

11.5 LOOKBACK



V THE BODY; HEALTH

1 A Complete the dialogues.

Dialogue 1

A: What's wrong?
What's wrong with you?

B: I have a terrible co_____,
A runny n_____, a bad s_r____
thr_____.

A: I can't stay here. I'm off!

Dialogue 2

A: My a_____ hurt, my l_____ hurt, I think I have a bad flu.

B: Do you have a
t____r____t_____?

A: Yes, what can I do?

Dialogue 3

A: I have an awful
h____d_____.

B: My f____ng_____ hurt a lot.

A: My e____e____ are t____r____d.

B: My b____ck_____ 's bad.

A & B: We don't know what
we have!

B Work in pairs. Read the dialogues.

G SHOULD/SHOULDN'T

2 A Read the situations and make a note of what the person *should/shouldn't* do.

- My arm hurts, so I can't use my computer. I have to finish a report by tomorrow.
- I have a terrible backache. I'm going on vacation tomorrow, and I have two heavy bags to carry.
- I have a headache and a bad sore throat. I have an important interview for a new job tomorrow.
- My leg hurts, so I can't walk very far. I'm going out tomorrow night, and I want to dance.

B Work in pairs and take turns. Role-play the four situations above using your ideas.

V COMMUNICATION

3 Work in pairs. Match phrases 1–6 with a)–f). Then ask and answer the questions.

- How many text messages *c*
- Do you ever get
- Can you have
- What do you do when you forget
- Do you remember
- Do you ever turn off

- a conversation and watch TV at the same time?
- your phone? When?
- ~~do you send a day?~~
- everyone's name in the class?
- someone's name and they remember yours?
- text messages in English?

G ADVERBS OF MANNER

4 A Write the opposite adverbs.

- early – *late*
- loudly
- slowly
- well
- carelessly

B Complete the sentences with a verb from the box below and an adverb of your choice.

speak(s) eat(s) talk(s)
 drive(s) walk(s) goes
 to bed

- I _____ too _____.
- Everyone _____ too _____ on their cell phones.
- My closest friend _____ too _____.
- Everyone _____ too _____.

C Work in groups and take turns. One student: Say one of your sentences. Other students: Give advice or say your opinion using *should/shouldn't*.

A: *Everyone talks too loudly on their cell phones.*

B: *Yes, they should speak quietly.*

F OFFERING TO HELP

5 Work in pairs. What can you say in each situation?

- You're at a friend's house, and she breaks some glasses.
- You're walking down the street, and someone falls off his bicycle.
- You're on a train, and a woman next to you becomes ill.
- You're at home, and you pour hot coffee on a friend's shirt.
- Your friend is cutting vegetables and cuts his finger badly.
- Your friend wants a coffee, but she doesn't have enough money to buy one.

6 A Complete the conversation with the words in the box.

'll me a 're
you help

- help*
- A: Good morning. Can I *h* you?
- B: Yes, the shower in my room doesn't work.
- A: I send someone to look at it.
- B: Thank. And when does the City Museum open?
- A: Let look on the computer ... It opens at ten today.
- B: Thanks. And can you get me a taxi to go to the museum?
- A: No problem. I call for one now?
- B: In about an hour, please.
- A: Certainly.
- B: Thanks lot.
- A: You welcome.
- B Work in pairs. Practice the conversation.