

ตัวอย่างการเตรียมตัวสำหรับขึ้นงาน Fun-role play speaking 1&2

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News script sample (Campus field trip)

[Opening Segment]

News Presenter: Good morning, students! Welcome to our student news segment. I'm [Your Name], and today we have an exciting feature that will take you on a virtual tour of the Panyapiwat Institute of Management (PIM) campus. We'll explore its remarkable landmarks, cutting-edge facilities, and an innovative work-based education program. Let's get started!

[Campus Landmark: The Knowledge Tower]

News Presenter: Our journey begins with the iconic landmark of PIM campus, the Knowledge Tower. Standing tall at the heart of our university, this architectural masterpiece serves as a beacon of knowledge and inspiration. Its modern design and towering presence make it a symbol of academic excellence.

[Highlighting the Knowledge Tower]

News Presenter: The Knowledge Tower is not only a visual spectacle but also a hub of intellectual activity. It houses state-of-the-art classrooms, research centers, and collaborative spaces where students engage in innovative learning experiences. It truly represents the core values of PIM.

[Cutting-Edge Facilities: Work-Based Education]

News Presenter: Now, let's explore an extraordinary opportunity available to PIM students—the work-based education program. PIM has partnered with CP ALL and 7-11 convenience store to offer internships that bridge the gap between theory and practice.

[Introducing Work-Based Education]

News Presenter: The work-based education program at PIM allows students to gain hands-on experience in the real business world. Through internships at 7-11 convenience stores, students have the chance to apply their classroom knowledge and develop essential skills that will prepare them for their future careers.

[Benefits of the Internship Program]

News Presenter: Participating in the work-based education program offers numerous benefits. It provides students with practical experience, enabling them to understand business operations, customer service, and management techniques. Moreover, it fosters a sense of professionalism and builds a strong foundation for their future endeavors.

[Student Experiences]

News Presenter: Let's hear from some PIM students who have participated in the work-based education program. They will share their experiences, challenges, and how this opportunity has shaped their professional aspirations.

[Student Interview 1]

Student 1: "The internship at 7-11 was a transformative experience for me. It allowed me to apply what I learned in the classroom to real-world scenarios. I gained valuable insights into retail management and developed problem-solving skills that will benefit me in my future career."

[Student Interview 2]

Student 2: "The work-based education program provided me with the opportunity to work with industry professionals and learn from their expertise. It gave me a competitive edge and opened doors for future job prospects. I'm grateful for the practical skills and knowledge I gained through this program."

[Student Interview 3]

Student 3: "The internship at 7-11 was a stepping stone towards my professional growth. It taught me the importance of teamwork, adaptability, and effective communication in a fast-paced business environment. I'm confident that this experience will set me apart in my future endeavors."

[Cutting-Edge Facilities: Learning Resources]

News Presenter: Moving on, let's explore the cutting-edge facilities that PIM provides to its students. From modern classrooms to advanced learning resources, the institute offers a dynamic learning environment.

[Highlighting University Facilities]

News Presenter: PIM's classrooms are equipped with the latest technology, fostering interactive and engaging learning experiences. The institute also boasts a well-stocked library, research labs, and collaborative spaces, providing students with the necessary resources to excel academically.

[Closing Segment]

News Presenter: That concludes our student news segment for today. We hope this virtual tour of Panyapiwat Institute of Management (PIM) campus has given you a glimpse of its remarkable landmarks, innovative work.

Here are some transition expressions commonly used in news reports, from the beginning to the end:

Opening Segment:

Good [Morning/Afternoon/Evening], [City/Viewers]!

Welcome to [News Network/News Channel].

We begin with the latest headlines.

Introducing the News:

Our top story for today is...

Let's dive into the details of...

We have breaking news coming in.

Transitioning to a New Topic:

Now let's shift our focus to...

Moving on to the next story...

In other news...

Providing Background Information:

Before we continue, let's provide some context...

Let's take a step back and understand the background...

In case you missed it, here's a recap...

Reporting Developing News:

We have an update on the situation...

This just in...

As the story unfolds...

Presenting Expert Analysis or Interviews:

We spoke with [Expert/Interviewee] to get their insights...

Let's hear from [Expert/Interviewee] on this matter...

According to [Expert/Interviewee]...

Highlighting Key Points:

Here are the key takeaways...

The main points to remember are...

To summarize...

Connecting Related Stories:

In a related development...

Building on that, we have another story about...

This ties into our previous report on...

Concluding a Segment:

Wrapping up this story...

Now let's move on to our next segment...

Before we go, here's a quick recap...

Closing Segment:

That concludes our news report for today.

Thank you for joining us.

We'll be back with more news tomorrow.

Name _____ Surname _____

Student's ID _____ Tel: _____

Fill in the gaps with the appropriate words or phrases from the news script template:

[Opening Segment] News Presenter: Good _____

[Morning/Afternoon/Evening], students! Welcome to our student news segment.

I'm _____ [Your Name], and I'm here to bring you the latest updates and fascinating stories from our university campus.

[Introducing the University Landmark] News Presenter: It's time to shine a spotlight on a remarkable feature of our campus, the

_____ [University Landmark Name]. This _____ [describe landmark] holds significant historical and cultural importance to our university community. _____ [Transition]

[Highlighting the Significance] News Presenter: The _____ [University Landmark Name] is not just a beautiful structure but also symbolizes [describe significance]. It serves as a reminder of our university's heritage, values, and achievements. _____ [Transition]

[Architectural Marvel] News Presenter: The design and architecture of the [University Landmark Name] are truly breathtaking. Its _____

[Campus Engagement] News Presenter: The [University Landmark Name] is not just a sight to behold; it also plays an integral role in campus life. Students often gather here for _____ [describe activities/events]. It serves as a hub for socializing, celebrating, and creating lasting memories. _____ [Transition]

[Interesting Facts] News Presenter: Here are some fascinating facts about the [University Landmark Name]:

- Fact 1: _____

[Provide an interesting fact]

- Fact 2: _____
- _____
[Provide another interesting fact]
- Fact 3: _____
- _____
[Provide another interesting fact]

[Transition]

[Visiting the Landmark] News Presenter: If you haven't already, make sure to visit the _____ [University Landmark Name] during your time at the university. Take a moment to appreciate its beauty, learn about its history, and create your own memories.

[Transition]

[Closing Segment] News Presenter: That wraps up our feature on the _____ [University Landmark Name]. We hope you've enjoyed learning about this special place on our campus. Thank you for joining us, and remember to explore and embrace the unique features of our university. _____ [Closing Transition]

Worksheet Questions:

1. The news presenter's name is _____. Answer: [Your Name]
2. The university landmark being featured is called _____.
Answer: [University Landmark Name]
3. The university landmark holds significant _____ importance.
Answer: [historical, cultural, educational etc.]
4. The design and architecture of the landmark are _____.
Answer: [breathtaking, memorable, attractive etc.]
5. The landmark was built in the year _____. Answer: [year]
6. Students often gather at the landmark for _____. Answer: [activities/events]

7. Fact 1 about the landmark:

Answer: [Provide an interesting fact]

8. Fact 2 about the landmark:

Answer: [Provide another interesting fact]

9. Fact 3 about the landmark:

Answer: [Provide another interesting fact]

10. Students' experiences and thoughts on the landmark are

Answer: [included in short interviews or testimonials]