been done for you (0).

0. He felt well and optimistic.

- a. ☐ When did he arrive in St Petersburg?
- b. ☐ What effect does the north wind have on him?
- c. ☒ How did he feel when he arrived?

1. The North Pole.

- a. ☐ What is his final destination?
- b. ☐ Where will he collect a ship and crew?
- c. ☐ Where does he write his first letter to his sister from?

2. It is a beautiful place where the sun never sets.

- a. ☐ What does he think about St Petersburg?
- b. ☐ What is the North Pole like in his dreams?
- c. ☐ What does he expect the North Pole will be like?

3. He isn't sure.

- a. ☐ What is he going to do in Archangel?
- b. ☐ What is he expecting to find at the North Pole?
- c. ☐ Will he be frightened?

4. He was an unsuccessful poet.

- a. ☐ Why did he want to become an explorer?
- b. ☐ What did he do before becoming an explorer?
- c. ☐ Why did he decide to explore the North Pole?

5. Because he inherited a fortune.

- a. ☐ Why was he able to become an explorer?
- b. ☐ Why did he leave England?
- c. ☐ Why did he stop being a poet?

6. In June.

- a. ☐ When will he next write to his sister?
- b. ☐ When did he arrive in Archangel?
- c. ☐ When will he start his journey to the North Pole?

Before you go on



- 1** Read the sentences below, then listen to Letters 2 – 3 and complete the sentences with a word or short phrase.

Letter 2

Robert is happy about the crew but

.....

.....

.....

.....

.....

Letter 3

It is summer and the wind is warm. However, the ship sails past

.....

.....

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.....

.....

After you have listened, read the letters to check your answers.

1 Tick (✓) the correct answer.

At this early stage of the story do we know:

- | | YES | NO |
|---|--------------------------|--------------------------|
| a. the relationship between the two men Robert has seen on the ice. | <input type="checkbox"/> | <input type="checkbox"/> |
| b. their names. | <input type="checkbox"/> | <input type="checkbox"/> |
| c. why the man Robert has saved is following the other man. | <input type="checkbox"/> | <input type="checkbox"/> |
| d. why the other man is called 'the devil'. | <input type="checkbox"/> | <input type="checkbox"/> |
| e. what Robert thinks of his new companion. | <input type="checkbox"/> | <input type="checkbox"/> |

Writers create suspense by creating situations that will be explained as we read. Many stories go back in narrative time to explain a situation. As we read *Frankenstein* we expect to find answers to these questions. In the journal we learn the name of the man Robert saved on the ice – Victor Frankenstein. [In the introduction you were asked 'Who is Frankenstein?' Did you know that Frankenstein is the name of the scientist and NOT the monster he invented?]

2 Why does Frankenstein ask Robert 'Do you share my madness?' (Page 26)

3 What effect do the words below have?

madness sadness awful ruined warning

Before you go on

1 In *Frankenstein's Narrative* the story goes back in time:

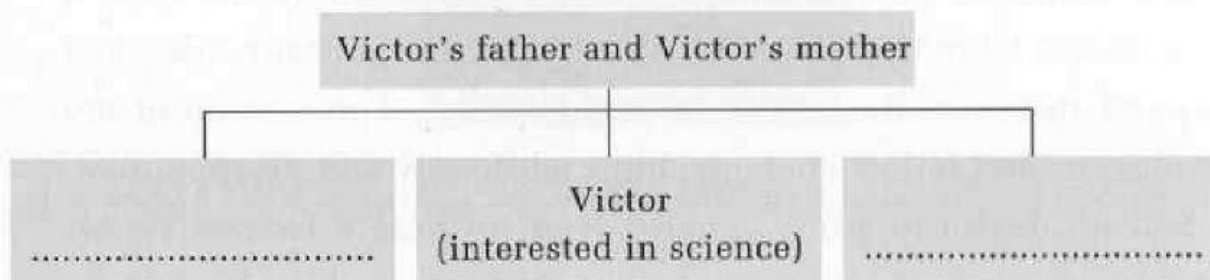
'... I went to hear a lecture by Mr Waldman, the professor of chemistry. At the end of the lecture he spoke of modern chemistry in words I will never forget.' (Page 29)

Why do you think the young Frankenstein was attracted to this lecture?

