Roll No: _____ **Grade 4: English** **Section: _____**

Topic: Context Clues

When strong readers come to an unfamiliar word, they can use context clues to help them determine the meaning of new words within a passage or a sentence. A word's context includes the words and sentences around it. Context clues usually give you a sense of a word's meaning, so you can continue reading without referring to a dictionary.

Task: Each sentence has context clues to help you figure out the meaning of the highlighted word. Circle the correct meaning of each highlighted word.

i. They were **ecstatic** at the birth of their sister. They couldn't stop smiling for days.

a. nervous **b.** excited **c.** angry

ii. When I fell off the tree, I **fractured** my arm and wore a cast.

a. broke **b.** avoided **c.** looked at

iii. My mom says I should **assist** older people when I can, opening doors for them or helping them cross the road.

a. ignore **b.** help **c.** say hello

iv. That movie was really **humorous**, I laughed so hard I was almost crying.

a. boring **b.** sad **c.** funny

v. At the restaurant we were offered a variety of **beverages,** like milk, fresh juices and cold coffee.

a. bread **b.** drinks **c.** milk

vi. The students begged their teacher to **permit** them to play games.

a. watch **b.** understand **c.** allow

vii. It is **tragic** when someone gets hurt in a car accident.

a. nice **b.** boring **c.** awful

viii. The **aroma** of the chocolate cake in the oven, makes me feel happy.

a. taste **b.** smell **c.** look

ix. I drank an entire glass of water because I was **parched.**

a. hungry **b.** thirsty **c.** happy

x. The lamb was very **feeble** but the lion was very strong.

a. weak **b.** tall **c.** heavy

LIVEWORKSHEETS