1 Chapter One can be divided into two parts.

- What are they?
- Where does Part 2 begin?
- Prepare a title for each part.

2 Complete the Frankenstein family tree with the information from Chapter One, as in the example.



3 The answers to the five questions below have been mixed up. Match them to the appropriate questions.

Question

- Where did the Frankenstein family live?
- What did Frankenstein's father do?
- Who were Elizabeth's real parents?
- Who was Victor's best friend?
- How were Henry and Victor different?

Answer

- ☐ Henry Clerval.
- ☐ An Italian nobleman and a German lady.
- ☐ Geneva.
- ☐ Victor liked science. Henry liked nature and beauty.
- ☐ He was a magistrate.

- 4** There are a series of causes and effects (three in total) that change Victor's life. Complete the table with the missing information.

Cause	Effect
1 Elizabeth's illness	•
2	• Victor felt sad and lonely.
3 Prof. Waldman's chemistry lecture	•

- 5** Now summarise the points above in a short sentence. Use cause-effect forms:

such because due to as a result of

.....

.....

.....

.....

.....

- 6** What does Victor mean when he says:

'Everyone knows that sadness, or will know it one day.' (Page 29)

- 7** Why does Prof. Waldman compare modern chemists to gods?

- 1** In Chapter Two Victor discovers the answer to a question. What is the question and the answer?

.....

.....

- 2** Life inside Victor's '*lonely attic room*' is very different from life outside.

- a. Complete the table with the missing information.
Two examples have been done for you.

Inside the attic	Outside the attic
<ul style="list-style-type: none"> • uncovered the secrets of nature • • • 	<ul style="list-style-type: none"> • the moon • • •

- b. What is the effect of this contrast?

- 3** Use the word given in capitals at the end of some lines to form a word that fits in the space in the same line.

There is an example at the beginning (0).

In Chapter Two of Frankenstein's (0) *Narrative*..... the reader is presented with the dark side of (1) and ambition. Frankenstein, looking back, realises how his (2) for answers to how life was created (3) to disaster. Frankenstein reminds Walton that an (4) man is not (5) a happy one, especially if the search for power makes a man forget fundamental family (6)

NARRATE

KNOW

SEEK

LEAD

AMBITION

NECESSARY

RELATE

4 PREFIXES

*'... I **un**covered the secrets of Nature.'* (Page 32)

Word beginnings (prefixes) do not change the part of speech or the word but the meaning.

Look at the words below that appear in Chapter Two. They can all have prefixes added to them that change their meaning: opposite or negative. Add the correct prefix and then write a sentence to illustrate the new meaning.

- a. -interested
- b. understand
- c. / ambitious
- d. happy
- e. pleasures
- f. avoided

Before you go on

1 In the next chapter we meet Frankenstein's creation.

'His skin was yellow and wrinkled. His hair was long and black. His eyes were watery. He was monstrous.' (Page 37)

- a. What are you afraid of?
- b. Try to write the opening of a scary story.

Think of these points:

- the setting: city, country;
- the time of the day: day, night;
- the season / the weather: summer, winter, sun, rain.

Think of the words you will need.

- c. Now write a short paragraph (100 words) using the information on Page 35. Concentrate on the points in the box and do not introduce any characters.



2 In Chapter Three Victor has a nightmare (a frightening and disturbing dream).

For questions 1-5, tick (✓) the best answers (A, B or C).

Read the questions carefully before listening and check any new words.

1. How did Elizabeth appear at the beginning of Victor's dream?
A ☐ Young and happy.
B ☐ Old but in good health.
C ☐ Young and in good health.
2. When Victor saw Elizabeth he was
A ☐ frightened.
B ☐ pleased.
C ☐ sad.
3. Elizabeth's face changed into that of Victor's dead mother
A ☐ when he saw Elizabeth.
B ☐ before he embraced Elizabeth.
C ☐ after he had embraced Elizabeth.
4. In Victor's dream about Elizabeth, worms were crawling
A ☐ in her hair.
B ☐ in her clothes.
C ☐ around her feet.
5. When Frankenstein woke up, the Monster appeared
A ☐ friendly.
B ☐ unhappy.
C ☐ threatening.